North Bengal International University

Faculty of Social Science

Department of Political Science

Outcome Based Curriculum for 4-Years BSS (Honors) Program (Semester: 8)

Program Code: 13421

Part A

PROGRAM'S VISION, MISSION AND OBJECTIVES

1. Title of the Academic Program: Bachelor of Social Science with Honors

2. Name of the University: North Bengal International University

3. Vision of the University:

The vision of the university is to become a leading edge educational institution of the country by providing high quality education to the young generation in order to equip them with the knowledge, skill and attributes necessary for the development of the country. It aims at attracting good students, faculty and staff from home and abroad. (দেশের উন্নয়নের জন্য প্রয়োজনীয় জ্ঞান ও দক্ষতায় সজ্জিত করার লক্ষ্যে তরুণ প্রজন্মকে গুণগত শিক্ষা প্রদানের মাধ্যমে দেশের একটি অগ্রগণ্য শিক্ষা প্রতিষ্ঠানে পরিণত হওয়ায় এই বিশ্ববিদ্যালয়ের স্বপ্ন। এর অন্য আরেকটি অন্যতম স্বপ হলো দেশ ও বিদেশ থেকে ভাল ছাত্র, শিক্ষক এবং কর্মীদের আকর্ষণ করা।)

4. Mission of the University:

The mission of North Bengal International University is to achieve the goals of higher education and sustainable economic growth in the country by producing competent graduates in their selected disciplines. To fulfill our vision we are intended to prepare our student as(নর্থ বেঙ্গল ইন্টারন্যাশনাল ইউনিভার্সিটির লক্ষ্য হল শিক্ষার্থীদের নিজ নিজ বিষয়ে দক্ষ গ্র্যাজুয়েট তৈরি করে দেশে উচ্চশিক্ষার লক্ষ্য এবং টেকসই অর্থনৈতিক প্রবৃদ্ধির লক্ষ্য অর্জন করা। এই লক্ষ্য পূরণ করতে আমরা আমাদের শিক্ষার্থীদেরকে নিবিড় ভাবে তৈরি করতে চাই) :

1) Critical thinkers with knowledge creation and necessary analytical skills (জ্ঞান সৃষ্টি এবং প্রয়োজনীয় বিশ্লেষণাত্মক দক্ষতাসহ সমালোচনামূলক ও চিন্তাশীল নাগরিক হিসেবে তৈরি করা)
2) Efficient in oral, written and digital communication (মৌখিক, লিখিত এবং ডিজিটাল যোগাযোগে দক্ষ করে গড়ে তুলা)
3) Life-Long learners with excellent leadership skills (নেতৃত্বের দক্ষতাসহ আজীবন-শিক্ষার্থী হিসেবে গড়ে তুলা)
4) Self inspired innovators (স্ব-অনুপ্রাণিত উদ্ভাবক হিসেবে বিনির্মাণ)
5) Conscious about social justice and sustainability (সামাজিক ন্যায়বিচার এবং সুস্থ পরিবেশ সম্পর্কে সচেতনতা বৃদ্ধি করা)

5. Core Values:

a. Comprising the spirit of the liberation war in all spheres of life. (জীবনের সকল ক্ষেত্রে মুক্তিযুদ্ধের চেতনাকে ধারণ করা।)

b. Upholding moral rectitude and demonstrating respect for one another. (সততা ও ন্যায়পরায়নতা বজায় রাখা এবং পারস্পরিক শ্রদ্ধা প্রদর্শন করা।)

c. Putting openness, accountability, and transparency into practice in all academic and administrative matters. (সমস্ত শিক্ষা সংক্রান্ত এবং প্রশাসনিক বিষয়ে উন্মুক্ত, জবাবদিহিতা এবং স্বচ্ছতার অনুশীলন করা।)

d. Securing justice for all people, regardless of their gender, caste, ability, or religion. (লিঙ্গ, বর্ণ, প্রতিবন্ধীতা, বিশ্বাস এবং ধর্ম নির্বিশেষে সকলের জন্য ন্যায়বিচার নিশ্চিত করা।)

e. Fostering creativity and young leadership. (উদ্ভাবন ও যুব নেতৃত্বকে অনুপ্রাণিত করা।)

6. Name of the Degree: Bachelor of Social Science BSS (Honors) major in Political Science.

7. Name of the Faculty Offering the Program: Faculty of Social Science

8. Name of the Department Offering the Program: Department of Political Science

9. Vision of the BSS (Honors) Program in Political Science:

The Department of Political Science strives to educate students in political science and produce new knowledge. It makes an effort through several curricula to achieve academic excellence in teaching, research, and knowledge of future vocations.

10. Mission of the BSS (Honors) Program in Political Science:
        The Program is covered up with the following missions:

➢ Producing highly qualified political scientists through superior instruction and research.
➢ Enhancing knowledge on political development and crisis.
➢ Finally, preparing students with knowledge-based skills to take on any challenge in the national and worldwide arena.
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11. Description of the Program:

This undergraduate course has a length of four years and 140 credit hours, with two semesters in each of the four years. The average number of courses that each student must take each semester is five, for a total of 40. Each years end involves a viva voce, and the final year involves writing a research monograph. The parts that follow include more information. The courses cover a widerange of substantive specializations in politics, such as politics in Bangladesh, comparative politics, local politics, the constitution, political thought, public administration, policy analysis, international politics, peace studies, human rights, civil society, and organizations, among others. However, the program also includes other closely related Social Science disciplines including Economics, Sociology, History, Geography, and Management. The goal of those Social Science and politics courses is to foster in students critical and inventive faculties as well as a deeper level of understanding so that they can explore their potentials for analyzing and evaluating politics that occur at both the micro and macro levels of the national and international political systems. However, apart from the subject related courses, this curriculum incorporates courseson English, Statistics, Computer Science and Research Methodology. The aims and objectives ofthese courses are to help students improve their language proficiency, communication skills, capacity to conduct research, and information technology skills. The department promotes students broad, critical, and global perspectives on the fundamentals of democracy and global citizenship.

12. Program Educational Objectives:

The Political Science Department emphasizes upon the following program educational objectives,

PEO1: To assist the graduate in comprehending political science as a discipline, its main theoretical frameworks and applications, conceptual vocabularies, and techniques of

investigation; its main subfields of study; and its position in relation to other social sciences and historical disciplines;

PEO2: To gain more understanding of both traditional and contemporary political thinking, as well as core moral principles, ethical issues, and the frameworks for analyzing and interpreting modern political discourse;

PEO3: To be familiar with the details of the Bangladeshi political system, including its background, foundations in philosophy, the constitution, and the law, as well as the major political principles, governing bodies, and decision-making procedures;

PEO4: To gain understanding of many political systems around the world (South Asia, Southeast Asia, East Asia, Middle East, Europe, North America, Latin America, and Africa) using theoretical and empirical frameworks;

PEO5: To understand the techniques used by political scientists to address political questions. These improve the capacity for critical thought, the development of logical arguments, the gathering, examination, and interpretation of data and evidence, and the formulation of defensible conclusions;

PEO6: To create opportunities for the graduates to connect theory and practice and to apply their knowledge and talents in politics to real-world problem-solving and community service;

PEO7: To train the graduate in conducting political science research, forming and writing an argument that is well-organized and backed by evidence.;

PEO8: To raise awareness of the range of careers that can be pursued with a political science undergraduate degree, as well as its relevance to the public, private, and global arenas.

13. Mapping between Mission and PEO

Mission	Program Educational Objectives (PEO)							
	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8
M1	√	√	√			√		√
M2	•	•	√	•	•	√		√
M3	•	•		√		√	√	•
M4	√	√	√		•	•	•	
M5	√	√	√	√		•	√	√

√ **Strong Contribution**　　• **Weak Contribution**　　☐ **No Contribution**

14. Program Outcomes (PLO)

On completion of the BSS (Honors) Program, students should be able to:

PLOs	Attribute	PLO statement
PLO1	Political Knowledge	Summarize theoretical approaches, and apply them to the relevant contemporary political problems.
PLO2	Problem Analysis	Compare and evaluate multiple policies, theories, or concepts from different disciplinary perspectives.
PLO3	Civic duties and society	Compare and contrast the diversity and interdependence of different political structures, institutions, processes, behaviours across and among nations using appropriate theory or mosaic of theories.
PLO4	Problem Solving	Plan, prepare and write a project, developed logically and consistently, using relevant evidence and examples from the world of politics and governments.
PLO5	Communication	Present (orally) a coherently and logically written project.
PLO6	research	Review academic and professional literature on selected research topics.
PLO7	Modern tool use	Select and apply appropriate technological tools, methodologies and data to their research topics and daily life.
PLO8	Service oriented and community engagement	Explore and select career opportunities in academia or public or in international arena, which will match with their planned career routes.
PLO9	Management Skills	Achieve specific experiences, skills, and/or academic credentials related to their career paths.
PLO10	Care for others	Demonstrate knowledge and skills necessary for active citizenship.
PLO11	Life long learners	Recognize the need for and have the preparation and ability to engage in independent, life long in the broadest context of technological change.

15. Mapping between PEO and PLO

PEOs	Program Outcome (PLO)										
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
PEO1	√	√	•				√	√	√	√	•
PEO2	√	√	√	•	•	•	√	√	√	√	√
PEO3				√	•		√	•	√	√	√
PEO4				•	•		√	√	√		√
PEO5	•	√	√	√	√	√	√		√	√	•
PEO6	•	√	•	√	•	√	•		√	•	√
PEO7		•	•	√	√	√	√	•	√	√	•
PEO8	•	•	√	•	√	√	√		√	•	√

√ Strong Contribution   • Weak Contribution   ☐ No Contribution

Part B

CURRICULUM FRAMEWORK AND GENERAL RULES

1. Curriculum Framework

1.1 Duration of the Program

a) The BSS (Honors) program lasts 4 years and is broken up into 8 semesters. Every semester is made up of 26 (twenty six) weeks, of which 15 (15) are devoted to classroom instruction, 2 (2) to midterm/in-course exams, 2 (2) to preparation leave, 2 (2) to the semester final exam, and 2 (2) to the bringing out of results.

b) The program consists of taught course units, Research Monograph courses, Seminar courses and Viva voce. There are 40 (forty) course units in taught courses.

c) There must be three lectures every week for each course unit, with each unit carrying three credits. The duration of each class is an hour.

d) A grade of 100 is required for each course unit. The table displays how courses, credits, test hours, and grades were distributed by semester and year.

Semester and Year-wise Distribution of Courses, Credits, Exam Hours and Marks

First Year (2022-2023)					
Semester	Course No.	Course Title	Credit	Exam Hours	Total Marks
1st Semester	POL 0312-1101	Principles of Political Science	3	2	100
	POL 0312-1102	Principles of Public Administration	3	2	100
	POL 0312-1103	Politics and Personalities in the Indian Sub-continent	3	2	100
	BAN 0232-01	বাংলা ভাষা ও সাহিত্য	4	2	100
2nd Semester	POL 0312-1204	local Governance: Theories & Practices	3	2	100
	POL 0312-1205	Constitutional and Political Development of British-India & Pakistan	3	2	100
	POL 0312-1206	Ancient and Medieval Political Thought	3	2	100

	POL 0312-1207	Political Economy of Bangladesh	3	2	100
	ENG 0232-02	Introduction to English Language & Literature	4	2	100
	POL 0312-1208	Viva-voce/ Term Paper	2		
		Total	**31**		

Second Year (2023-2024)					
Semester	Course No.	Course Title	Credit	Exam Hours	Total Marks
3rd Semester	POL 0312-2101	Political Geography: Theories & Practices	3	2	100
	POL 0312-2102	Early Modern Western Political Thought	3	2	100
	POL 0312-2103	Government and Politics: The UK, the USA & Switzerland	3	2	100
	POL 0312-2104	Government and Politics of East Asia	3	2	100
	HUM 0222-03	Bangladesh Studies	4	2	100
4th Semester	POL 0312-2205	Political System of Latin America	3	2	100
	POL 0312-2206	Government and Politics of Bangladesh	3	2	100
	POL 0312-2207	The Constitution of the People's Republic of Bangladesh	3	2	100
	POL	Public Administration in Bangladesh	3	2	100

Semester	Course No.	Course Title	Credit	Exam Hours	Total Marks
	0312-2208				
	ICT 0611-04	Information and Communication Technology	4	2	100
	POL 0312-2209	Viva-voce/Term Paper	2		
		Total	**34**		

Third Year (2024-2025)					
Semester	Course No.	Course Title	Credit	Exam Hours	Total Marks
5th Semester	POL 0312-3101	Civil Society, NGOs and Development	3	2	100
	POL 0312-3102	Public Policy Analysis	3	2	100
	POL 0312-3103	Introduction to International Politics	3	2	100
	POL 0312-3104	Government and Politics of Middle East	3	2	100
	HUM 0223-05	Normative and Meta Ethics	4	2	100
	CJS 0321-06	Understanding Communication and Media	4	2	100
6th Semester	POL 0312-3205	Environmental Governance and Sustainable Development	3	2	100
	POL 0312-3206	Military: Organization, Management, and Politics	3	2	100
	POL	Political System of Africa	3	2	100

	0312-3207				
	POL 0312-3208	Gender and Community Development	3	2	100
	LAW 0421-07	Introduction to Law	4	2	100
	POL 0312-3209	Viva-voce/ Term Paper	2		
		Total	**38**		

Fourth Year (2025-2026)					
Semester	Course No.	Course Title	Credit	Exam Hours	Total Marks
7th Semester	POL 0312-4101	Government and Politics of South Asia	3	2	100
	POL 0312-4102	Research Methodology for Social Science	3	2	100
	POL 0312-4103	Patriotism, Ethics and Leadership	3	2	100
	POL 0312-4104	Human Resource Management	3	2	100
	Psycho 0313-09	Introduction to Psychology	4	2	100
	BUS 0417-10	Entrepreneurship Development and Career Education	4	2	100
8th	POL 0312-4205	Party Politics in Bangladesh	3	2	100

Semester	POL 0312-4206	Globalization: International Organizations and Financial Institutions	3	2	100
	POL 0312-4207	Comparative Politics and Political Analysis	3	2	100
	POL 0312-4208	Research Monograph	4	2	100
	POL 0312-4109	Comprehensive and Viva-voce	4	2	100
		Total	**37**		
		Grand Total	**140**		

1.2 Degree Requirements

For the degree of BSS (Honors), a student must complete all program requirements within a maximum of six academic years, including the year of first admission, and earn 140 credits, including Viva-voce weighted 10 credit hours and Research Monograph weighted 4 credits. They must also have a cumulative grade point average (CGPA) of 2.50. No grade other than the one from the required 140 credit hours will be taken into account for the BSS (Honors) Degree.

A student who receives a F in any course will not be awarded a degree.

1.3 Improvement of Grades

i. A student receiving a F in the first through eighth semesters will need to pass the relevant semester's final examination in order to improve or clear the mark within two years. However, a student with a 'F'mark in a course will not be permitted to take any additional improvement exams in that course if they receive a grade in the first improvement exam that is lower than a 'B' (D, C, or C+).A student earning less than 'B-' (D, C and C+) grade in a course in the 1 st through 8 th Semester shall be allowed to improve course grade.

ii. A student may select no more than two courses (per semester) in an effort to raise their GPA by merely showing up once during the subsequent two years for the relevant semester's final examination. The grade that was previously earned will stand if the grade from the improvement examination is lower. The program has a six-year minimum completion requirement. Conducting examination and publishing results shall not be hampered due to course improvement of those students.

iii. After completing the BSS (Honors) program, a student may opt to enroll in up to four fourth-year theoretical courses with a maximum grade of 'B' in order to raise their

cumulative GPA and move up to the following batch. A student who wants to improve will only be permitted to take this kind of exam once. After the first six academic years have passed, though, no progress will be permitted.

iv. A student will receive a "F" grade and be obliged to retake the course within two years by showing up in the relevant semester final examination if they miss too many classes during the semester final examination.

v. No improvement are permitted for the midterm and final exams, the in-course test, the home assignment, the oral test, the laboratory practical exam, the sessional exam, the internship, the field work, the project work, the research monographs, the research project, the practical research, and the viva-voce. At least two (2) weeks before to the start of the semester final examination, the student must submit an application to the relevant department for an improvement in grade in the course.

2. General Rules

2.1 Admission

According to university regulations, students must be admitted to the BSS (Honors) program during the first semester of the academic year. One academic session divided into two subsequent semesters is referred to as an academic year.

2.2 Admission Eligibility

Students who have successfully completed the Secondary School Certificate (SSC) and Higher Secondary Certificate (HSC) or equivalent exams in Bangladesh or abroad may be admitted to the Political Science department within the Faculty of Social Science under the terms and conditions set forth by the University Admission Committee.

2.3 Admission Cancellation

a. After the start of the first year, first semester classes, a student's admission will be revoked upon report from the department chairman if they completely miss all of their classes without the department's permission for 04 (four) consecutive weeks or any other period that the university authority may specify.

b. With the exception of Certificate/Diploma courses, a student's studentship will be terminated if it is discovered that they were admitted concurrently to more than one department or institute of this university or to any other higher institution.

2.4 Re-admission

1. If a student from the first year's first semester skips the semester final exam and the "Admission Cancellation" provision does not apply, they are eligible for re-admission with the immediately following batch.

2. A student who fails to show up for the semester final examination owing to insufficient attendance (below 60%), insufficient class attendance (below 40%), inadequate payment of fees, or all three, will need to reapply to the same semester with the next batch that becomes available.

3. If a student doesn't meet the minimal GPA and Earned Credit Points (ECP) requirements as outlined in the "Promotion Clause" they must reapply for admission to the same semester with subsequent available batch.

4. A student who is expelled for using unfair means or for any other cause, as the case may be, must reapply in the same semester with the next available batch, provided that the maximum time restriction for that specific semester and for the entire program is not exceeded.

5. Upon re-admission, a student's grades from the previous semester will be automatically revoked, and they will be required to retake all of the coursework from that semester, including the midterm exam, research monograph, viva, and final exam. The student's attendance will be tracked starting on the day of his or her re-admition.

6. Students must complete their program within 6 (six) academic years, including the year of enrollment, and may only be re-admitted once every semester and a maximum of 4 (four) times throughout their entire program.

7. A student must apply for re-admission within 02 (two) weeks of the publication of result or by a deadline set by the department.

8. Upon re-admission, a student's roll number must remain constant, and each roll number carries the admission year.

2.5 Dropping Out from BSS (Honors) Program

i. Re-admitted students will be dropped from the BSS (Honors) Program if they do not achieve the required Grade Point Average (GPA) and Earned Credit Points (ECP) in a particular semester.

ii. Student will be dismissed from the BSS (Honors) program if they receive a F grade on their following two semester exams.

iii. Student will be dropped out from the BSS (Honors) program if they fail to finish all eight semesters within six years.

2.6 Language of Instruction

The language of instruction for the BSS (Honors) program shall be either Bengali or English, as may be prescribed by the Department.

2.7 Evaluation

Performance of the students shall be evaluated in the folCOwing ways:

1. (a) The evaluation of students will be based on both ongoing assessment and the semester final exam. 10% of the final grade for each course unit will be determined by participation in class, 20% by midterm/in-course exams, 10% by home assignments, 10% by class tests/presentations, and 10% by oral exams, etc. Each course unit receives 50% of its final grade on a 2 (two) hour exam. The course instructor will administer and grade at least two in-class exams lasting one class period each, one midterm exam, and one assignment/oral test. Before the semester final examination, students will be informed of their accomplishments in class participation, in-course testing, midterm exams, and home assignments, oral tests, or seasonal assessments. The marks for class participation shall be counted as per the following table:

Attendance	Marks
90% and above	10
85% to below 90%	9
80% to below 85%	8
75% to below 80%	7
70% to below 75%	6
65% to below 70%	5
60% to below 65%	4

(b) The scripts of the Semester Final Examination/Reports of Internship or Project Work or Research Monograph shall be examined by two examiners assigned by the Examination Committee from the 'Panel of Examiners' and the arithmetic mean of the marks given by the two examiners shall be awarded as the course marks.

(c) If the marks given by the two examiners differ by 20% or more, the script(s) in question shall be examined by a third examiner and the arithmetic mean of the two nearest marks shall be taken. The third examiner shall be recommended by the Examination Committee from the 'Panel of Examiners' other than the members of the Examination Committee or the tabulators.

(d) If a teacher is unable to examine the script or is restricted by the Examination Rules of the University, he/she shall not evaluate in-course tests, home assignments, and mid-term and Semester Final scripts.

(e) In each course, total of (i) the marks awarded by Semester Final examiners (ii) the average of the in-course tests and home assignments or oral test or Sessionals, and (iii) class attendance marks awarded by the course teacher, shall be converted into Letter Grades as follows:

GRADING SYSTEM			
Marks Obtained	Letter Grade	Grade Point	Remarks
80% and above	A+	4.00	
75% to less than 80%	A	3.75	
70% to less than 75%	A-	3.50	
65% to less than 70%	B+	3.25	
60% to less than 65%	B	3.00	
55% to less than 60%	B-	2.75	
50% to less than 55%	C+	2.50	
45% to less than 50%	C	2.25	
40% to less than 45%	D	2.00	
Less than 40%	F	00	

2. (a) Three teachers approved by the Examination Committee will compile the results of the semester final examination.

(b) Only the overall course grade will be rounded up in the tabulation process, and the results will be reported in letter grades and grade points.

3. (a) Every academic year, the Examination Committee will hold a Viva-voce at the conclusion of the second semester, during which the given grades will be weighted by 2 (two) credit hours. A student will receive four letter grades for the four Viva-voces, which are comparable to eight credit hours.

(b) After passing the fourth year's second semester final exam, a student must finish a comprehensive course worth two credits. This course will be evaluated by two examiners, and the average scores will be given.

4. A student must complete a Research Monograph and write a report that must be submitted to the 4th year Examination Committee following the conclusion of the 4th year 2nd semester Final Examination. The Department will choose how long it will take to finish the research monograph. The Academic Committee shall choose a teacher to supervise the Research Monograph, and the two examiners, recommended by the relevant Examination Committee, shall review the report.

2.8 Evaluation Rubrics

Marks Range, Letter Grade (LG) & Grade Point (GP)	Quality of Answer/ Performance/ Report	Frame of Answer Performance/Report
80% and above LG: A+ GP: 4.00	An outstanding answer/ performance report	• Excellent in all respects with evidence of higher level cognitive skills. • Evidence of suggestive readings and study beyond course contents. • Exemplars are well chosen and specified in detail. • An accurate, well organized, well-presented, sharply focused and balanced writing style.
75% to <80% LG: A GP: 3.75	An excellent answer/ performance / report	• In most respect (not in all) showing evidence of extensive knowledge and understanding. • Evidence of suggestive readings and study beyond course contents. • Exemplars are well chosen and specified in detail. • An accurate, well organized, well-presented, sharply focused and balanced writing style.
70% to <75% LG: A- GP: 3.50	A very good answer/ performance / report	• Showing evidence of wide knowledge and understanding of relevant course materials. • Evidence of using substantive number of materials from the reading list. • Mostly accurate and good exemplars. • Well focused arguments but lacks some attributes to

		• an excellent analysis. • An accurate, well organized, well presented, sharply focused and balanced writing style but errors in several places.
65% to <70% LG: B+ GP: 3.25	A good answer/ performance / report	• Evidence of sound knowledge and understanding. • Had folCOwed the course contents with insufficient in-depth analysis. • Exemplars sometimes lack appropriateness. • Writing and presentation is mostly balanced but weaknesses are also evident. • Writing style is matured but some case errors are seen in grammar, spelling and punctuation.
60% to <65% LG: B GP: 3.00	A Competent answer/ performance / report	• Showing reasonable knowledge and understanding of the topic. • May contain errors as well as omissions. • Weak in using examples, COgic organization and explanation. • Writing style is matured but often, grammatical, spelling and punctuation errors are found.
55% to <60% LG: B- GP: 2.75	An adequate answer/ performance / report	• Showing a basic understanding of the course content. • Presence of errors and omissions. • 50% important points are included while rest half is missing.. • Lack of consistency. • Weak organization and presentation.
50% to <55% LG: C+ GP: 2.50	A deficient answer/ performance / report	• Showing limited knowledge and understanding of the topic. • Examples are weak and irrelevant. • At least half of the references are relevant. • Organization and presentation is weak. • Sometimes, all the required questions have not been answered in the answer sheet.
45% to <50% LG: C GP: 2.25	A weak answer/ performance / report	• Showing limited knowledge and understanding of the topics. • Significant errors and omissions. • Examples are weak and irrelevant. • At least one third of the references are relevant. • Organization and presentation is weak. • Sometimes, all the required questions have not been answered in the answer sheet.
40% to <45% LG: D GP: 2.00	A poor but compensable answer/ performance	• Topic or the problem has been addressed very simply with specific and central question avoided or misrepresented.

	/ report	• Poor organization and presentation. • At least quarter of the references is relevant. • Sometimes, all the required questions have not been answered in the answer sheet.
Less than 40% LG: F GP: 0.00	A poor uncompen-sable answer/ performance	• Only partial understanding of the topic. • All the required questions have not been answered. • Answers and presentations are poor lacking substance with evidence of little knowledge.

2.9 Definition of Courses

Curriculum of the Departments shall consist of three types of courses and Viva-voce as follows:

a) **Theoretical Course**: Include class teaching, open discussion, academic task, etc.
b) **Seminar Course**: Students or student groups should choose one or more research topics relating to the courses being taught, look for sources, and prepare a summary of at least one topic with a comprehensive list of references. Each student or group of students will be graded based on the synopsis they have provided and the two examiners' evaluations on their comprehension of the subject matter. Students or student groups will be guided through the Seminar course by a professor from the relevant Department who has been designated by the Academic Committee.
c) **Research Monograph:** At the start of the final test in the fourth year, each student is required to turn in a research monograph worth four credits. A lengthy piece of research and writing on a particular topic is known as a research monograph. It enables the student to apply the techniques they learned in research methodology to a specific issue in greater depth than in a typical module. The topic should be selected based on the student's personal political science interests. The Department Academic Committee will select the student's sole supervisor. Throughout the study process, this supervisor will offer direction and support.
d) **Viva Voce**: Includes Oral Examination on taught courses after the end of each academic year.

2.10 Class Attendance Requirements

For the purposes of class attendance requirements, the normal University Rules shall apply to the Department of Political Science. In order to be qualified to take the semester final examination, a student must consistently attend at least 75% of all classes for all courses. However, under the condition that the student pays a fee as defined by the University Authority, the chairman of the department may suggest a student whose average attendance is between 60% and less than 75% for condonation. In this situation, the student will only receive credit for attendance in classes where attendance is at least 60%.

If a student's average class attendance falls below 60%, he or she will not be permitted to sit for the semester final examination and will instead need to reapply for admission to the following batch.

Before the semester final examination, the course instructor must turn in the attendance log to the chairman. The department chairman is responsible for keeping an eye on student attendance and class schedules.

2.11 Promotion

Keeping consistency with the spirit of the semester system, promotion from one semester to the next semester shall require a student to earn a minimum semester-wise GPA (except viva-voce grade) and a minimum semester-wise earned credits as follows:

Class Year	Minimum GPA	Minimum Credit Earned
1st year 1st Semester to 1st year 2nd Semester	2.00	09
1st year 2nd Semester to 2nd year 1st Semester	2.00	16
2nd year 1st Semester to 2nd year 2nd Semester	2.00	12
2nd year 2nd Semester to 3rd year 1st Semester	2.00	16
3rd year 1st Semester to 3rd year 2nd Semester	2.50	12
3rd year 2nd Semester to 4th year 1st Semester	2.50	16
4th year 1st Semester 4th year 2nd Semester	2.50	12
4th Year 2nd Semester	2.50	21

If a student misses the Viva-voce or fails to finish the Seminar course, they will not be eligible for promotion. Students who do not pay their university fees for the semester will not be promoted or admitted to the following semester.

2.12 Publication of Result

The semester-wise and final results will be published by the Controller of Examinations with the approval of Vice-Chancellor. The Chairman of the Department will thereafter receive a copy of the Result Sheets. Published results shall be manifested in the following ways:

a. The Semester Final Result Sheet will include the Letter Grade (LG), Grade Point (GP), secured Grade Point Average (GPA), and Earned Credit Points for each course (ECP).

b. The final result sheet must include the letter grade (LG), grade point (GP), earned credit points (ECP), cumulative grade point average (CGPA), and interpretation of the results for each course, including the research monograph and oral exam.

c. No numerical marks shall be shown in the semester-wise and final results. The Chairperson of the Exam Committee shall keep the numerical marks for each course recorded in the Tabulation Work Sheets.

d. The Controller of Examinations shall publish the overall BSS (Honors) program results and shall give a transcript detailing each student's course-wise LG, GP, ECP, and CGPA.

2.13 Computation of the Grade Point Average (GPA)

Grade Point Average (GPA) is the weighted average of Grade Points in all the courses passed/completed by a student. If a student has passed/completed 6 (six) courses in a Semester securing credits C_1, C_2, C_3, C_4, C_5, and C_6, and his/her secured Grade Points (vis-a-vis the LGs) are G_1, G_2, G_3, G_4, G_5, and G_6, respectively then his/her GPA in a particular Semester is given by:

$$GPA = \frac{\sum C_i G_i}{\sum C_i}$$

Suppose a student has completed six courses in a Semester and obtained the following grades:

Course	Credit	Letter Grade	Grade Point
POL 121	3	A-	3.5
POL 122	3	B	3.0
POL 123	3	A	3.75
POL 124	3	B+	3.25
POL 125	3	B-	2.75
POL 126	2	A+	4.0

Then the GPA of the student shall be computed as follows:

$$GPA = \frac{(3*3.5)+(3*3.0)+(3*3.75+(3*3.25)+(3*2.75)+(2*4.0)}{3+3+3+3+3+2} = 3.338$$

The CGPA shall be computed in the same way taking all the courses in the 1st Semester through the 8th Semester of the BSS (Honors) program.

2.14 Adoption of Unfair Means

If a student uses unfair methods during any portion of the semester final examination, or during a midterm, in-course, or home assignment, the invigilator or teacher must report the incident in writing to the Chief Invigilator/Chairman of the Examination Committee so that the university's Disciplinary Board can take proper action in accordance with the rules of the university.

Part C

1st Year (1st Semester)

1. Course Code : POL 0312- 1101
2. Course Title   : Principles of Political Science
3. Course Type : Core
4. Course Level: 1st Year, 1st Semester
5. Pre-requisite : Admitted to the first semester as per the university rules
6. Course Credit :   3
7. Total Marks   :   100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10

8. Course Rationale:
This course mainly introduces the students with the central normative issues in the study of politics. It will focus mainly on those basic issues which all the citizens of a country should know.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The student will learn in this course about the concepts of state, government, law, liberty, equality, rights, property, nation, election and so on. These are the primary issues which all citizens ought to understand. This course will provide ideas to the students about the classifications, theories, purposes and applications related to each concept. With the proper understanding of these concepts, students shall be well equipped to apply and analyze the theories and notions in persuasion to their study of other courses in 4-year long curriculum.

10. Course Objectives (COs)
CO1: To help the students grasp the core concepts of politics;
CO2: To build their foundation for studying Political Science as an undergraduate discipline;
CO3: To enable the students to understand other courses in their under graduate and graduate studies;
CO4: To prepare the students to pursue their higher studies in related social science disciplines.

11. Course Learning Outcomes (CLOs): At the end of this course, students should be able to:
CLO1: grasp the core and basic ideas and concepts about politics and political science;
CLO2: achieve their basic foundations so that they could become ready for understanding more specialized courses in Politics;
CLO3: equip themselves with necessary knowledge for future professions like teacher, researcher, bureaucrat and even politicians.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO3	**Political Science:** Nature and Scope-Political Science as a science, Relations with other Social Sciences	4
CLO1 CLO3	**Political Theory:** Thought and Philosophy; Meaning and Nature, Approaches to the study of Political Science.	4
CLO1	**The State:** Concept, Theories regarding the Origin of State, Development and Purpose	3
CLO1 CLO2	**Sovereignty:** Meaning and Characteristics-History-Forms-acation-Monism and Pluralism	3
CLO1 CLO3	**Political Obligation:** Meaning, Theories, reasons for obeying the state, ways of showing obedience	3
CLO1 CLO3	**Law:** Nature, Kinds, Source, Development, Relation between Law and Morality, Rule of law	4
CLO1 CLO2	**Right:** Meaning, Classification, Universal Human Rights as adopted by the United Nations	4
CLO1	**Liberty:** Nature, Kinds, Safeguards, Relations between Law and Liberty	4
CLO1	**Equality:** Nature, Kinds, Relations between Equality and Liberty	4
CLO1 CLO2	**Property:** Meaning and importance, Kinds, Arguments for & against private property	4
CLO2 CLO3	**Nation and Nationality:** Meaning, Elements of Nationality; Nationalism and Ultra-nationalism, Differences between Nation and Nationalism, Merits and Demerits, Right of self-determination; Internationalism, Globalization	4
CLO2 CLO3	**Electorate and Electoral System:** Role of the Electorate, Features and Functions of the Electoral System, Kinds and Recent Trends	4

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO8	PLO9	PLO10	PLO11	
CLO1	√										√	
CLO2							√					
CLO3			√							√		

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO3	Political Science	Lecture, Group discussion, Revision	Written test
CLO1	Political Theory	Lecture, Demonstration,	Quiz and Presentation

CLO3			
CLO1	The State:	Lecture, Case Study	Written test and Assignment
CLO1 CLO2	Sovereignty	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO3	Political Obligation	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3	Law	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2	Right	Lecture, Demonstration, Case study	Assignmentand Presentation
CLO1	Liberty	Lecture, Assignment, Presentation	Quiz and Class test
CLO1	Equality	Lecture, Case study	Written test
CLO1 CLO2	Property	Lecture, Demonstration, Discussion	Written test
CLO2 CLO3	Nation and Nationality	Lecture, Demonstration	Quiz and Presentation
CLO2 CLO3	Electorate and Electoral System	Lecture, Case Study	Written test and Assignment

15. Recommended Readings

Agarwal, R. C. (2007). *Political Theory*. New Delhi: S. Chand and Company

Garner, J.W.(1951). *Political Science and Government*. Calcutta: The World Press Private Limited.

Gettel, R.G. (1967)**.** *Political Science.* Calcutta: The World Press Private Limited.

Johari, J.C., (2004). *Principles of Modern Political Science*. New Delhi, Sterling Publishers Private Limited.

Laski, Harold J (1992, Indian Reprint) *A Grammar of Politics*. New Delhi: S. Chand & Company LTD

Mahajan, V.D, (1997). *Political Theory*.4[th]ed. New Delhi:S.Chand and Company

রহমান, মো. মকসুদুর (১৯৯১), রাষ্ট্রীয় সংগঠনের রূপরেখা, ইমপেরিয়াল বুকস, রাজশাহী।

1. Course Code : **POL 0312- 1102**
2. Course Title : **Principles of Public Administration**
3. Course Type : Core
4. Course Level : 1ˢᵗ Year, 1ˢᵗ Semester
5. Pre-requisite : Admitted to the first semester as per the university rules
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10)

8. Course Rationale:
This is a basic course which introduces the students to both the theoretical and practical aspects of public administration. It will groom the students to become public administrators, policy makers, policy executioners and leaders of administration.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course is designed to introduce the students with the academic literature on theories of Public Administration. Public Administration is the systematic application of government policy. It covers topics like the origin and growth of Public Administration, major theories of organization, decision making, leadership, bureaucracy, financial administration & administrative acquantibility.

10. Course Objectives (COs)
CO1: To provide a basic understanding about the origin, scope, function of Public Administration;
CO2: To teach the students about the use of theory based critical analysis in the study of Public Administration;
CO3: To give knowledge about principles of administration & apply in practical life;
CO4: To help the students to understand and identify various problems of leadership, decision making & bureaucratic functions.

11. Course Learning Outcomes (CLOs): On Completion of the course, students should be able to:
CLO1: gain a basic understanding of Public Administration;
CLO2: articulate the basic theories and concepts relevant to the field of Public Administration;
CLO3: critically describe the functions of government & the role of bureaucrats in carrying out those functions and apply them in real life.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Public Administration:** Meaning, Scope, Nature and Importance, Methods of Study; Private and Public Administration, Relations with other subjects, Politics and Administration, Public Administration and Development Administration, Ecology and Administration	9
CLO2 CLO3	**Organization**: Definition, Factors of organization, Elements of organization: Division of Work, Hierarchy, Unity of Command, Span of control, Coordination Centralization vs. Decentralization,	9

CLOs	Course Contents	Lec.
	Communication, Motivation. Theories of Organization	
CLO2 CLO3	**Leadership**: Definition, Importance, Styles and Theories of Leadership	5
CLO2 CLO3	**Decision-Making**: Steps of Scientific decision-making, Theories of Decision-Making	4
CLO2 CLO3	**Development and significance of public service, Personnel administration**: nature and functions	4
CLO1 CLO2	**Bureaucracy**: Nature and Concept, characteristics of Webarian Bureaucracy, recent trends	4
CLO1 CLO3	**Financial Administration**: Nature and meaning, Budget formulation and execution, Parliamentary control over finance, role of accounts and audit	4
CLO2 CLO3	**Acquntability of Public Administration**: Various control over administration-department, Legislative and judicial, Ombudsman, Administrative desecration: Extra legal means of control	6

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1											√
CLO2			√								
CLO3							√				

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Public Administration	Lecture, Group discussion, Revision	Written test
CLO2 CLO3	Organization	Lecture, Demonstration,	Quiz and Presentation
CLO2 CLO3	Leadership	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Decision-Making	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3	Development and significance of public service, Personnel administration	Lecture, Directed reading, Tutorial	Oral and Presentation

CLO1 CLO2	Bureaucracy	Lecture, Demonstration, Discussion	Written test
CLO1 CLO3	Financial Administration	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Acquntability of Public Administration	Lecture, Assignment, Presentation	Written test

15. Recommended Readings

White, L. D. (1955). *Introduction to the Study of Public Administration*. UK: The Macmillan Company;

Martin, Roscoe E (ed.), (1965). *Public Administration and Democracy*. Syracuse: Syracuse University Press.

Sharma, M. P. (2014). *Public Administration in Theory & Practice*. India: Kitab Mahal.

রহমান, এম শামসুর*(১৯৭৬), আধুনিক লোক প্রশাসন, বাংলা একাডেমী।*

রহমান, মো. মকসুদুর (২০১৩), *বাংলাদেশের স্থানীয় স্বায়ত্তশাসন, অবসর প্রকাশনা সংস্থা।*

আহমেদ, কফিল উদ্দিন (১৯৮৭), *বাংলাদেশের লোক প্রশাসন, অবসর প্রকাশনা সংস্থা।*

আহমেদ, কফিল উদ্দীন (২০১৫), *লোক প্রশাসন পরিচিতি , অবসর প্রকাশনা সংস্থা।*

উদ্দীন, মোঃ আনসার (২০০৪), *লোক প্রশাসন : তত্ত্ব ও প্রয়োগ, অধুনা প্রকাশন।*

1. Course Code : POL 0312-1103
2. Course Title   : Politics and Personalities in the Indian Sub-Continent
3. Course Type : Core
4. Course Level: 1st Year, 2nd Semester
5. Pre-requisite : Admitted to the first semester as per the university rules
6. Course Credit :   3
7. Total Marks   :   100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10 , Class Test /Presentation/Seminar 10)

8. Course Rationale:
It is basically a history base course that would alCOw the students to learn from the past. This course will be helpful to groom the students as public administrators, policy makers, policy executioners, managers and leaders of the society as a whole.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course will provide a broad idea about the biography of the eminent political personalities of the Indian Sub-Continent and their social and political contributions in different movements of reformation and renaissance. The course will provide students a detailed understanding about the techniques and strategies that the political scholars adopted in the politics of resistance and freedom in British India. It will also highlight on the role of great political leaders to promote Bengali nationalism that influenced and accelerated the courses of movement for the emergence of Bangladesh.

10. Course Objectives (COs)

CO1: To provide students with a good understanding about politics and personalities of Indian Sub-continent;

CO2: To address the biography of the eminent political leaders and personalities of the world and their role in the nation building process;

CO3: To focus on the issues that have taken place in the affluent history of our nation building process and put contribution to create patriotic feelings among the Bengali people;

CO4: To give knowledge about how the influences of historical events took place in the governance system of British India;

CO5: To acquire knowledge about the ideoCOgical views of the patriotic leaders that they had shown in different political and social movements.

11. Course Learning Outcomes (CLOs): On completion of the course, the student should be able to:

CLO1: enhance their knowledge about the role of political personalities in the political and social development of the Indian Sub-Continent;

CLO2: examine the influences of politics and personalities of the Indian Sub-continent in the design of government and state of this time;

CLO3: develop their ideologies and moral principles and the qualities of leadership that they can apply in their practical life and in the national and international arena of politics.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO2	**Reformation Movements:** Reformation movements in British India and their political significance	5
CLO1	**Movements:** Wahabi movement-Faraiji movement	2
CLO1 CLO3	**Renaissance Movement:** Raja Ram Mohan Roy, Sir Sayed Ahmed Khan, Sayed Amer Ali, N Abdul Latif	8
CLO1 CLO2 CLO3	**Politics of Resistance and Freedom:** Titu Mir, Maulana Md. Ali, Surendranath Banerjee, M.K. Gandhi, Jawharlal Nehru, Maulana Abul Kalam Azad, C.R. Das, Subhas Chandra Bose, Nawab Sir Salimullah, M.A. Jinnah	18
CLO2 CLO3	**A.K. Fazlul Huq, H.S. Suhrawardy, Maulana A. Hamid Khan Bhasani**	6
CLO2 CLO3	**Bangabandhu Sheikh Mujibur Rahman**	5

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1							√				

| CLO2 | | | | | √ | | | | | | | |
| CLO3 | | | | | | | | | | | | √ |

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO2	Reformation Movements	Lecture, Group discussion, Revision	Written test
CLO1	Movements	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO3	Renaissance Movement	Lecture, Case Study	Written test and Assignment
CLO1 CLO2 CLO3	Politics of Resistance and Freedom	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3	A.K. Fazlul Huq, H.S. Suhrawardy, Maulana A. Hamid Khan Bhasani	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO2 CLO3	Bangabandhu Sheikh Mujibur Rahman	Lecture,Demonstration, Discussion	Written test

15. Recommended Readings

Rahim, Muhammad Abdur (1978). *The Muslim Society and Politics in Bengal, A. D. 1957-1947.* Dhaka: University of Dacca.

Huq, Abul Fazal (1985).*Constitution and Politics in Bangladesh: Conflict, Change and Stability.* Dhaka: Hakkeny Publications.

Gopal, Ram (1964).*Indian Muslims: A Political History.* Asia Pub. House.

Harun-or-Rashid (2003) *Inside Bengal Politics*, University Press.

রহমান, মো. মকসুদুর (সম্পাদিত) (২০১৬), স্মরণীয় বরণীয় রাজনৈতিক ব্যক্তিত্ব, বাংলাদেশ বুক কর্পোরেশন লি:।

রহমান, মো. মকসুদুর (২০১৯), বাংলাদেশের স্বাধীনতার সাতকাহন, ঢাকা: জ্ঞানকোষ প্রকাশনী।

কোর্স কোড	**GED-BAN 0232-01**
ক্রেডিট	০৪
অভ্যন্তরীণ মূল্যায়ন	৩০
মিডটার্ম ও সেমিস্টার ফাইনাল	৭০
পরীক্ষার সময়	৩ ঘণ্টা

যৌক্তিকতা:

সাহিত্য হলো মানব মনের বহুবর্ণিল প্রকাশ। আমরা বাঙালি, আমাদের রাষ্ট্রভাষা বাংলা। অসংখ্য তাজা প্রাণ ও রক্তের বিনিময়ে একমাত্র বাঙালিকেই রক্ষা করতে হয়েছে তাদের নিজ ভাষার সম্মান। আজ এ ভাষা অর্জন করেছে আন্তর্জাতিক মাতৃভাষার স্বীকৃতি। ধ্বনিপরিচয় থেকে শুরু করে ব্যবহারিক বাংলাসহ সাহিত্যের নানাবিধ পঠনপাঠনের বিষয়ে আলোকপাতের মাধ্যমে শিক্ষার্থীকে মানব জীবনের সামাজিক, রাজনৈতিক, মানবিক জ্ঞান দান করা সম্ভব। বাংলা ভাষা ও সাহিত্যের জ্ঞান অর্জনের মধ্য দিয়ে বাঙালির আদি থেকে শুরু করে বর্তমানকাল পর্যন্ত টিকে থাকার জন্য নানা আন্দোলন-সংগ্রাম ও গৌরবগাথা যেমন রাষ্ট্রভাষা আন্দোলন, শিক্ষা আন্দোলন, ছয় দফা আন্দোলন, গণ-আন্দোলন ও মুক্তিযুদ্ধের মাধ্যমে অর্জিত স্বাধীনতা সম্পর্কে ধারণা লাভ করতে পারবে। সর্বোপরি, এ কোর্স অধ্যয়নের মাধ্যমে শিক্ষার্থী একজন যোগ্য ও সুদক্ষ নাগরিক হিসেবে নিজেকে সমাজে প্রতিষ্ঠিত করার সুযোগ পাবে।

উদ্দেশ্য:

এই বিষয় পঠন শেষে শিক্ষার্থীরা সক্ষম হবে-

   ক. বাংলা ভাষা, সাহিত্য ও সংস্কৃতি চর্চা করবে।

   খ. জাতির ইতিহাস ও ঐতিহ্যের অনুসন্ধানের পাশাপাশি শুদ্ধ ভাষাজ্ঞান ও তা অব্যাহত চর্চা করতে পারবে।

   গ. বাংলা ভাষা ও সাহিত্য অধ্যয়নের মাধ্যমে ভাষা ও সাহিত্যের সামগ্রিক রূপরেখার একটি সংক্ষিপ্ত পরিচয় বিশ্লেষণ করতে পারবে।

   ঘ. মানবিক ও নৈতিক চিন্তা চেতনার বিকাশ ঘটিয়ে দেশ ও সমাজের কল্যাণ করতে সক্ষম হবে।

কোর্সের শিখন ফল (CLO):

এই কোর্স সমাপ্তির পর শিক্ষার্থীরা সক্ষম হবে-

কোর্সের শিখন ফল (CLO) ১	বাংলা ভাষা ও সাহিত্যের জ্ঞান লাভ করে তার সঠিক ব্যবহার ও বিকাশ ঘটাবে।
কোর্সের শিখন ফল (CLO) ২	বাংলা ভাষা ও সাহিত্য পাঠের মাধ্যমে ইতিহাস, ঐতিহ্য, সভ্যতা, সংস্কৃতি ও জীবনদর্শন সম্পর্কে জ্ঞান অর্জন করে চেতনাকে জাগ্রত করবে।
কোর্সের শিখন ফল (CLO) ৩	সাহিত্য পাঠের মাধ্যমে সাহিত্যিকের মননশীল ও সৃজনশীল দৃষ্টিভঙ্গি অনুধাবনের মাধ্যমে বাস্তবতা সম্পর্কে ধারণা অর্জন করবে।
কোর্সের শিখন ফল (CLO) ৪	বাংলা সাহিত্যের চর্চা করে চিত্তের ইতিবাচক প্রকাশের মাধ্যমে মানসিক বিকাশ ঘটাবে।
কোর্সের শিখন ফল (CLO) ৫	বাংলা ভাষার শুদ্ধ প্রয়োগের মাধ্যমে প্রমিত উচ্চারণ ও শুদ্ধ বানানের যথাযথ ব্যবহার করে ব্যবহারিক ও কর্মমুখী দক্ষতা অর্জন করবে।
কোর্সের শিখন ফল (CLO) ৬	নৈতিক ও মানবিক মূল্যবোধের মাধ্যমে চেতনার বিকাশ ঘটিয়ে সমাজ ও দেশের উন্নয়নে সহায়ক ভূমিকা রাখবে।

কোর্সের শিখন ফলের সাথে প্রোগ্রামের শিখন ফল ম্যাপিং (Mapping Course Learning Outcomes (CLOs) with the PLOs)

CLO	PLOs ১	PLOs ২	PLOs ৩	PLOs ৪	PLOs ৫	PLOs ৬	PLOs ৭	PLOs ৮	PLOs ৯	PLOs ১০	PLOs ১১

CLO ১	✓	✓		✓							
CLO ২						✓					✓
CLO ৩							✓				
CLO ৪											
CLO ৫	✓										
CLO৬							✓	✓	✓		

কোর্স উপাদানসমূহের সার-সংক্ষেপ (Course Content As Summary)

প্রথম খণ্ড

- **ভাষা ও নির্মিতি**

ভাষা: বাংলা ধ্বনি ও বর্ণ, স্বর ও ব্যঞ্জন, বাংলা স্বরধ্বনি ও স্বরবর্ণ, বাংলা ব্যঞ্জনধ্বনি ও ব্যঞ্জনবর্ণের উচ্চারণ, সংযুক্ত ব্যঞ্জনবর্ণ, সাধু ও চলিত (প্রমিত) ভাষা, বাংলা বানানের নিয়ম, যতি চিহ্ন, বঙ্গানুবাদ।

নির্মিতি: প্রতিবেদন বা রিপোর্ট
নিবন্ধ: ক. একুশে ফেব্রুয়ারি; খ. মুক্তিযুদ্ধ; গ. বাংলা নববর্ষ; ঘ. বাংলার লোকসংস্কৃতি।

দ্বিতীয় খণ্ড

- **সাহিত্য**

কবিতা: আবদুল হাকিম-বঙ্গবাণী; মাইকেল মধুসূদন দত্ত- বঙ্গভাষা; রবীন্দ্রনাথ ঠাকুর- নির্ঝরের স্বপ্নভঙ্গ; কাজী নজরুল ইসলাম- আজ সৃষ্টি সুখের উল্লাসে; জীবনানন্দ দাশ- বাংলার মুখ আমি; হাসান হাফিজুর রহমান- অমর একুশে; শামসুর রাহমান- তোমাকে পাওয়ার জন্য হে স্বাধীনতা;

ছোটগল্প ও অন্যান্য রচনা: রবীন্দ্রনাথ ঠাকুর- পোস্টমাস্টার; বিভূতিভূষণ বন্দ্যোপাধ্যায়- পুঁইমাচা; আখতারুজ্জামান ইলিয়াস- অপঘাত।

প্রবন্ধ: বঙ্কিমচন্দ্র চট্টোপাধ্যায়- বাঙ্গালা ভাষা; রবীন্দ্রনাথ ঠাকুর- সভ্যতার সংকট।

কোর্স শিখন ফলের সাথে শিক্ষাদান- শেখার কৌশল ও মূল্যায়ন পদ্ধতি (Mapping Course Learning Outcomes (CLOs) with the Teaching- & Assessment Strategy)

কোর্সের শিখন ফল (CLO)	বিষয়	শিক্ষাদান- শেখার কৌশল	মূল্যায়ন পদ্ধতি
CLO ১ CLO ২	বাংলা ভাষা ও সাহিত্যের মৌলিকতা এবং বাংলা সাহিত্যের ইতিহাস	পাঠদান ও দল ভিত্তিক আলোচনা	ক্লাস টেস্ট (ছোট প্রশ্ন, নৈর্ব্যক্তিক, কুইজ, অ্যাসাইনমেন্ট)
CLO ৩	বাংলা সাহিত্যের উপকরণের	পাঠদান, ভিডিও উপস্থাপন ও	মৌখিক পরীক্ষা ও

CLO ৪	মাধ্যমে বাস্তবিক জ্ঞান, মানসিক বিকাশ ও সৃজনশীলতা	আলোচনা, সমস্যা সমাধানের জন্য দলভিত্তিক পড়াশোনা	উপস্থাপনা
CLO ৫ CLO৬	কর্মদক্ষতা, নৈতিক ও মানবিক মূল্যবোধ	পাঠদান, প্রশ্নোত্তর পর্ব	-

চলমান অভ্যন্তরীণ মূল্যায়ন (CIE-Continuous Internal Evaluation) (৩০ নম্বর)

ব্লুমস ক্যাটাগরি	ব্যাখ্যা করো, বিশ্লেষণ করো, যথার্থতা বিচার করো, আলোচনা করো, নিরূপণ করো
ক্লাস উপস্থিতি	(১০)
ক্লাস টেস্ট	(১০)
অ্যাসাইনমেন্ট	(১০)
অতিরিক্ত কার্যক্রম	-

মিড-টার্ম ও সেমিস্টার ফাইনাল পরীক্ষা (SMEE-Semester Mid & End Examination) (৭০ নম্বর)

ব্লুমস ক্যাটাগরি	নম্বর
জ্ঞানমূলক	১০
অনুধাবনমূলক	১০
প্রয়োগমূলক	২০
উচ্চতর দক্ষতা	৩০

পর্যবেক্ষণ ও মূল্যায়ন (Assessment and Evaluation)

বিশ্ববিদ্যালয়ের গ্রেডিং কাঠামো অনুযায়ী গ্রেডিং কাঠামো গণনা করা হবে এবং শিক্ষার্থীদেরকে স্বতন্ত্র মূল্যায়ন কাঠামো অনুসারে মূল্যায়ন করা হবে।

১	ক্লাস টেস্ট, অ্যাসাইনমেন্ট, কুইজ, তাৎক্ষণিক পরীক্ষা ইত্যাদি	২০%
২	ক্লাস উপস্থিতি	১০%
৩	মিডটার্ম	২০%
৪	সেমিস্টার ফাইনাল	৫০%
মোট		১০০%

অনুসরণীয় গ্রন্থ:

রফিকুল ইসলাম, সৌমিত্র শেখর	:	বাংলা ভাষা ও সাহিত্য
হায়াৎ মামুদ	:	বাংলা লেখার নিয়মকানুন
মাহবুবুল হক	:	বাংলা বানানের নিয়ম
আবদুল আলীম	:	বাংলা বানান ও উচ্চারণ শিক্ষা
নরেন বিশ্বাস	:	বাংলা উচ্চারণ অভিধান
মুহম্মদ শহীদুল্লাহ	:	বাংলা সাহিত্যের কথা (১ম ও ২য় খণ্ড)
অসিতকুমার বন্দ্যোপাধ্যায়	:	বাংলা সাহিত্যের সম্পূর্ণ ইতিবৃত্ত
গোপাল হালদার	:	বাংলা সাহিত্যের রূপরেখা (১ম ও ২য় খণ্ড)

1st Year (2nd Semester)

1. Course Code : **POL 0312-1204**
2. Course Title : **Local Governance: Theories and Practices**
3. Course Type : **Core**
4. Course Level: 1st Year, 2nd Semester
5. Pre-requisite : Successful completion of the first semester
6. Course Credit: 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10

8. Course Rationale

This course is designed to introduce the students with the academic literature on theories of local governance which provide opportunities for learners to broaden their knowledge and skills, underpinned with a strong foundation in public service and democratic values and principles.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course explores the trends, challenges and opportunities in local government. It helps build advanced skills and knowledge to enable current and aspiring local government leaders to make a greater contribution to improving economic, social, environmental and governance performance of their organizations for the benefit of communities now and in the future. The course provides the students with a comparative study of local governance around the globe especially with reference to Bangladesh, USA, UK and France. Source materials for the course and classroom discussions will be provided to the students with the opportunity to learn to analyze current and emerging issues in local government administration through theoretical lens.

10. Course Objectives (COs)

CO1: To teach the students how to use theory-based critical analysis in the study and in the practice of local governance;

CO2: To make acquaintance and connectivity between learners and the local government at the rural and urban level within the social, political and environmental domain of the vast population geography;

CO3: To give knowledge about the existing local government system of Bangladesh and to compare it with local government system of selected developed countries;

CO4: To identify the problems existing in the field of local government and local self-government in Bangladesh;

CO5: To devise ways for strengthening our local government system and to establish good governance at the local administration.

11. Course Learning Outcome (CLOs): On completion of the course, students should be able to:

CLO1: understand the theoretical underpinning of local governance and the dynamics of local government effort, their justification and functioning of local government in Bangladesh as a core institution for local governance;

CLO2: think critically to apply the theories and concepts in the practices of local governance and to make a differentiation between the strengths and weaknesses of the local governance institutions of Bangladesh and selected countries;

CLO3: have a sound understanding of the current issues in local government and in diverse communities, as well as an ability to relate this knowledge back to their own workplaces.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Introduction to Local Governance:** Meaning of local Governance and local Government; Actors in local Governance	7
CLO1	**Theories and Models of Local Government:** Liberal-Democratic Theory, Radical Elite Theory, Economic Interpretation, Marxist Interpretation; Theory of Decentralization	5
CLO1 CLO2	Differences between local Government and local Self-Government; Characteristics, functions and problems of local Government and local Self-Government; Central- local Relationship.	6
CLO2 CLO3	**Local Governance in Bangladesh:** Historical growth, structure, functions and problems of local Government and local Self-Government bodies; local Government Reforms	6
CLO1 CLO2 CLO3	**Leadership Pattern at the local level:** local government election process; Personnel system in local Government; Process of decision making; local Government finance; local level planning Central control over the local government bodies.	10
CLO2 CLO3	**Local Government of Selected Developed Countries:** A comparative focus on the local government system of the selected countries: United States of America, United Kingdom and France.	10

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1									√		
CLO2		√									
CLO3						√					

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Introduction to Local Governance:	Lecture, Group discussion, Revision	Written test
CLO1	Theories and Models of local Government	Lecture, Demonstration,	Quiz and Presentation
CLO1	Differences between local Government and	Lecture,	Written test

CLO2	local Self-Government	Case Study	and Assignment
CLO2 CLO3	local Governance in Bangladesh	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2 CLO3	Leadership Pattern at the local level:	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO2 CLO3	local Government of Selected Developed Countries:	Lecture, Demonstration, Discussion	Written test

15. Recommended Readings

Sidiqui, Kamal (ed.) (1992). *Local Government in South Asia: A Comparative Study*. Dhaka: University Press Limited.

Siddiqui, Kamal (2005). *COcal Government in Bangladesh*. Dhaka: University Press Limited.

Khan, M. M. (2011). *Local Government in Bangladesh: Some Contemporary Issues and Practices*, Dhaka: AHDPH.

Haque, A. K. M. Mahmudul and Ullah, S. M. Akram (2019). "Crises of Governance in Governing Union Parishad of Bangladesh: A Study on Three Selected UPs". *Bangladesh Society for Training and Development Journal,* vol. 27, no. 1 (2019).

Haque, A.K.M. Mahmudul and Razy, S M (2018). "The State of Governance in the Functioning of the Union Parishad in Bangladesh: A Study of Three UPs in Rajshahi District". *Asian Studies,* Jahangirnagar University Journal of Government and Politics, Vol. 37. 09-26.

Md. Moksuder Rahman (2000). *Politics and DeveCOpment of Rural Local Self-Government in Bangladesh*.Delhi: Devika Publications.

রহমান, মো. মকসুদুর (২০১৯) ।*বাংলাদেশের স্থানীয় স্বায়ত্তশাসন।* ঢাকা: অবসর।

উদ্দীন, মোঃ আনসার (২০০৪) ।*লোক প্রশাসন ঃ তত্ত্ব ও প্রয়োগ।* ঢাকা: অধুনা প্রকাশন।

1. Course Code :   POL 0312-1205
2. Course Title : Constitutional and Political Development of British, India & Pakistan
3. Course Type :   Core
4. Course Level :   1st Year, 2nd Semester
5. Pre-requisite :   Successful completion of the first semester
6. Course Credit: 3
7. Total Marks: 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10
8. Course Rationale
The course is designed to introduce the link between democratic and legal movement, religious and ethnic fragmentation during British-India and Pakistan period. Studying the course, students will be taught about the origin, trend, causes and consequences of popular movements and uprisings leading to independent Bangladesh.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. In this course, students will engage themselves in a deep, historical institutional analysis. It will focus on the background of the emergence of Bangladesh. To explain the political development of British-India and Pakistan, the course will focus on various institutional mechanisms, legal development, elite bargaining, political aspirations, social development and the constant reconfiguration of caste, party and religious alliances. In this course, students will understand India's colonial past and Pakistani rulers and the history of the liberation war of Bangladesh. The importance and relevance of understanding the past is that the roots of many political institutions and ideas, social and economic structures that have enormous effect on politics of Bangladesh today.

10. Course Objectives (COs)

CO1: To give knowledge about colonialism in India from different perspectives that reveal different facts of colonialism in India: social-economic, political, religious, legal, as well as the political development that took place;

CO2: To identify the gravity of social, economic, political and institutional exploitation of British colonial rulers conferred in Indian sub-continent;

CO3: To find the origin and role of political parties and evaluate the party politics and elections which have become institutionalized and their impacts upon the political development during the British Colonial and Pakistani rule;

CO4: To understand Socio-economic, Cultural and Political Exploitation and colonial style oppression during the Pakistan Era;

CO5: To develop extensive knowledge about the political development in Pakistani Period.

11. Course Learning Outcomes (CLOs): At the end of the course, students should be able to:

CLO1: explore and identify the causes and consequences of British colonial rule in Indian sub-continent;

CLO2: identify and analyze the events, facts and the role of leaders in the movements of the 23 years of integrated Pakistan;

CLO3: prepare themselves for the further courses on Bangladesh politics, party politics, military rule and so on.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Constitutional Reforms in British-India (1905-1947):** The Government of India act; 1909, 1919 and 1935; The Crips Mission 1942, The Cabinet Mission Plan 1946; The India Independence Act 1947.	10
CLO2 CLO3	**Pakistan Movement and Bengali Sub-nationalism-the Partition of Bengal in 1905 and its annulment in 1911:** The National Congress, The All India Muslim League and the communal relations in India; The Lukhnow Pact, the Khilafat and Non-cooperation Movement, the Bengal Pact, the Lahore Resolution and the Scheme Sovereign Bengal; the Partition of India. The Muslims against the Pakistan Movement	15

CLO3	**Political Processes in Pakistan**: The politics of Constitution making; cultural, economic and political conflicts between East and West Pakistan and growth of Bengali nationalism; the language issue, the United Front and the 21-point Program (1954), the 6-point Program (1966), the 11-Point Program and the Mass Movement of 1969; the General Election of 1970; the Non-cooperation Movement of 1971; the Liberation War and the break up of Pakistan, the role of political parties in the Independence Movement of Bangladesh.	20

13. Mapping of CLOs with PLOs :

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1						√					
CLO2				√							
CLO3										√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Constitutional Reforms in British-India (1905-1947)	Lecture, Group discussion, Revision	Assignment and Written test
CLO2 CLO3	Pakistan Movement and Bengali Sub-nationalism-the Partition of Bengal in 1905 and its annulment in 1911	Lecture, Demonstration,	Quiz and Presentation
CLO3	Political Processes in Pakistan	Lecture, Case Study	Written test

15. Recommended Readings

Broomfield, J. H. (1955). *Elite Conflict in a Plural Society*: *Twentieth Century Bengal*. Calcutta: Jadavpur University Press.

Majumder, Rames Chandra (1963). *History of Freedom Movement in India*. Calcutta: K.L. Mukhopadhyay.

Jahan, Rounaq (1972). *Pakistan: Failure in National Integration*. Canada: British Columbia University Press.

Moniruzzaman, M. (1980). *Bangladesh Revolution and Its Aftermath*. The University Press Limited (UPL).

হক, ড. আবুল ফজল (২০০৭), *বাংলাদেশের শাসন ব্যবস্থা*, ঢাকা: অনন্যা।

হক, ড. আবুল ফজল (১৯৯৪), *বাংলাদেশের রাজনীতি: সংঘাত ও পরিবর্তন (১৯৭১-১৯৯১)*, ঢাকা: সুদীপ্ত প্রিন্টার্স এন্ড প্যাকেজেস লিঃ

রহমান, ড. মো: মকসুদুর (২০০৯), *বঙ্গভঙ্গ ও বাঙালীর ঐক্য*, ঢাকা: আলীগড় প্রেস অ্যান্ড পাবলিকেশন্স।

মান্নান, মোহাম্মদ আবদুল (২০০৭), *বঙ্গভঙ্গ থেকে বাংলাদেশ*, ঢাকা: কথামেলা প্রকাশনা।

আহমেদ, ড. কফিল উদ্দিন (২০১০), *বাংলাদেশের সংবিধান ও রাজনীতি*, রাজশাহী: শাহ্ পীর চিশ্তি প্রিন্টিং প্রেস।

আহমদ, আবুল মনসুর (১৯৯৫), *আমার দেখা রাজনীতির পঞ্চাশ বছর*, ঢাকা: খোশরোজ কিতাব মহল।

1. Course Code : POL 0312-1206
2. Course Title : Ancient and Medieval Political Thought
3. Course Type : Core
4. Course Level: 1ˢᵗ Year, 2ⁿᵈ Semester
5. Pre-requisite : Successful completion of the first semester
6. Course Credit: 3
7. Total Marks   :   100 (Final Exam 50, Mid-term 20, Class Test 10,Assignment 10 and Attendance 10)

8. Course Rationale

This course is designed to introduce the students with the history of ancient and medieval political thought and great texts. On completion of the course, students will be able to apply theories of ancient and medieval political thinkers for conceiving nexus with particular situations.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course is an introduction of the central concepts of Ancient and Medieval Political Thought. It will consist of a close reading of works provided by some of the most influential and penetrating political thinkers of the ancient and medieval world. This course will focus on the political philosophy of the thinkers of Ancient and Medieval period, such as Socrates, Plato, Aristotle, St. Augustine and St. Thomas Aquinas, etc. It will attempt to understand thinkers view from philosophical and historical perspective. The main objective of this course is to prepare students in the foundational texts and thinkers of political science. It will also consider the key concerns of political thought such as justice and the ideal state and possible regimes, citizenship and civil virtues, contract, consent and trust as the basis of political obligation.

10. Course Objectives (COs)

CO1: To teach students about the meaning and concerns of political thought and the trends of the history of political thought;

CO2: To identify the contentions and predominant ideas of each period;

CO3: To reflect on the impact of the ideas on contemporary politics;

CO4: To think critically in regard to unfolding political realities of a specific time;

CO5: To give ideas and strategies on the political challenges.

11. Course Learning Outcomes (CLOs): At the end of the course, students should be able to:

CLO1: demonstrate in both forms oral and written, knowledge and understanding of political thought in the context of ancient and medieval era;

CLO2: compare thinkers on similar concepts and use concepts to analyze new situations;

CLO3: enhance moral and ethical values.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Introduction to Political Thought:** The Greek View on Politics, Ideas and Institutions, The Greek City-state, Characteristics of the City-state, Socrates and Sophists.	5
CLO1 CLO2	**Greek Political Thought:** Plato's Republic (Book): Concept of Justice, Idea of State, Education Theory, The Selection between three classes, Emancipation of Male and Female, Joint Family and Marriage, Questions of Ideals and Practices, Philosopher King, Communism.	12
CLO1 CLO3	**Aristotle' Politics (Book):** Definition and Organization of the State, Ideal state, Citizenship, Classification of Government, Revolution and Slavery	7
CLO1	**Hellenistic Political Thought:** Epicureanism and Stoicism	5
CLO1 CLO2	**Roman Political Thought on Polybius and Cicero**	5
CLO1 CLO3	**Political Thought of the Early Medieval Age:** St. Augustine, St. Thomas Aquinas, Ibn Sina, Ibn Khaldun, Ibn Rushd, Dante, Marsillio of Padua and William of Ockham	8
CLO2 CLO3	**Councilor Theory and Movement:** Its Failure and Success	3

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1											√
CLO2						√					
CLO3		√									

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Introduction to Political Thought	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Greek Political Thought	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO3	Aristotle' Politics (Book)	Lecture, Case Study	Written test and Assignment

CLO1	Hellenistic Political Thought:	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2	Roman Political Thought on Polybius and Cicero	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3	Political Thought of the Early Medieval Age:	Lecture, Demonstration, Discussion	Written test
CLO2 CLO3	Conciliar Theory and Movement	Lecture, Demonstration, Case study	Assignment and Written test

15. Recommended Readings

Ebenstein, W (1972). *Great Political Thinkers*. New Delhi: Oxford & IBH Publishing.

Barker, Ernest. (1960). Greek Political Theory:Plato and His Predecessors. London: Methuen Publisjing Ltd.

Dunning, W. A. (1950). *History of Political Theories, Vol.III*. New York : The MacMillan Company.

Lamcaster, L W (1971). *Master of Political Thought.* London : Harrap.

Nelson, B. (2008) *Western Political Thought*. New Delhi: Pearson Longman

Sabine G. H. (1973). *History of Political Theory*, London: Dryden Press.

উদ্দীন, মুহাম্মদ আয়েশ (১৯৯৫), রাষ্ট্রচিন্তা পরিচিতি: প্লেটো থেকে মার্কস, ঢাকা: আইডিয়াল লাইব্রেরী।

খান, মো. দরবেশ আলী (২০০৭), প্লেটো ও এরিস্টটলের রাষ্ট্রচিন্তা, ঢাকা: নওরোজ কিতাবিস্তান।

1. Course Code : POL 0312-1207
2. Course Title   :   Political Economy of Bangladesh
3. Course Type : Core
4. Course Level: 1st Year, 2nd Semester
5. Pre-requisite : Successful completion of the first semester
6. Course Credit :   3
7. Total Marks   :   100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10)

8. Course Rationale

The course mainly focuses on the overall economic performance and contemporary economic issues and problems in Bangladesh. It is expected that on completion of the course, the students will be able to develop their own particular interest in a unique, cross-disciplinary curriculum of study of political economy.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The term 'Political Economy' reflects the belief that economics is not really separable from politics. It is almost proved that economic factors are crucial in determining political outcome. Students of political science should not only know

political theories, but also understand the economic aspect related with state and proper functioning of state mechanisms. The aim of the course is to familiarize students with fundamental knowledge on relation between politics and economics, different economic systems, and different aspects of macro-economy. The course also deals with economic planning, agriculture, population and employment, public finance, and government budget with reference to Bangladesh. International economic organizations are also studied from their functional perspectives.

10. Course Objectives (COs)

CO1: To introduce students with the study of political economy in terms of production and trade, and their relations with law, custom and government, as well as with the distribution of national income and wealth;

CO2: To provide a basic knowledge about Bangladesh economy and politics;

CO3: To provide an understanding about different economic systems, and different aspects of macro-economy;

CO4: To give a pluralist understanding about political economy that covers both mainstream and critical perspectives.

11. Course Learning Outcomes (CLOs): At the end of the course, students should be able to:

CLO1: use the of political economy in academic debate and deliberation and in the analysis where needed;

CLO2: employ analytical skills to comprehend different factors involved in economic performance of the country with particular focus on Bangladesh;

CLO3: gain the ability to do group work, engage in intellectual discussion and comically present them, necessary for preparing future civil servants and political analysts.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**State and Economy:** Development of State Activities, Socio-economic Functions of Modern States, Relations between Politics and Economics, Economics as a Subject, Political Economy as a Branch of Knowledge, Scope and Subject-matter of Political Economy	5
CLO1 CLO2	**Comparative Economic system:** Capitalism, Socialism, Mixed Economy, Free Market Economy, Globalization, Intermediate Regime, Nature and Characteristics of Bangladesh economy	3
CLO1 CLO2	**State and Agriculture:** Agriculture and its Characteristics, importance, Cow Productivity, Agricultural Policy, Principles and Agricultural Policy in Bangladesh, Land Tenure System, Types, Importance and Nature of Land Tenure System in Bangladesh, Land Reforms and Importance of Land Reforms in Bangladesh	4

| CLO2 CLO3 | **State and Industry:** Definition, Structure, Growth and Importance of Industries in the national Economy of Bangladesh, Causes and Remedies of Industrial Backwardness, steps taken for Industrialization, | 5 |

	Categories of Industries: Large, Small and Cottage Industries, A Comparison of Different Industries, The Public and Private Sectors, Nationalization, Denationalization and Privatization, Rural Industrialization		
CLO2 CLO3	**Population and Employment:** Unemployment- Forms-Causes & Remedies-Full Employment-Measures- Nature of employment in Bangladesh-Trade Unions- Industrial Dispute- Prevention and Remedies- Practice in Bangladesh	3
CLO1 CLO3	**Economic Planning:** Forms- Aims and Objectives-Problems and Bangladesh- New Horizon of Planning – Need for Coal Planning.	4
CLO1 CLO2	**Public Finance:** Definition-Nature, Scope and Subject Matter-Importance of Its Study-Theory of Maximum Social advantage-Public Finance Vs Private Finance in Bangladesh.	4
CLO1 CLO3	**Public Income:** Definition-Nature and Sources, Public Revenue-Nature of Tax, Various Kinds and Canons of Taxation, Burden of Taxes, Best Tax System, Taxable Capacity- Determinants of Taxable Capacity.	4
CLO1 CLO2	**Public Expenditure:** Definition-Importance of Public Expenditure-Forms, Principles of Public Expender- Effects of Public Expenditure and Public Expenditure in Bangladesh.	4
CLO2 CLO3	**Public Debt and Foreign Aid:** Definition, Types of Public Debt-Burden of Public Debt, Repayment- Foreign Aid Vs Public Borrowing Implications of Foreign Aid And Public Borrowing	3
CLO1 CLO3	**Budget:** Definition of Budget, Procedure of Preparing a Budget, Characteristics of a Good Budget, Classification of Budgets, Deficits Budget vs Deficit Financing Budget and Fiscal Policy.	3
CLO2 CLO3	**International Economic Organizations:** IMF, ADB, IBRD, WB, WTO.	3

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1									√		
CLO2						√					
CLO3		√									

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	State and Economy	Lecture, Group discussion, Revision	Written test
CLO1	Comparative Economic	Lecture, Demonstration,	Quiz and Presentation

CLO2	system		
CLO1 CLO2	State and Agriculture:	Lecture, Case Study	Written test and Assignment
CLO1 CLO3	State and Industry	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3	Population and Employment	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3	Economic Planning	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2	Public Finance:	Lecture, Demonstration, Case study	Assignment and Written test
CLO1 CLO3	Public Income	Lecture, Demonstration, Discussion	Oral and Presentation
CLO1 CLO2	Public Expenditure	Lecture, Group discussion, Revision	Written test
CLO2 CLO3	Public Debt and Foreign Aid	Lecture, Case Study	Written test and Assignment
CLO1 CLO3	Budget	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO2 CLO3	International Economic Organizations:	Lecture, Case Study	Written test and Assignment

15. Recommended Readings

Benjamin, H. 18th ed. (2009). *Economic Development: Principles, Problems and Politics*. McGraw-Hill Publishing Company Limited.

Dalton, H. 11th ed. (2013). *Principles of Public Finance*. New York and Condon: Routledge

Beard, C. A. 1st ed. (2002). *Economic Basis of Politics*. New York: Routledge.

Robbins, L. (1997). *Economic Science and Political Economy,* pp 415-428

Rostow, W. W. 3rd ed. (1991). *The Stages of Economic Growth: A Non-Communist Manifesto,* Cambridge: Cambridge University Press.

Khan, A. R. 3rd ed. (2015). *The Economy of Bangladesh: A Quarter Century of Development.*

Rahim, A. M. A. Current Issues of Bangladesh Economy

Course Code: GED 0232-02

Course Title: Introduction to English Language & Literature

Credits: 03

Marks Distribution: Total 100

Internal Assessment: 50

Class Attendance: 10

Assignment/ Presentation: 10

Class Test: 10

Midterm: 20

Final Assessment: 50

Rationale of the Course:

This course aims at providing practice in reading, writing, speaking and listening skills of English. Reading skill will focus on guessing word meaning, understanding sentence meaning, scanning, skimming, general comprehension, and summarizing, writing skills will cover writing correct sentences, generating ideas, planning, and writing with good organization. Focus will be on techniques of paragraph and essay development. The course will also provide practice in listening and speaking skills. There will be some literary texts for reading also.

Course Learning Outcomes (CLOs):

On successful completion of this course, the students will be able to:

CLO1: Communicate with others in English.
CLO2: Read literary & non literary English texts.
CLO3: Develop their listening skill.
CLO4: Write paragraph & essays correctly.
CLO5: Analyze literary texts.

Course Content:

Part: A (Language)

Speaking	Introducing self, describe a place, person etc. Formal & informal conversation
Listening	Sound recognition, word recognition, listening for specific meaning and general comprehension.
Reading	Reading for details or general comprehension, summarizing, predicting, guessing word meaning, understanding sentence meaning
Writing	Formal and informal letter writing, paragraph and essay writing

Part: B (Literature)

P.B. Shelley	Ozymandias
Robert Browning	My Last Duchess
Alfred Tennyson	The Coots Eaters
Robert Frost	Stopping by Woods on a Snowy Evening.

Katherine Mansfield	*The Garden Party*
Earnest Hemingway	*Old Man at the Bridge*
Jonathan Swift	*Gulliver's Travels*: Voyage to Lilliput
George Orwell	*Animal Farm*

Mapping of CLOs (Course Learning Outcomes) with PLOs (Program Learning Outcomes):

CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO11
CLO 1	✓								✓		
CLO 2	✓						✓				
CLO 3					✓			✓			
CLO 4					✓			✓			
CLO 5			✓							✓	

Mapping of Teaching – Strategy with CLOs:

CLOs	Teaching- Strategy	Assessment Strategy
Communication	Speaking activities: extempore speech, debate etc.	Classroom presentation.
Reading	Lectures with discussion sessions.	Internal Assessment (Assignments, Class tests, Mid term) & Final Examination
Listening	Communicative approach will be followed in this course; audio lessons will be practiced.	Internal Assessment (Assignments, Class tests, Mid term) & Final Examination.
Writing	Students will prepare presentation.	Internal Assessment (Assignments, Class tests, Mid term) & Final Examination
Practical ability	Task-based, practice oriented class focusing on intensive practice.	Internal Assessment (Assignments, Class tests, Mid term) & Final Examination

References:

Murphy, R;*Introduction to English Grammar*, Cambridge University Press2010.

Nasefield, J.C; *English Grammar, part iv*, Macmillan1956.

Leech and Svartvick; *Communicative Grammar of English, Routledge.*2013.

John, Blundel ;*Functions in English*, Oxford University Press S.A1982.

Abram M.H. *A GCOssary of Literary Terms*; Earl Mepeek,1999.

Gill. R. *Mastering English Literature*. Red Globe Press; 2006.

Boulton M; *Anatomy of Fiction*; Routledge , 2014.

2nd Year (1st Semester)

1. Course Code : POL 0312-2101
2. Course Title : **Political Geography: Theories and Practices**
3. Course Type : Core
4. Course Level: 2nd Year (2nd Semester)
5. Pre-requisite : Successful completion of the third semester
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and
Attendance 10

8. Course Rationale:
The course explores the geographical nature and dynamics of states, the state system, nationalism and global politics.

9. Course Description
This course is a basic course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The purpose of the course is to understand how the political geography and geopolitics are framed in the nations in terms of power and the spatiality of social life. In this respect, views of different schools of thoughts are considered as well. The course also deals with border, claims, conflict and migration which have been the subject of much debate within political geography. The central focus of this course is to show the geographical aspects of politics.

10. Course Objective (COs):
CO1: To show the geographical aspects of state power, conflicts and co-operation among states in political practice;
CO2: To provide students the ways to understand the special factors that shapes the state and socio-political problems in it;
CO3: To impart knowledge to the students with a rich understanding about geo-politics of Bangladesh with India and Myanmar.

11. Course Learning Outcomes (CLOs): On completion of the course, students should be able to:
CLO1: understand various concepts related with political geography, know different schools of geo-political thought, geo-political aspects which classify states as well as govern relations between states, along with important of regional and global issues;
CLO2: practically apply those in analyzing politics, power and conflicts of the Globe politics during their presentations, assignments and exam preparation;
CLO3: have a good understanding about the geographical phenomenon underpinning international and regional politics, and will be able to compare the explanatory power of each theory.

12. Course Contents

CLOs	Course Contents	Lec
CLO1	Political Geography: history, definition and nature, scope, approaches and development	5
CLO1 CLO2	Major Schools of Geo-political Thought: geo-politics, political landscape school, political ecoCOgical school, organismic school. Environmental determinism and possibilism	6
CLO1 CLO2	Politico-geographical classification of states: definition of political area, causes of rise and decline of states (centrifugal & centripetal forces), theoretical approaches (functional approaches) to the growth of states such as the determinist view, the concept of natural unit, the organic state model, the concept of nationalism, the cycle theory, the unified field theory.	7
CLO2 CLO3	State and Geography: boundaries, frontier, core area, capital and territorial limits and border disputes of Bangladesh with India and Myanmar; history, sources and causes	6
CLO2 CLO3	Geo-political Aspects of relations between states: conflict between states, claims to territory/ crisis of the territorial state, access to the sea, right of transit.	6
CLO1 CLO3	The state as a Politico-Territorial Phenomenon: population and density, national & Socio-economic features and economic elements of political geography	3
CLO1 CLO3	Spatial Factors in Political Geography: Location, size and shape of the state and geographical constraints of socio-political problem of development.	3
CLO2 CLO3	Global Strategic Views: Geo-strategy, areal extent of war strategy, rivalry of great powers and Location and geo-politico-military strategic importance of Bangladesh.	3
CLO1 CLO3	Electoral Studies in Political Geography: development of electoral geography, definition and scope, approaches to the study of electoral geography, electoral systems, territorial constituencies, electoral data and cartographic representation.	4
CLO2 CLO3	Environmental Politics, Interstate claims and Conflict: the role of resources in generating political conflict; conflicts over resources at regional or global scales; maritime boundary; International Water Treaty Granges; Water Sharing treaty; Trans-boundary River; CHT Peace Accord of 1997 and its implications on Bangladesh politics; Rohingya problem	4

13. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO 9	PLO 10	PLO11
CLO1	√									√	√
CLO2		√					√				
CLO3			√						√	√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Political Geography	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Major Schools of Geo-political Thought	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2	Politico-geographical classification of states	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	State and Geography	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3	Geo-political Aspects of relations between states	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3	The state as a Politico-Territorial Phenomenon	Lecture,Demonstration, Discussion	Written test
CLO1 CLO3	Spatial Factors in Political Geography	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Global Strategic Views	Lecture, Assignment, Presentation	Quiz and Class test
CLO1	Electoral Studies in Political Geography	Lecture, Case study	Written test

CLO3			
CLO2 CLO3	Environmental Politics, Interstate claims and Conflict	Lecture, Case study, Assignment,	Quiz and Class test

15. Recommended Readings

Pound, N. J. G. (1972). *Political Geography*. McGraw-Hill Book Company.

Blij, Harm, H. J. Blij, (1969). *Systematic Political Geography*. John Wiley & Sons.

Glassner, M. I., & De Blij, H. J. (1980). *Systematic Political Geography*. John Wiley & Sons.

Nuir, R. (1997). *Political Geography: A New Introduction*. Macmillan International Higher Education.

Jackson, W. A., & Samuels, M. S. (1971). *Politics and Geographic Relationships: Toward A New Focus*. Prentice-Hall.

Jones, M. , John, R. , & M. Woods (2004). *An Introduction to Political Geography: Space, Place and Politics*. Routledge.

Dikshit, R. D. (1999). *Political Geography: The Discipline and its Dimensions*. Tata McGraw-Hill Publishing Company Limited.

Dwivedi, R. L. (1997). *Fundamentals of Political Geography*. Chaitanya Publishing House.

Fairgrieve, James (1915). *Geography and World Power*. Pitman

1. Course Code : POL 0312-2102
2. Course Title : **Early Modern Western Political Thought**
3. Course Type : Core
4. Course Level: 2nd Year (1st Semester)
5. Pre-requisite : Successful completion of the second semester
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10)

8. Course Rationale:

This course provides an introduction to the nature of political theory through an examination of the ideas of the most important political theorists of the early modern period – that is since the emergence of the state system in the early sixteenth century. The period covers the rise and development of democracy, power politics, political party, and the modern state.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course covers the nature and purpose of political theory in a world of states. The course begins with an overview of the political context from which modern political theory emerged. This is followed by a discussion of the justification of state sovereignty and the legitimacy of absolutist rule. Students will consider the nature and rights of the individual, whether these are compatible with political rule; the use of social contract arguments to explain and justify political obligation; the nature and scope of natural law and the role of property in limiting sovereign power.

10. Course Objectives (COs)

CO1: To provide an introduction to the great texts of modern political theory;

CO2: To examine the meaning and justification of important concepts such as sovereignty, freedom, equality and rights;

CO3: To explore rival theoretical frameworks such as democracy, power politics, political party, and separation of powers;

CO4: To provide an account of the main concepts used by the thinkers covered on the course;

CO5: To develop critical skills necessary to examine and assess complex theoretical arguments and assess their strengths and weaknesses.

11. Course Learning Outcomes (CLOs)

At the end of the course, and having completed the set readings and the activities, students should be able to:

CLO1: demonstrate a familiarity with main ideas of the thinkers discussed in the subject guide;

CLO2: evaluate the strengths and weaknesses of the arguments employed in the theories studied;

CLO3: formulate original interpretations of the thinkers covered using the model exam/essay questions.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	Early Modern Age: Its Political Social and Religious Background	9
CLO1 CLO2	Beginning of Modern Age: Nieces Machiavelli Period.	8
CLO2	Protestant Reformation Movement in Early Modern Period: Martin Luther and John Calvin.	7
CLO2 CLO3	16th Century Political Thought: Jean Badin and Hugo Grotius. James Harrington.	9
CLO2 CLO3	17th Century Political Thought: Thomas Hobbes, John Cocked and Jean Jacques Rousseau. Montesquieu, Edmund Burke.	12

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO 5	PLO 6	PLO7	PLO8	PLO9	PLO10	PLO 11
CLO1	√		√								√
CLO2		√					√				
CLO3			√			√				√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Early Modern Age	Lecture, Directed reading,	Written test and Assignment
CLO1	Beginning of Modern	Lecture, Discussion	Quiz and Presentation

CLO2	Age		
CLO2	Protestant Reformation Movement in Early Modern Period	Lecture, Directed reading	Oral and Written test
CLO2 CLO3	16th Century Political Thought	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3	17th Century Political Thought	Lecture, Directed reading, Discussion	Class test and Presentation

15. Recommended Readings

Ebenstein, W (1972). *Great Political Thinkers*. New Delhi: Oxford & IBH Publishing.

Gettell, R G (1965). *History of Political Thought*. Baltimore: Penguin Books.

HalCOwell, J J (1963). *Main Currents in Modern Political Thought*. New York. Holt.

Dunning, W A (1950). *History of Political Theories Vol. III*. New York: The Macmillan Company.

Nelson, B. (2008). *Western Political Thought*. New York: Pearson COngman.

BCOom, A. (1987). 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political PhiCOsophy*. 2nd Edition. Chicago: Chicago University Press.

Boucher, D. (2003). 'Rousseau', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.

Nelson, B. (2008). *Western Political Thought*. New Delhi: Pearson COngman.

Vaughan, C E (1960). *Studies in the History of Political Philosophy*. New York: Russell & Russell.

1. Course Code : **POL 0312- 2103**
2. Course Title : **Government and Politics: The UK, the USA and Switzerland**
3. Course Type : Core
4. Course Level: 2ndYear (1st Semester)
5. Pre-requisite : Successful completion of the second semester
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10)

8. Course Rationale:

This course is designed to introduce the students of Political Science with the government and political system of the UK, the USA and Switzerland.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course will discuss constitutional development

procedures of the UK, the USA and Switzerland. The major issues of this course are the executive, the legislative process, the judicial system, judicial review, the electoral system(s), the party system, interest groups, Cobbling and political culture as well as participation of the selected countries. After conducting this course, students will acquire knowledge about the political and administrative system of those countries.

10. Course Objectives (COs)

CO1: To apprehend theoretically and empirically the government and politics of the selected countries;

CO2: To expose students to the fabrics of the political systems, constitutional development, principles and amendment procedures of the global leading political systems;

CO3: To acquaint students with governmental and administrative unit with specific focus on executive, legislature, the judicial system and the electoral system of the selected countries.

CO4: To make a comparative discussion about constitution, legislature, executive, judiciary and other constitutional and political institutions of the selected countries.

11. Course Learning Outcome (CLOs): Upon completion of the course, students should be able to:

CLO1: explain and discuss the political systems and constitutional development of the UK, the USA and Switzerland;

CLO2: have skills for making comparison between the political systems of the developed countries and the developing ones;

CLO3: apply critical and analytical skill to study government and politics.

12. Course Contents

CLOs	Course Contents		Lec.
CLO1 CLO2 CLO3		Sources of the British Constitution: Historical documents-Statutes-Judicial decisions-Commentaries of the eminent writers-Law and Customs of the Parliament and Conventions; Monarchy-King and the Crown: Powers and Prerogatives of the crown-Reasons for the Survival of Monarchy	7
CLO1 CLO2 CLO3	UK	The British Cabinet: Basic features of the British Cabinet System-Ministerial Responsibility-Cabinet and Ministry-Role of the British Cabinet-Privacy of the British Cabinet over the Parliament.	5
CLO1 CLO2 CLO3		The Prime Minister: Power and functions of the British Prime Minister; The British Parliament: Sovereignty of Parliament-The House of Commons-The House of Cords-Committee System in the English Parliament; Judiciary: Nature of the English Judicial system and Rule of Law	5
CLO1 CLO2		The U.S. Constitution: Nature and Characteristics of the U.S. Constitution; American Federalism: History	6

CLO				
CLO3	**USA**	of American federalism; Theory of Separation of Powers and Checks and Balances in the American System		
CLO1 CLO2 CLO3		The Presidency international affairs: Mode of Presidential Election-Presidential Powers-President as a Law-maker-President as the highest military officer in the World and as the Sole Spokesman in international affairs	5	
CLO1 CLO2 CLO3		The Congress: House of Representative, Speaker of House of representative, Senate-President's relation with the Congress-Committee system in the USA Congress; The Judiciary: The Supreme Court-Judicial Review; Party System Nature, features and activities of American Political Parties	6	
CLO1 CLO2 CLO3	**Switzerland**	The Country and Its People: Historical background, geographical Location and natural resources; The Swiss Constitution: Basic Features of the Swiss Constitution	5	
CLO1 CLO2 CLO3		The Swiss Confederation: Basic Features of the Swiss Confederation; The Federal Executive: The Federal Council	3	
CLO1 CLO2 CLO3		The Federal Assembly: The Federal Assembly of Switzerland; The Federal Court: The Federal Court of Switzerland	3	

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO 10	PLO 11
CLO1		√				√				√	
CLO2		√	√						√		
CLO3			√								√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO2 CLO3	UK : Sources of the British Constitution	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2	The British Cabinet	Lecture, Demonstration, Discussion	Quiz and Presentation

CLO3			
CLO1 CLO2 CLO3	The Prime Minister	Lecture, Discussion	Assignment and Oral
CLO1 CLO2 CLO3	USA: The U.S. Constitution	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2 CLO3	The Presidency international affairs	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO2 CLO3	The Congress	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2 CLO3	Switzerland: The Country and Its People	Lecture, Demonstration,	Assignment and Presentation
CLO1 CLO2 CLO3	The Swiss Confederation	Lecture, Assignment, Presentation	Quiz and Class test
CLO1 CLO2 CLO3	The Federal Assembly	Lecture, Directed reading	Written test

15. Recommended Readings

Brogan, D.W. (1943). *American Political System*. London: Hamish Hamilton.

Bogdanor, Vernon (1997). *The Monarchy and the Constitution*. London: Oxford University.

Chien, Tuan-Sheng (1950). *The Government & Politics of China*. Cambridge: Harvard University Press.

Finer, S.E. (1956). *Government of Greater European Powers: A Comparative Study on the Governments and Political Culture of Great Britain, France, Germany & the Soviet Union*. Vol. 1, New York: Holt.

Finer, Herman (1961). *The Theory and Practice of Modern Government*. London: Methuen.

Rose, R. (1984). *Understanding Big Government, London*: Sage Publications.

Charlton, Roger (1986). *Comparative Government. London*: Conman.

Finer. S.E. (1974). *Comparative Government. London*: Penguin Books.

1. Course Code :   POL 0312-2104
2. Course Title : **Government and Politics of East Asia**
3. Course Type : Core
4. Course Level: 2ndYear (1st Semester)
5. Pre-requisite : Successful completion of the second semester
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10 , Class Test /Presentation/Seminar 10)

8. Course Rationale:

The course is about comparative study of development process and institutions in different countries of East Asia. It is an examination of the relationship between politics, culture and society. It helps the students to analyze the regional dimensions of East Asian politics.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course will address the major milestones in the politics and international relations of East Asia. It will analyze the causes and significance for East Asian countries of events such as the Korean War, the Cultural Revolution, the economic take-off of both Japan and South Korea, China's economic reforms, democratization across the region, and US-China competition. A central theme of the course will be analyzing the decisions that leaders take in order to hold onto power – from repression and liberalization to corruption, purges, and propaganda and how these decisions continue to influence the domestic and international politics of East Asian countries. The course will explore differences in the countries' domestic political systems to help understand major historical and contemporary policies, and the influence of economic and security considerations.

10. Course Objectives (COs)

CO1: To understand key political and governmental issues facing East Asian states;
CO2: To develop more in-depth knowledge one of the region's country;
CO3: To be able to position the East Asian experience in the broader field of comparative politics;
CO4: To Evaluate the impact of East Asian countries on the global economy and world politics.

11. Course Learning Outcomes (CLOs): At the end of the course, students should be able to:

CLO1: Understand the key developments in the politics and international relations of East Asia since;
CLO2: Comprehend how governments in East Asia are structured and how political parties and civil society interact with governments;
CLO3: Provide informed analysis and advice on East Asian leaders' current policy challenges and political decision-making.

12. Course Contents

CLOs		Course Contents	Lec.
	Introduction to the East Asia	Introduction and overview of the East Asian Politics, East Asia as a Region-History and Culture, Traditions and Culture, State Building in East Asia, Politics, Regime, and Leadership.	4

		Prelude: The Chinese People's New Democratic Revolution (1949)-Constitutional Development since 1954-Cultural Revolution (1955-1975).	6
CLO1 CLO2 CLO3	**China**	The National People's Congress-the highest organ of the state power, President-The Communist Party as the Seat of Sovereign authority-Democratic Centralism-The Chinese People's Liberation Army and the People's Commune in China.	8
	Japan	Introduction: The New Constitution (1947) Potsdam Declaration; Basic features of the Constitution.	4
		The Executive: The Office of the Emperor and its brief history. The Emperor as he is today-The Cabinet-The Prime Minister.	5
		The Diet: The House of Councilors-The House of Representatives-The Electoral Process.	5
		Party and Party Politics, The Japanese Bureaucracy, The Judiciary: Characteristics of the Judicial System, The Supreme Court and High Court, The Summary Court.	6
	South Korea	Korean Politics in Historical Perspective, Dynamics of Democratic Transition in South Korea-Structure, Culture and Leadership Choice, Political Institutions in South Korea, Profile of Political Leadership, The Developmental State and the Korean Economic Miracle, Debates on Korean Unification.	7

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	√					√				√	
CLO2		√	√						√		
CLO3			√						√		√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO2	Introduction to the East Asia	Lecture, Group discussion, Revision	Oral and Presentation

CLO3			
CLO1	China: Prelude	Lecture, Demonstration,	Quiz and Presentation
CLO2			
CLO3			
CLO1	Japan: Introduction, The Executive, The Diet, The Judiciary	Lecture, Directed reading, Case Study, Revision	Written test and Assignment
CLO2			
CLO3			
CLO1	South Korea	Lecture, Directed reading, Discussion	Quiz and Class test
CLO2			

15. Recommended Readings

COuis, Hayes D (2012). *Political Systems of East Asia: China, Korea, and Japan*, New York: ME Sharpe.

Xiaoming, Huang and Jason, Young (2016). *Politics in Pacific Asia: An Introduction*, Basingstoke: Palgrave Macmillan.

Dower, J. W. (2000). Embracing Defeat: *Japan in the wake of World War II*. New York: WW Norton & Company.

Shirk, S. L. (2007). *China: Fragile Superpower*. Oxford: Oxford University Press.

Scheiner, E. (2006). *Democracy without Competition in Japan: Opposition Failure in One-Party Dominant Japan*. New York: Cambridge University Press.

Grietens, S.C. (2017). *Dictators and Their Secret Police: Coercive Institutions and State Violence*. New York: Cambridge University Press.

Diamond, L. and Plattner, M. L. (2013.) (eds*.) Democracy in East Asia: A New century*. Baltimore: Johns Hopkins University Press.

1.	**Course No. / Course Code**	:	**HUM 0222-03**
2.	**Course Title**	:	**Bangladesh Studies**
3.	**Course Type**	:	**General Education (GED)**
4.	**Credit Value**	:	4
5.	**Total Marks**	:	100
6.	**Rationale of the Course** The rationale of the course is to give an outline to the students about the sources of the history of ancient, medieval and modern Bengal. This course also provides knowledge about the social, cultural and political aspects of Bangladesh.		
7.	**Course Objectives** This course will intend to give an understanding to the students about historical roots of Bangladesh as an impendent state. This course will also explore in great depth political, socio-cultural vicissitude which led to the manifestation of provincial autonomy and finally		

	independence. It also helps students the valiant efforts of the Freedom Fighters of the Liberation War of 1971.

8. Course Outcomes

CLO	Course Outcomes
CLO 1	Recognize the inner significance of the emergence of Bangladesh as a nation and make them patriotic nationals.
CLO 2	Realize the glorious history of Bengali civilization and communal harmony among the people in comparison to the other parts of the globe
CLO 3	Analyze the important aspects of social, political, religious and economic themes of the ancient, medieval and modern Bengal.
CLO 4	Identify the major sources of history, the religious and other movement of medieval Bengal, Muslim rule, British rule, western education and factors behind the growth of Hindu and Muslim middle class.
CLO 5	Know the various development and the heroic efforts of the political parties, leaders and student leaders to become an independence in 1971

9. Course Contents

CLOs	Course Contents
CLO2&3	**Unit 1:** Topography of Ancient Bengal, Townships of Ancient Bengal, Shashanka, Pala and Sena Dynasties
CLO2&4	**Unit 2:** Turkish Conquests, Ilyas Shahi Dynasty, Hussain Shahi Dynasty, Akbar's Conquest of Bengal, Bara Bhuiyas and Nawabi Periods, War of Palashi and East India Company, Civil Procedure, Battle of Buxar
CLO4&5	**Unit 3:** British Foundation of Government, Lord Warren Hastings, Lord Cornwallis and Permanent Settlement, Social and Administrative Reforms, Lord Ripon, William Bentinck, Sepoy Mutiny and Rise of Nationalism, Indian Congress and Muslim League, People of Bengal, Ram Mohan Roy, Abdul Latif, Syed Amir Ali, Causes and Reactions to the Partition of Bengal, Non-Cooperation and Khilafat Movement, Lahore Proposal and India Division,
CLO1&5	**Unit 4:** Awami League, Language Movement, Cultural Movement, United Front Elections, Six-Part Movement, People's Uprising, 1970 Elections, Bangladesh's Freedom Struggle
CLO1&5	**Unit 5:** Liberation war and literary and cultural development after 1971, politics after liberation war.

10. **Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1										√	
CLO2				√							
CLO3		√									
CLO4					√						
CLO5											

11. Course plan specifying content, CLOs, co-curricular activities (if any) teaching and assessment strategy mapped with CLOs

Corresponding CLOs	Topic	Teaching- Strategy	Assessment Strategy
CLO2&3	Unit 1	Lecture, PPT, Discussion	Quiz, assignment
CLO2&4	Unit 2	Lecture, Participatory Discussion	Written test, presentation
CLO4&5	Unit 3	Lecture, Seminar	Quiz, assignment
CLO1&5	Unit 4	Lecture, Participatory Discussion	Written test, tutorial
CLO1&5	Unit 5	Lecture, Participatory Discussion	Written test

12. Materials

12.1 Recommended Reading

মুনতাসীর মামুন ও মো. মাহবুবর রহমান স্বাধীন বাংলাদেশের অভ্যুদয়ের ইতিহাস

মোস্তফা কামাল   বাঙ্গালী, বাংলাদেশ ও বঙ্গবন্ধু

নীহাররঞ্জন রায়   বাঙালীর ইতিহাস : আদি পর্ব

সুখময় মুখোপাধ্যায়   বাংলার ইতিহাসের দু'শো বছর : স্বাধীন সুলতানদের আমল

মোহাম্মদ হান্নান   বাংলাদেশের মুক্তিযুদ্ধের ইতিহাস

Omar, Badar Uddin   Purba Banglar Bhasha Andolon and Tatkaleen Rajniti

1st, 2nd, 3rd, 4th and 5th Five-Year Plans of Bangladesh

Rao BKRV (ed.)   Bangla-Desh Economy: Problems and Prospects

M. Wazed Ali   Bangladesh Studie

2nd Year (2nd Semester)

1. Course Code : **POL 0312-2205**
2. Course Title : **Political System of Latin America**
3. Course Type : Core
4. Course Level: 2nd Year (2nd Semester)
5. Pre-requisite : Successful completion of the third semester
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10, Class Test /Presentation/Seminar 10)

8. Course Rationale:
This course focuses the region, focusing on topics- culture, politics, economy, development, democracy, authoritarianism, and related issues.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. Latin America is a rich and diverse region, with a wide range of people, culture, political and economic systems, religions and languages. The 20th century history of Latin America has been plagued by some of the worst afflictions of the human condition: persistent poverty, authoritarianism, social violence, and economic chaos. The search for governability in this region is a struggle that has led many Latin American countries to an array of different economic and political "experiments." just as we may observe in the developing countries in Asia. The present course is intended as an introduction to the politics and societies of Latin America. Moreover, the course focuses in detail upon the political systems of Brazil, Mexico and Argentina. The course is designed to provide a foundation for fostering original research questions and innovative theoretical approaches that can contribute to Latin American scholarship.

10. Course Objective (COs)
CO1: To serve as an introduction for those students who are unfamiliar with the contemporary history, politics, and social structures of the region;

CO2: To analyze complex problems in Latin American politics and development and encourage students to provide informed arguments on these matters;

CO3: To encourage the students to think and analyze Latin American issues based on their knowledge gathered so far upon Asian regions and make theoretically oriented comparisons;

CO4: To invite students to write and orally communicate their comparative observations;

CO5: To make students to assess competing theoretical interpretations and conflicting evidence for developing cogent arguments to advance a position with sound Logic, supported by robust evidence.

11. Course Learning Outcomes (CLOs): After completion of the course, students are expected to:

CLO1: grasp an overall knowledge about the society, culture, economy and politics of Latin America and, in detail about the political systems and mechanism in Brazil, Mexico and Argentina;

CLO2: relate the governments and politics of individual states to Latin America-wide developments and political experiments to international pressures, and to the global political economy;

CLO3: compare the political process in Latin America with that of other Asian regions and gain necessary background quality for the positions as research analysts or development practitioners in international organizations.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	Introduction to Latin America: Geo-political importance of the region, recognizing the political and geographical map, Debt Crisis, Diversity and Disorder in the region	5
CLO1 CLO2	State Formation: Pre-colonial Political Structures and the Legacy of Colonialism, Nationalism, Independence Movements	5
CLO1 CLO2	Post Colonial Political Development: Sovereignty, State Formation and Governance, Elections, Political Transitions and Consolidation, party system, authoritarianism and democratization	6
CLO1 CLO2	Political Culture: Inequality, gender, clientelism, patronage, ethnic and racial politics	6
CLO1 CLO2 CLO3	Selected States: a. Brazil, b. Mexico, c. Colombia, d. Bolivia	5
	Development Dilemma: Development, Intervention, dependency	5
	Regionalism in Latin America: Latin America and its big neighbor America, regional organization and treaties.	6
	Current Issues in Latin America: Neo liberalism and the new lefts, Saving Amazon, and the new issues that are found in 2023.	7

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	√								√	√	
CLO2		√					√			√	
CLO3		√	√								√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Introduction to Latin America	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	State Formation	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2	Post Colonial Political Development	Lecture, Case Study	Written test and Assignment
CLO1 CLO2	Political Culture	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2 CLO3	Selected States	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO2 CLO3	Development Dilemma	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2 CLO3	Regionalism in Latin America	Lecture, Demonstration, Case study	Assignment and Presentation
CLO1 CLO2	Current Issues in Latin America	Lecture, Assignment, Presentation	Quiz and Class test

15. Recommended Readings

Armony, Ariel C. (2004).*The Dubious Link: Civic Engagement and Democratization*. Stanford: Stanford University Press.

Arocena, Felipe and Kirk Bowman, (2014). Lessons from Latin America: Innovations in Politics, Culture, and Development. Toronto, University of Toronto Press.

Domínguez, J.I. and Shifter, M., eds. 4th ed, (2013).*Constructing Democratic Governance in Latin America,* Baltimore: The Jhon Hopkins University Press

Centeno, Miguel and López-Alves, eds. (2000).*The Other Mirror: Grand Theory through the Lens of Latin America*. Princeton. N.J.: Princeton University Press

CLOse, David (2009).*Latin American Politics: An Introduction*. Toronto: University of Toronto Press.

Huber, Evelyne, and John Stephens. (2012*). Democracy and the Left: Social Policy and Inequality in Latin America*. Chicago: Chicago University Press.

Przeworski, Adam.(2012)."Latin American Political Regimes in Comparative Perspective." In *Routledge Handbook of Latin American Politics.* New York and London: Routledge Press.

1. Course Code : POL 0312-2206

2. Course Title : Government and Politics of Bangladesh

3. Course Type :   Core

4. Course Level: 2nd Year (1st Semester)

5. Pre-requisite : Successful completion of the second semester

6. Course Credit :   3

7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10

8. Course Rationale:

Bangladesh, which emerged as an independent state in 16 December 1971, after having witnessed one of the most brutal bloodbaths in the modern history. The people of Bangladesh had struggled long for a parliamentary democracy with the president as a nominal head and real powers vested in a cabinet collectively responsible to the legislature. But the absence of a clear consensus about the national identity and basic principles of governance, Bangladesh politics has been characterized by arbitrary and disorderly changes. This course will focus on those aspects so that the students could be able to apply their knowledge in analyzing government policies and programs of Bangladesh and contribute to making the political institutions stronger.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course is devoted to an analysis of the background and nature of constitutional changes and their impacts on the political processes of the country. It is designed to introduce the students with politics which provides opportunities for learners to broaden their knowledge and skills with a strong foundation of democratic values and state principles. Source materials for the course and classroom discussions will provide students with opportunity to analyze the current and emerging issues in government and politics through a theoretical and practical aspect.

10. Course Objectives (COs)

CO1: To confer student's basic knowledge on political institutions in the context of Bangladesh;

CO2: To explicate students about the political and governmental policies, processes and procedures relating to Bangladesh politics and society;

CO3: To devise ways for strengthening our governmental system for establishing good governance;

CO4: To identify the problems that is existed in the politics of Bangladesh.

11. Course Learning Outcomes (CLOs): On completion of the course, the students should be able to:

CLO1: demonstrate, in both oral and written forms, knowledge and understanding of political and governmental policies to make sense of current world events and to contribute to social and political debates;

CLO2: make a difference between the strengths and weaknesses of the political institutions of Bangladesh;

CLO3: apply gained knowledge in explanation and illustration of the issues related to Bangladesh politics.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	The emergence of Bangladesh: The level of pre-independence conscience about nation culture, economy and policy	7
CLO1	Constitutional Processes in Bangladesh: The politics of constitution-making; salient features of the constitution; the fundamental principles; the fundamental rights; the executive, legislature, and judiciary; the constitutional amendments	12
CLO1 CLO2	Political Processes and the working of the Parliamentary System: the initial crisis (1972-74); the politics of "Second Revolution" and the fall of Awami League regime, the military regime (1975-79): the BNP Regime and its fall, Ershad regime and politics	13
CLO2 CLO3	Elections in Bangladesh: Issues and Verdicts	5
CLO2 CLO3	Political Parties: Organizations, Leadership, bases of support, ideologies and programs. Religion in Bangladesh Politics	8

13. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO 10	PLO11
CLO1	√					√				√	
CLO2		√					√			√	
CLO3			√								√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	The emergence of Bangladesh	Lecture, Group discussion, Revision	Written test
CLO1	Constitutional Processes	Lecture, Demonstration,	Quiz and Presentation

	in Bangladesh		
CLO1 CLO2	Political Processes and the working of the Parliamentary System	Lecture, Case Study	Written test
CLO2 CLO3	Elections in Bangladesh	Lecture, Case Study	Quiz and Class test, Assignment
CLO2 CLO3	Political Parties	Lecture, Directed reading	Oral and Presentation

15. Recommended Readings

Ahmed, Emajuddin (ed.) (1989).*Society and Politics in Bangladesh*. Dhaka: Academic Publishers.

Ahmed, Moudud (1195).*Democracy and the Change of Development: A Study of Politics and Military Interventions in Bangladesh*. Dhaka: The University Press Ltd.

Ahmed, Moudud (2012).*Bangladesh: A Study of the Democratic Regimes.* Dhaka: The University Press Ltd.

Hakim, Muhammad A. (1993). *Bangladesh Politics: The Shahabuddin Interregnum.* Dhaka: the University Press Ltd.

Hasanuzzaman, Al Masud and Shamsul Alam (eds.).*Political Management in Bangladesh*, Dhaka: AH Development Public House.

Huq, Abul Fazal (2011).*Bangladesh Politics: The Problem of Stability*. Dhaka: Hakkani Publishers.

Jahan, Rounaq (1972).*Pakistan: Failure in National Integration*. New York: Columbia University Press.

Jahan, Rounaq (1987).*Bangladesh Politics: Problems and Issues*. Dhaka: The University Press Limited.

Maniruzzaman, Talukdar (1988).*Bangladesh Revolution and Its Afermath.* Dhaka: University Press Limited.

হক, আবুল ফজল (২০১৩), *বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি,* ঢাকা: অনন্যা প্রকাশনী।

হক, আবুল ফজল (২০০৭), *বাংলাদেশের রাজনীতি: সংস্কৃতির স্বরূপ,* ঢাকা: অনন্যা প্রকাশনী।

মাননান, মোঃ আবদুল (২০০৩), *বাংলাদেশে গণতন্ত্র: সমস্যা ও সম্ভাবনা,* ঢাকা: আফসাস

1. Course Code : POL 0312-2207
2. Course Title : The Constitution of the People's Republic of Bangladesh
3. Course Type : Core
4. Course Level : 2nd Year (2nd Semester)
5. Pre-requisite : Successful completion of the third semester
6. Course Credit : 3

7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test /Presentation 10, Assignment 10 and Attendance 10)

8. Course Rationale:

The course is about the constitution of Bangladesh. It will introduce the students with the basic key concepts of the Constitution of the People's Republic of Bangladesh.

9. Course Description

This course is a basic course and pre-requisite to complete the 4- year integrated BSS (Honors) in Political Science. It will introduce the student with its formulation, background and the fundamental characteristics and its application. This course will also cover constitutional provisions about parliament, its structure, powers and functions of three in the constitution, and the role of the constitution as the supreme law. Overall, the central focus of this course is to provide a rich understanding to the students about the constitution of Bangladesh.

10. Course Objectives (COs)

CO1: Explore the answers of the queries of what is the composition of executive, legislature and judiciary, how they function, what are their jurisdictions, prerogative, rules and procedures and processes;

CO2: To familiarize students with the political and constitutional development of Bangladesh;

CO3: To be acquainted with theoretical and applied knowledge of structure and role of government in Bangladesh;

CO4: To develop a strong foundation of the students about the constitutional principles and articles that is necessary for the students in their further academic and professional life.

11. Course Learning Outcomes (CLOs): On completion of course, students are expected to:

CLO1: demonstrate academic debate and discussion on issues regarding Bangladesh Constitution and Government;

CLO2: apply knowledge and understanding while valuing contribution of different regimes towards constitutional and political development since inception of Bangladesh;

CLO3: practically apply knowledge in analyzing power and citizen's right during their presentations, assignments and exam preparation.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	The Constitution Making Process in Bangladesh: Preamble to the Constitution and Main Features, Directive Principles of State Policy, Fundamental Rights and Duties, Procedure for the Amendment of the Constitution. Caretaker Government, Major Constitutional Amendments	10
CLO 1 CLO 2	The Excutive: The President – Qualification for the Office and the System of Election, Powers and Functions of the President. Methods to impeach the President. The Prime Minister- Powers and Functions, Cabinet, Council of Ministers, Ordinance and Ordinance Making Power, Emergency Provisions	10
CLO 1 CLO 2	The Legislature: Jatiya Sangsad Composition, Powers and Functions, Legislation and Delegated Legislation, Law Making Procedure	10
CLO 2	The Judiciary: Organization, Powers and Functions of the Supreme	8

CLO 3	Court, Appointment, Tenure and Removal of Judges, Organization of Subordinate Courts Characteristics, Rule of Law and Provisions for Ensuring Rule of Law	
CLO 2 CLO 3	The Election Commission, The Office of the Attorney-General, the Comptroller and Auditor-General, the Public Service Commission, the Information Commission, the Human Rights Commission,	7

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1		√							√	√	
CLO2		√					√				√
CLO3			√			√				√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	The Constitution Making Process in Bangladesh	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	The Excutive	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2	The Legislature	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	The Judiciary	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3	The Election Commission	Lecture, Directed reading, Tutorial	Oral and Presentation

15. Recommended Readings

GOB (2011). *The Constitution of the People's Republic of Bangladesh (As amended up to 2011)*. Dhaka: Government Printing Press, Government of the Peoples Republic of Bangladesh.

Haque, A. F. (2011). *Bangladesh Politics: The Problem of Stability*. Dhaka: Hakkani Publishers.

Ahmed, Nizam (2002). *The Parliament of Bangladesh*. Aldershot, England: Ashgate Publishing Limited.

Ahmed, Nizam. (2013). *The Bangladesh Parliament: A Data Handbook.* Dhaka: Institute of Governance Studies.

Halim, Abdul. *Constitution, Constitutional Law and Politics: Bangladesh Perspectives*

Mannan, Md. Abdul (2005). Elections and Democracy in Bangladesh, Dhaka: Acadamic Press.

Huq, Abul Fazl (1973). Constitution Making in Bangladesh. Pacific Affairs, 46(1): 59-76.

1. Course Code : **POL 0312-2208**
2. Course Title : **Public Administration in Bangladesh**
3. Course Type : **Core**
4. Course Level: 2nd Year (2nd Semester)
5. Pre-requisite : Successful completion of the third semester
6. Course Credit :   3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10, Class Test/Presentation/Seminar 10)

8. Course Rationale:

This course explores the theoretical, historical and pragmatic aspects of Public Administration in Bangladesh. It helps students to build advanced skills, efficiency and knowledge to enable them and related public personnel to put a greater contribution to the different fields of administrative services in Bangladesh.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course is designed to introduce the students with the applicability of Public Administration in Bangladesh. Public Administration is both an academic discipline and at the same time it also deals with the activity of government. The course may contribute to build up an efficient generation, necessary for further development of Bangladesh. Classroom discussion and source materials for the course, field level observation may be the methods in achieving the knowledge of public administration in Bangladesh.

10. Course Objectives (COs)

CO1: To teach the students how to use theoretical knowledge of public administration in the field of Bangladesh Public Administration;

CO2: To introduce the students with the activities of different organizations of Bangladesh government;

CO3: To identify the problems existing in the different fields of Public Administration in Bangladesh;

CO4: To explore the ways for strengthening the administrative system of Bangladesh.

11. Course Learning Outcomes (CLOs): After completion of this course, students should be able to:

CLO1: attain a theoretical and historical base of public administration;

CLO2: have acknowledged of the different government organs/organizations of Bangladesh;

CLO3: attain the efficiency and opportunity to be in the recruited in both the government and non-government services.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO3	Historical Background of the Public Administration in Bangladesh: Ancient, Medieval and Modern period.	4
CLO1 CLO3	Ecology of Public Administration in Bangladesh. Pakistan influences upon Bangladesh Administration.	3
CLO1	Constitutional Framework of Bangladesh and its Administration: Working of Political executive, President, Prime Minister and Cabinet or Ministers, Rules of Business.	4
CLO1 CLO2	Organization and Role of the Secretariat, Functions, Role of Secretary, Public Corporations, Boards and Directorates, Relations of Secretariat with the above agencies.	4
CLO1 CLO3	Development plan and administration in Bangladesh: Organization of Planning commission in Bangladesh, Role of National Economic Councils, Project Planning and its implementation in Bangladesh, Role of IMED.	4
CLO1 CLO3	Field Administration in Bangladesh: Role of Divisional Commissioner, Deputy Commissioner, Upazila Parishad Chairman, Upazila Nirbahi Officer with reference to Development Administration.	5
CLO1	Administrative Reforms in Bangladesh.	4
CLO1	Bureaucracy in Bangladesh: Its nature and problems, Recruitment, Classification of services, training, promotion and transfer, Relationship between Generalist and Specialists in Bangladesh, Bureaucracy and politics.	5
CLO1	Administrative Accountability: Its meaning and problems, Methods of Administrative Accountability: a. Ministerial control, b. Parliamentary control, c. Judicial control and d. Extra legal control.	5
CLO1 CLO2	Ombudsman in Bangladesh.	3
CLO2 CLO3	Women in the Administration of Bangladesh.	4

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	√	√								√	
CLO2		√					√				√
CLO3									√	√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO3	Historical Background of the Public Administration in Bangladesh	Lecture, Group discussion, Revision	Written test
CLO1 CLO3	Ecology of Public Administration in Bangladesh	Lecture, Demonstration,	Quiz and Presentation
CLO1	Constitutional Framework of Bangladesh and its Administration	Lecture, Case Study	Written test and Assignment
CLO1 CLO2	Organization and Role of the Secretariat	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO3	Development plan and administration in Bangladesh	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3	Field Administration in Bangladesh	Lecture, Demonstration, Discussion	Written test
CLO1	Administrative Reforms in Bangladesh	Lecture, Demonstration, Case study	Assignment and Presentation
CLO1	Bureaucracy in Bangladesh	Lecture, Assignment, Presentation	Quiz and Class test
CLO1	Administrative Accountability	Lecture, Case study	Written test

CLO1 CLO2	Ombudsman in Bangladesh	Lecture, Directed reading	Quiz and Class test
CLO2 CLO3	Women in the Administration of Bangladesh	Lecture, Demonstration, Case study	Written test and Assignment

.**15. Recommended Readings**

Chawdhuri, M.A. (1963). *The Civil Service in Pakistan*. Dhaka.

Anisuzzaman, M. (1979). *Bangladesh Public Administration and Society*. Dhaka:Bangladesh Books International..

Ahmed, Emajuddin (1980). *Bureaucratic Elites in Segmented Economic Growth: Pakistan and Bangladesh*, Dhaka: University Press.

Kabir, Rokeya Rahman (1965). *Administrative Policy of the Government of Bengal*. Dhaka: National Institute of Public Administration.

Rashid, R.H. (1977). *Geography of Bangladesh*. Dhaka : University Press Limited.

Braibanti, Ralph, (1966). *Research on the Bureaucracy of Pakistan*. Dasham NC Duke, Dhaka : University Press.

Rahman, A.T.R (1974). *Administration and its Political Environment in Bangladesh*. Pacific Affairs, Vol. 1974.

Majumder, R.C. (1963). *The History and Culture of the Indian People*. Bombay, India.

Sarkar, Jadunath (1972). *The History of Bengal*. Vol. 02. Dhaka: The University Press.

Eager, Rowland (1953). *The Improvement of Public Administration in Pakistan*. Karachi Pakistan.

Majumder, R.C (1973). *History of Medieval Bengal*. Calcutta : Bharadwaj.

Ali, A.M.M Shawkat (2011). *Bangladesh Civil Service*. Dhaka: UPL.

Ahmed, Emajuddin (1981). *Development Administration*. Dhaka : Centre for Administrative Studies.

আহমেদ, কফিল উদ্দিন (১৯৮৭), *বাংলাদেশের লোক প্রশাসন*, ঢাকা: নিবেদন প্রিন্টার্স অ্যান্ড পাবলিকেশন্স।

আহমেদ, কফিল উদ্দিন (২০১৯), *বাংলাদেশের লোক প্রশাসন তত্ত্ব ও প্রয়োগ*, ঢাকা: অবসর প্রকাশন সংস্থা।

আহমেদ, কফিল উদ্দিন (২০১৫), *লোক প্রশাসন পরিচিতি*, ঢাকা: অবসর প্রকাশন সংস্থা।

আহমেদ, কফিল উদ্দিন (২০১০), *বাংলাদেশের সংবিধান ও রাজনীতি*, রাজশাহী: সোনিয়া আহমেদ।

রহমান, আ: শামসুর (২০১৭), *লোক প্রশাসন*, ঢাকা : খান ব্রাদার্স অ্যান্ড কো:।

আহমেদ, এমাজ উদ্দিন (২০০০), *বাংলাদেশ লোক প্রশাসন*, বাঁধন পাবলিকেশন্স।

আনসার উদ্দিন, মো: (২০১১), *লোক প্রশাসন: তত্ত্ব ও প্রয়োগ*, অধুনা প্রকাশন।

1.	**Course Information:**	
	Course Code	**CSE 0611-04**
	Course Title	**Information and Communication Technology**
	Course Type	**GED**
	Credit/Contact Hours	3.00 (Three Contact Hours per Week)

2.	**Course Rationale:**
	To present with the foremost later innovation and to instruct understudies the fundamental concepts of computer systems.

3.	**Course Objectives:**
	After successfully completing this course, students will-
	1. Have solid establishment in understanding the fundamental concepts of distinctive computer systems. 2. Gain solid knowledge and advanced competence on computer. 3. To present the basics of computing gadgets and software.

4.	**Course Learning Outcomes (CLOs)**
	1. Recognize the most-up-to-date innovation in an ever-changing teaches. 2. Illustrate the basics of computers and computer terminoCOgy, especially with regard to individual computer equipment and computer program. 3. Analyze the essentials of computing contraptions.

6.	**Course Content:**
	Computer Basics: Introduction to Studying Computers, History and deveCOpment of Computers,

Generation of Computers, Types of Computers.

Computer Hardware and Peripherals: Basic Units of Computer Hardware, Keyboard, Mouse, Internal structure of CPU, Functions of RAM, ROM and Cache memory, Basic functional mechanism of HDD and CD-ROM, Different types of Monitors, Impact and Non-impact Printers, Scanner, Plotter, Typical Computer specifications.

Software: Classifications, System software, Operating system concepts and importance, components and basic functions of DOS, Windows operating system, Application software's and Utility programs, Computer Virus.

Data Processing: Concepts of Data, Information, and Database, Traditional File Processing, and DBMS.

Computer Networks: Computer networks and its goals, Basic concepts on LAN, MAN, WAN and Internet systems, Internet services, Functions of Modem in Internet.

| 5. | **Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Outcomes (PLOs)** |

CLO No.	Course Outcomes (CLO)	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	Recognize the most-up-to-date innovation in an ever-changing tech.	C1										
CLO2	Illustrate the basics of computers and computer terminology, especially with regard to individual computer equipment and computer program.	C2										
CLO3	Analyze the essentials of computing contraptions.		C4									

	CLO No.	CLO Statement	Domain / Level of taxonomy	Delivery methods and activities	Assessment tools
7.	CLO1	Recognize the most-up-to-date innovation in an ever-changing teaches.	Cognitive domain: level 1	☑ Lecture ☑ Discussion ☐ Interaction ☑ Audio/Video ☑ Web Material	☑ Class Test ☑ Midterm ☑ Assignment ☐ Final Exam ☐ Presentation
	CLO2	Illustrate the basics of computers and computer terminoCOgy, especially with regard to individual computer equipment and computer program.	Cognitive domain: level 2	☑ Lecture ☑ Discussion ☐ Interaction ☑ Audio/Video ☑ Web Material	☑ Class Test ☑ Midterm ☑ Assignment ☑ Final Exam ☐ Presentation
	CLO3	Analyze the essentials of computing contraptions.	Cognitive domain: level 4	☑ Lecture ☑ Discussion ☐ Interaction ☑ Audio/Video ☑ Web Material	☑ Class Test ☑ Midterm ☑ Assignment ☑ Final Exam ☑ Presentation
8.		**Supplementary Reading:**			

SL No.	Text Book/Reference Book(s)	Author(s)	Online Availability
1.	[1] J. S. Warford, Computer Systems, 5th ed., 1998	J. Stanley Warford	Link is provided in Google Class Room

3rd Year (1st Semester)

1. Course Code: POL 0312-3101
2. Course Title: Civil Society, NGOs and Development
3. Course Type: Core
4. Course Level: 3rd Year (1st Semester)
5. Pre-requisite : Successful completion of the fourth semester
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10, Class Test/Presentation/Seminar10)

8. Course Rationale:

This is a core course for graduation degree in Political Science which introduces the basic idea, concepts and theories of civil society. Moreover, related topics to civil society, like NGOs, development and their impact on politics and governance is discussed here. This course links politics, policies with the society and organizations. It prepares the students to become civil society leaders, NGO activists as well as development practitioners.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course will cover theoretical and practical insights concerning the role of civil society and NGOs. Different types of civil society organizations and their strategies, activities and approaches in relation to development and politics shall be highlighted during the course lectures. In the modern world, civil society often turns out to be a major factor determining politics and policy. Civil society not only exerts direct influence on political institutions but also transform wider public attitudes to politics, governance and democracy. Moreover, in the developing countries, civil society, mainly in the form of NGOs is engaged in development activities. This course will critically examine the links between civil society, NGOs and other development actors, as well as their relationship to the sustainable development goals (SDGs) and key global challenges.

10. Course Objectives (COs)

CO1: To inform the students about the key concepts, ideas, history, theories in the study of civil society;

CO2: To help them reflect critically on a range of contemporary issues in relation to the politics and civil society;

CO3: To develop the capacity of the students to research, present and critically reflect on civil society and NGO issues;

CO4: To provide a balanced perspective on the potential and limits of NGOs as agents of development to the students;

CO5: To develop a clear understanding of the current and future challenges NGOs are facing in relation to development and politics.

11. Course Learning Outcomes (CLOs): After completion of this course, students should be able to:

CLO1: engage in the complexities of researching and resolving civil society, NGO issues;

CLO2: demonstrate the ability to figure out the position and role of the civil society and NGOs in the political system;

CLO3: develop the basic knowledge and know how necessary to become civil society leader, NGO activist as well as a development practitioner.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	Key Concepts of Civil Society: Meaning, classification. Mapping the civil society, Function Domain	4
CLO1	Historical and philosophical foundations of the idea of civil society: Thomas Hobbes, John Locke, Immanuel Kant G W F Hegel Alexis de Tocqueville Gramsci. Ibne Kahldun, Civil Society in its Contemporary Frames: Neo-Toquevillean School and Neo-Gramcian School	4
CLO1 CLO2	Civil Society, and the Political System: Civil Society active at different levels of the political system, Relationship between civil society and other actors in the political system Civil Society and Governance, Civil Society and Democracy	5
CLO1 CLO2	Civil Society and Social Capital: Meaning of Social Capital, Classification, Applications (Local government, community building, poverty eradication, development), its relation with civil society	5
CLO1 CLO2 CLO3	Civil Society and Environment: Environment problem, convergence, role of civil society in protecting environment. International civil society and environment	4
CLO1 CLO2	NGOs: Meaning, classification, function domain, NGOs as a civil society organizations, NGOs as mechanism to development	4
CLO1 CLO2 CLO3	NGOs and development: NGO Laws with reference to Bangladesh, Development and Sustainable Development Goals, Donor and donor policy cooperation between national and international NGOs.	5
CLO2 CLO3	Critical understanding of Civil Society, NGOs and Development: Dark side of civil society, Donor's Agenda, Gap between theory and practice, Optimism	5
CLO1 CLO2	Civil Society and NGO performance in Different Regions: Civil Society and NGOs in Developed and Developing countries: Civil Societies in Europe, America and other Established Democracies, Civil Societies in Asia and other Developing Worlds, with special reference to Bangladesh	5
CLO1 CLO2 CLO3	International Civil Society: Global civil society, Challenges, Tensions, and Successes	4

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO 3	PLO 4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	√						√				
CLO2				√							√
CLO3									√		

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLOs	Key Concepts of Civil Society	Lecture, Group discussion, Revision	Written test
CLO1	Historical and philosophical foundations of the idea of civil society	Lecture, Demonstration,	Quiz and Presentation
CLO1	Civil Society, and the Political System	Lecture, Case Study	Written test and Assignment
CLO1 CLO2	Civil Society and Social Capital	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2	Civil Society and Environment	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO2 CLO3	NGOs NGOs and development	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2	Critical understanding of Civil Society, NGOs and Development	Lecture, Demonstration, Case study	Assignment and Presentation
CLO1 CLO2 CLO1	Civil Society and NGO performance in Different Regions: Civil Society and NGOs in Developed and	Lecture, Assignment, Presentation	Quiz and Class test

	Developing countries		
CLO2 CLO3	International Civil Society	Lecture, Case study	Written test

15. Recommended Readings

Ahmed, Imtiaz (2021).*Civil Society, State and Democratic Future in Bangladesh*. Dhaka: Prothoma.

Alagappa, Muthiah, ed. (2004). *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space.* Stanford: Stanford University Press.

Anheier, K Helmut. (2004). *Civil Society: Measurement, Evaluation, Policy.* London: Earthscan and CVICUS.

Khan, Mizan R. and Mohammad Humayan Kabir, eds. (2002). *Civil Society and Democracy in Bangladesh*. Dhaka: Bangladesh Institute of International Strategic Studies (BIISS) and Academic Press and Publishers Limited.

Lewis, David., Nazneen Kanji, Nuno S Themudo. (2020). *Non Governmental Organization and Development.* London: Rutledge.

Mamoon Muntasir and Jayanta Kumar Roy. (1998). *Civil Society in Bangladesh: Resilience and Retreat.* Dhaka: Subarna.

1. Course Code: POL 0312- 3102

2. Course Title : Public Policy Analysis

3. Course Type : Core

4. Course Level : 3rd Year (1st Semester)

5. Pre-requisite : Successful completion of the fourth semester

6. Course Credit : 3

7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10, Class Test/Presentation/Seminar10)

8. Course Rationale:

This is a basic course for graduation degree in Political Science, as well as grooming the students to become policy makers, policy implementationers & apply theoretical knowledge to making different policies of both public and private

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. It is designed to introduce the students with the academic literature on theories of Public Policy and Governance. It will educate the students with core issues of policy process, including policy making, policy implementation, and policy evaluation, the role of different actors in the policy process and different theories and models of public policy analysis. Implementing policy focuses on filed administration. It will help to apply theoretical

knowledge to analyze different policies of government of Bangladesh (education, health, agriculture and so on) and that of other countries.

10. Course Objectives (COs)

CO1: To teach the students elementary approaches & theories of Public Policy;

CO2: To acquaint students with numerous tools, techniques, processes & contexts of Public Policy;

CO3: To help students to understand theories & application of public policy form the context of developing countries in general & Bangladesh in particular.

CO4: To teach students about public policy formation process.

11: Course Learning Outcomes (CLOs): On Completion of the course, students should be able to:

CLO1: understand the theories, and approaches of Public Policy;

CLO2: identify the actors for the formulation and execution of public policies;

CLO3: analyze different public policies of Bangladesh applying their theoretical knowledge.

12: Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO3	Introduction: Meaning, Scope, Purpose, Significance, Importance, Evolution, Difference Between Public Policy & Public Administration.	4
CLO1 CLO3	Approaches/Models to Policy Analysis: Approach to the Study of Public Policy; System Approach, Structure-Functional Approach, Comprehensive Rational Approach, Behavioral Approach, Bureaucratic Approach etc.	4
CLO1	Public Policy Making Process: Process of Policy Making; Dynamics in Policy Formulation; Roles of Different Agencies in Policy Making; Globalization & Public Policy Making. Bangladesh Experience; Ministry of Finance, Planning Commission, ECNEC, NEC Experts, Intellectuals, Developing Partners. Illustrating the Formulation Process of Five-Year Plan, Annual Development Program.	4
CLO1 CLO2	Actors and Issues of the Policy Process: Analysis the role of political parties, interest groups, civil society and media in the policy process. Accountability & its different dimensions in relation to public policy. The role of political, bureaucratic & administrative culture in policy process.	4
CLO1 CLO3	Coordination & Policy Implementation: Define coordination; Identify different types of Coordination; Discuss essence of coordination in policy Implementation; Role of intra & inter organizational coordination on policy implementation in the context of Bangladesh;	4

	implementation of policy-focus on field administration; Problems of implementation with reference to developing countries.	
CLO1 CLO3	Public Policy in Bangladesh: Education Policy, Agriculture Policy; Healthy Policy; Industrial Policy; Energy Policy; Environment Policy etc; Application of theoretical knowledge to analyze different policies of the government of Bangladesh.	4

13. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO1 0	PLO1 1
CLO1	√										
CLO2									√		
CLO3								√			√
CLO4				√							

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO3	Introduction	Lecture,Group discussion, Revision	Written test
CLO1 CLO3	Approaches/Models to Policy Analysis	Lecture, Demonstration,	Quiz and Presentation
CLO1	Public Policy Making Process	Lecture,Case Study	Written test and Assignment
CLO1 CLO2	Actors and Issues of the Policy Process	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO3	Coordination & Policy Implementation	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3	Public Policy in Bangladesh	Lecture, Demonstration, Discussion	Written test

15. Recommended Readings

Dye, T. (1981). *Understanding Public Policy*. The USA: Prentice Hall.

Jamil, I. et al. (2011). *Understanding Governance & Public Policy in Bangladesh*. Dhaka: North South University.

Anderson, James, E. (2011). *Public Policy Making*. Boston: Engage , Inc.

Smith T.B. (1973). *Policy Implementation Process*. New York.

Spare, R.K. (1994). *Public Policy: Formulation, Implementation & Evaluation*. New Delhi: Sterling Publishers Private Ltd.

1. Course Code : POL 0312-3103
2. Course Title : Introduction to International Politics
3. Course Type : Core
4. Course Level: 3rd Year (1st Semester)
5. Pre-requisite: Successful completion of the fourth semester
6. Course Credit: 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10, Class Test/Presentation/Seminar10)
8. Course Rationale:
The course is designed to introduce students with the basic theories, concepts and patterns in international politics. Its objective is to provide them the background knowledge about the politics that happens in the international arena, necessary for students in Political Science.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course is designed to introduce students with the basic theories, concepts and patterns in international politics. The objective of the course is to provide them the background knowledge about the politics that happens in the international arena, necessary for students in Political Science. Course chapters are drawn from historic and contemporary issues, enabling the students to grasp a wide range of happening in the international world through conflict, cooperation and use of power. Besides, international theories, patterns and issues that will continue to influence international politics for many years, for example globalization, neo-colonialism, environment movement, terrorism, students will also get to learn international association and regionalism as well as foreign policy.

10. Course Objectives (COs):
CO1: To introduce students with the basic concepts, notions and theories of international politics;
CO2: To help the students to understand the strength and limitations of the theories;
CO3: To elevate the student's ability to analyze and explain the international issues both contemporary and historical from different perspectives and connect them with the past and the present and try to predict the future applying the theories they learn;
CO4: To provide strategies and techniques to the students for acquiring the necessary knowledge and environment for brain storming that will guide them to rethink the conflicting issues in international politics, identify the international norms and ideologies and at the same time report how it is often violated.
CO5: To guide the students to sought for solution to the international problems and issues from their capacity.

11. Course Learning Outcomes (CLOs): On completion of the course students, should be able to understand the basics of International Politics. They will also be able to:
CLO1: link the traditional theories to actual international happenings and understand the basic structure of the global system.
CLO2: prepare them to take upper level courses in International Politics, in the Department of Political Science at University of Rajshahi and elsewhere;
CLO3: engage themselves in group works and intellectual debates, and to logically present themselves, necessary for preparing future civil servants, diplomats and academics.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	Meaning, Nature, Scope, Subject Matter and Characteristics of International Politics, Importance of the study of International Politics. Relations between International Politics and International Relations. International Politics as an academic discipline.	8
CLO1 CLO2	Realist Theory, Liberalism, Game Theory, Dependency Theory, System Theory, and Decision Making Theory.	7
CLO1 CLO2	Meaning and definition of National power, Elements of National Power, Concepts of Big Power, Small Power, Super Power, Bipolarity and Multi polarity.	8
CLO2 CLO3	Nationalism, Imperialism, Colonialism, Neo-colonialism, Globalization, NAM. International Ethics, International Terrorism, Environmental Issues and recent issues and conflicts.	8
CLO2 CLO3	United Nations, World Bank, IMF, OIC, SAARC, G-8, ASEAN, OECD, EU, BRIC, NAM.	8
CLO1 CLO3	Meaning and Objectives of Foreign Policy and Diplomacy, State and non-state actors in the foreign policy making process.	6

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1				√							
CLO2									√		
CLO3				√							√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Meaning, Nature, Scope, Subject Matter and Characteristics of International Politics, Importance of the study of International Politics. Relations between International Politics and International Relations. International Politics as an academic discipline	Lecture, Group discussion, Revision	Written test ,Quiz and Presentation
CLO1	Realist Theory,	Lecture, Demonstration,	Quiz and Presentation

CLO2	Liberalism, Game Theory, Dependency Theory, System Theory, and Decision Making Theory.		
CLO1 CLO2	Meaning and definition of National power, Elements of National Power, Concepts of Big Power, Small Power, Super Power, Bipolarity and Multi polarity.	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	United Nations, World Bank, IMF, OIC, SAARC, G-8, ASEAN, OECD, EU, BRIC, NAM.	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3	Meaning and Objectives of Foreign Policy and Diplomacy, State and non-state actors in the foreign policy making process.	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3			

15. Recommended Readings

Basu, Rumki (ed.) (2012).*InternationalPolitics: Concepts, Theories and Issues*. New Delhi: SAGE Publications.

Baylis, John, Steve Smith and Patricia Owen (ed.) 6th ed. (2014). *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press.

Haider, Jaglul. (2006).*Changing Pattern of Bangladesh Foreign Policy: A Comparative Study of the Mujib and Zia Regime*. Dhaka: University Press Limited.

Hanhimaki, Jussi M. 2nd ed. (2015). The *United Nations: A Very Short Introduction*, Oxford: Oxford University Press.

Holsti, K. J. (1995). *International Politics*. New Delhi: Prentice Hall of India Private limited.

Kaplan, Morton. (2005). *System and Process in International Politics*. Colchester: ECPR

Lerche Jr., Charles O and E. Said. (1970), *Concepts of International Politics*. 2nd ed. Englewood Cliffs, N.J.: Prentice Hall.

Malhotra, Vinoy Kumar.(1993).*International Relations*. New Delhi: Anmol Publication.

Morgenthau, Hans J, Kenneth W. Thompson and David Clinton. (2005) *Politics Among Nations: A Struggle for Power and Peace*. 19th ed. McGraw Hill Inc.

1. Course Code : POL 0312-3104
2. Course Title : Government and Politics of Middle East
3. Course Type : Core
4. Course Level: 3rd Year (1st Semester)
5. Pre-requisite : Successful completion of the fourth semester
6. Course Credit: 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10, Class Test/Presentation/Seminar10)

8. Course Rationale:
This course is an overview of the political history of the Middle-East in general and a more detail knowledge of the political development of several Middle-East countries in particular. It will provide the students with a critical appreciation of the problems of applying social scientific categories originating in the West to the study of the Middle-East.

9. Course Description
This course is a basic course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. Middle East is a deeply tension-prone region since 1948 after the establishment of a state named Israel. The Ottoman Empire was the bonding name of this region up to 1923. After 1979 Iran revolution, this region has been experiencing a different global response and balance of power. The dominating countries are in a race to have a share of influence over the region. With the treasure of huge petroleum properties, this region is continuously on the attention of global community. The students of political science need to be up dated on the politics of Middle East and the governmental developments of this region as well. This academic course would keep the learners up to date on the governance and politics of this region.

10. Course Objectives (COs)
CO1: To learn about the political developments of Middle East;
CO2: To understand the complexities of intra-regional political interests;
CO3: To help the students to focus on the "black-holes" in establishing pace in the region;
CO4: To introduce students to conceptualize issues from the wider literature on state-society relation.

11. Course Learning Outcomes (CLOs): On completion of the course, the students should be able to:
CLO1: understand the origin and spread of multi-dimensional complexities of Middle East;
CLO2: analyze the deterrents of peace process in Middle East;
CLO3: determine and link the international and regional interests in the events of conflicts and peacemaking attempts in the Middle East.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	Historical background, people, society and resources, strategic importance, influence and role of Middle East on world politics and economic development	7
CLO2	State Formation in Middle East: Disintegration of Ottoman Empire, State formation in the region, Arab Nationalism, political system :	12

	authoritarian, monarchic and democratic	
CLO2	Israel and Palestine: Origin of the conflict, Zionism, Balfour declaration and British Mandate in Palestine, Arab-Israel wars: 1948, 1967, 1973, PLO and Hamas, peace, security and negotiations	13
CLO2	Government and Politics of KSA: Establishment of KSA, Constitution, government and politics: institutions and organizations	5
CLO2	Government and Politics of Iran: Political developments up to the fall of Reza Shah Pahlavi, Revolution, leadership of Khomeini and the theory of Belayet al Faqih, Constitution, government and politics : institutions and organizations	8
CLO2	Case Studies: Iraq, Qatar, Turkey, Syria, Yemen	
CLO2	World Powers in Middle East: Role of US and other powers in the region	
CLO2 CLO3	Peace Process: Initiatives and Deterrents of peace process in Middle East. Bangladesh's relations with the Middle Eastern Countries: Saudi Arabia, Iran, Qatar, Turkey	

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO1 0	PLO1 1
CLO1	√										√
CLO2				√							
CLO3		√									

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Historical background, people, society and resources, strategic importance, influence and role of Middle East on world politics and economic development	Lecture, Group discussion, Revision	Written test
CLO2	State Formation in Middle East: political system :	Lecture, Demonstration,	Quiz and Presentation
CLO2	Israel and Palestine	Lecture, Case Study	Written test and Assignment

CLO2	Israel and Palestine	Lecture, Directed reading,	Quiz and Class test
CLO2	Government and Politics of KSA	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO2	Government and Politics of Iran	Lecture, Demonstration, Discussion	Written test
CLO2	Case Studies:	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	World Powers in Middle East	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Peace Process: Bangladesh's relations with the Middle Eastern Countries:	Lecture, Case study	Written test

15. Recommended Readings

Hajjar, Sami G. (ed.) (1985). *The Middle East: From Transition to Development.*Leiden: EJ Brill.

Held, Colbert C. (1989). *Middle East Patterns: Places, Peoples and Politics.* London: Westview Press.

Kipper, Judith and Saunders, Harold H. (eds.) (1991). *The Middle East in Global Perspective.* American Enterprise Institute for Public Policy Research: Westview Press.

Bachrach Jere L. (ed.) (1984). *A Middle East Studies Handbook.* Seattle: University of Washington Press.

Hourani, Albert H. (1981). *The Emergence of the Modern Middle East.*Berkeley: University of California Press.

Choudhury, G. W. (1991).*Islam in the Contemporary World.* Dhaka: Academic Publishers.

Dessouki, Ali E Hillal (ed.) (1982). *Islamic Resurgence in the Arab World.* New York: Praeger.

1.	**Course No. / Course Code**	:	**Ethics 0223-05**
2.	**Course Title**	:	**Normative and Meta Ethics**
3.	**Course Type**	:	**General Education (GED)**
4.	**Credit Value**	:	**4**
5.	**Total Marks**	:	**100**
6.	**Introduction to the Course**		

	Ethics is a branch of philosophy which study human conducts and evaluate them in terms of ethical standard and moral values. The question of what is right', 'what is wrong', 'what is good', 'what is bad', are the core concern of ethics. This course is concerned with the fundamental ethical questions related to human life and it is designed to provide students basic knowledge on morality, values and ethical behavior.
7.	**Course Objectives** The specific objectives of this course are: 1. To acquire basic knowledge on moral values and ethical standards; 2. To develop awareness of virtues and vices, moral and immoral actions; 3. To provide knowledge about the ethical standards of action; 4. To develop fellow feeling among the students through moral motivation; 5. To develop eagerness to be a good citizen through moral motivation.

8.	**Course Learning Outcomes (CLOs):**

After successful completion of the course, the students will be able to-

CLO	Course Outcomes
CLO 1	Define normative ethics and distinguish between normative ethics and other branches of ethics, relate ethics to metaphysics, religion and psychology.
CLO 2	Define moral, immoral and non-moral actions, compare among desire, motive and intention and apply postulates of morality in various cases.
CLO 3	Assess both subjective ethical relativism and objective ethical absolutism, distinguish between psychological and ethical egoism, point out some differences between the approaches of Bentham and Mill, state the consequences of hedonism, explain Kant's notion of the good will, and Kant's two versions of the categorical imperative.
CLO 4	Define and distinguish between various kinds of moral concepts such as moral evil, vice, sin and crime etc. and also able to argue in favor and against theories of punishment.
CLO 5	Explain the meaning of virtue, distinguish between Plato and Aristotle's concept of virtue, and explain Aristotle's conception of virtue, including his doctrine of the golden mean. Aristotle's conception of virtue, including his doctrine of the golden mean and also able to state different stages of moral life

9. Course Contents:

CLOs	Course Contents
CLO 1	**Unit 1(Definition, scope and kinds of normative ethics; and relation with other disciplines):** Definition and scope of Ethics; Normative ethics, Meta-ethics and Practical ethics. Origin of ethics, Relation of ethics to metaphysics, religion and psychology.
CLO2	**Unit 2 (Various actions, psychological basis and postulates):** Moral, immoral and non-moral actions, psychological basis of morality, desire, universe of desires and

	conflict of desires, motive and intention, postulates of morality; nature and object of moral judgment.
CLO 3	**Unit 3 (Moral standards, various stages of moral standard and various perspectives of moral standard):** Various perspectives of moral standard; the external versus internal moral standards: the law of the Tribe, Society. State and God; Hedonism and its classification, Intuitionism, Rationalism Perfectionism.
CLO 4	**Unit 4(Moral pathology):** Moral pathology: Concept of moral evil, vice, sin, crime; Various theories of punishment.
CLO 5	**Unit 5 (Various perspectives of virtues):** Virtue: The meaning of virtue, Socrates: virtue is knowledge; Plato's treatment of the virtue, Aristotle's concept of virtue.
CLO4	**Unit 6(Moral progress):** Moral progress: different stages or conditions in the evolution of moral life; conditions of moral progress in individual; possibility of moral progress.
CLO5	**Unit 7 (Meta-ethics and main theories of meta ethics):** Definition of meta-ethics, Non-naturalism, Emotivism, Prescriptivism, Multi-functionalism, Descriptivism

10. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO 1										√	
CLO 2										√	
CLO 3										√	
CLO 4										√	
CLO 5										√	

11. Course plan specifying content, CLOs, co-curricular activities (if any) teaching and assessment strategy mapped with CLOs

Corresponding CLOs	Topics	Teaching-Strategy	Assessment Strategy
CLO1	Unit 1 (Definition, scope and kinds of normative ethics; and relation with other disciplines)	Lecture, PPT, Discussion	Quiz, assignment
CLO2	Unit 2 (Various actions, psychological basis and postulates)	Lecture, Industrial tour	Written test, presentation

CLO3	Unit 3 (Moral standards, various stages of moral standard and various perspectives of moral standard)	Lecture, Seminar	quiz, assignment
CLO4	Unit 4(Moral pathology)	Lecture, Participatory Discussion	Written test, tutorial
CLO5	Unit 5 (Various perspectives of virtues)	Lecture, Participatory Discussion	Written test
CLO4	Unit 6 (Moral progress)	Lecture, Participatory Discussion	Presentation, Business Plan
CLO5	Unit 7 (Meta-ethics and main theories of meta ethics)	Lecture, Discussion, Seminar	Written test, quiz

12. Recommended Readings:

ABM Mahbubul Islam & Md. Sahadat Hossain (2014) *Application of Ethics morals Manners and Laws* Bangladesh Institute of Islamic Thought

G. E. Moore, *Principia Ethica* (1903) London: Cambridge University Press, First Published

Immanuel Kant (1900) *Fundamental Principles of the Metaphysic of Morals* Trans Thomas Kingsmill Abbott, Longmans, Green, and Co, London, New York

Immanuel Kant (2002) *Critique of Practical Reason* Trans, Werner S. Pluhar, Hackett Publishing Company, Inc, lidianapolis / Cambridge

Jadunath Sinha (2001) *A Manual of Ethics*, New Central Book Agency (P) Ltd. Calcutta,

John S. Mackenzie (1961) *A Manual of Ethics*, University Tutorial Press Ltd. London,

John Stuart Mill, *Utilitarianism* (1863), Batoche Books Limited, Canada

William Lillie (1957) *An Introduction to Ethics,* Methuen & Co, ltd, London,

1.	Course No. / Course Code	:	CJS 0321-06
2.	Course Title	:	Understanding Communication and Media
3.	Course Type	:	General Education (GED)
4.	Credit Value	:	4
5.	Total Marks	:	100

6.	**Introduction to the Course**
	Communication and Media has been the core of contemporary civilization across the global. These are prime patrons of our everyday existence. Without understanding the properties, functions and effects of these processes people hardly can confront the influx of changes that tied to crumble the co room of survival and progress.
	Communication enhances relationship to the self, other and society and in therefore central to general education. Communication education improves critical thinking's, leadership skills and it is pre-requisite to one's success in personal, professional and social life.
	The media are the most influcatial system of communication which construct and circulate information and organize perception through print picture and sound. Media literacy in general is essential to enhance student's capabilities to understand media systems which are shaping the world.
7.	**Course Objectives (COs)**
	The primary objective of this course is to orient the students to the fundamental concepts of Communication and media. The specific objectives of the course are-
	To discuss the etymology of the terms communication and media and their definitions;
	To help the students to discover the communication nature and characteristics of communication and media;
	To guide the students to understand the typology and functions of communication and media and their effect on individual and society;
	To facilitate the students in their journey to comprehend leading theories in the respective fields;
	To help students acquire communication and media making skills;

8.	**Course Learning Outcomes (CLOs):**	
	After successful completion of the course, the students will be able to-	
CLO	**Course Outcomes**	
CLO 1	Develop a deeper sense about the process of communication and media and the knowledge that better explain them.	
CLO 2	Explain the history, constituents, nature and characteristics of communication and media.	
CLO 3	Differentiate among different forms of communication and media understand functions and effect of their two processes at individual and societal levels.	
CLO 4	Critically thinking and understanding communication and media theories and can apply to interpret impacts of communication and media.	
CLO 5	Interact skillfully and can make primary media products.	

9. Course Contents: There will be two categories of contents; one is for communication segment and other for media. The contents are as follows-

CLOs	Course Contents
CLO 1	**Unit 1:** Etymology and basic concepts of communication, Etymology, definition and characteristics of media, Etymology, definition and characteristics of media
CLO 2 &3	**Unit 2:** Definition of communication, Media typology, Media impacts/effects
CLO 3	**Unit 3:** Types and functions of communication, Communication skills
CLO 4	**Unit 4:** Theories of communication, Media theories
CLO 4	**Unit 4:** History of media evolution
CLO 5	**Unit 5:** Media making i.e. Photography, PowerPoint Presentation, video production etc.

10. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

(CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO 1	√										
CLO 2						√					
CLO 3						√					
CLO 4					√						
CLO 5				√							

11. Course plan specifying content, CLOs, co-curricular activities (if any) teaching and assessment strategy mapped with CLOs

Corresponding CLOs	Topic	Teaching- Strategy	Assessment Strategy
CLO 1	Unit 1	Lecture, discussion	Presentation, assignment
CLO 2 &3	Unit 2	Lecture, group discussion	Written test, presentation
CLO 3	Unit 3 & 4	Lecture, participatory discussion	quiz, assignment

| CLO 4 | Unit 4 & 5 | Lecture, Participatory Discussion | Written test, assignment |
| CLO 5 | Unit 5 | Lecture, participatory discussion | Written test, Presentation |

12. Recommended Readings:

Littlejohn, Stephen; Foss, Karen (2009), "Definitions of Communication", *Encyclopedia of Communication Theory*, Thousand Oaks: SAGE Publications, Inc., pp. 296–299,

Craig, Robert T. (1999). "Communication Theory as a Field". *Communication Theory*. 9 (2): 119–161.

Ferguson, Sherry Devereaux; Lennox-Terrion, Jenepher; Ahmed, Rukhsana; Jaya, Peruvemba (2014). *Communication in Everyday Life: Personal and Professional Contexts*. Canada: Oxford University Press. p. 464.

McLuhan, Marshall (2001), Understanding Media, 2nd Edition, Published September, 2005 by Routledge

Carr, David (January 6, 2011). "Marshall McLuhan: Media Savant". *The New York Times*. Retrieved 2 November 2011.

3rd Year (2nd Semester)

1. Course Code : POL 0312-3205
2. Course Title : **Environmental Governance and Sustainable Development**
3. Course Type : Core
4. Course Level: 3rd Year (2nd Semester)
5. Pre-requisite : Successful completion of the fifth Semester
6. Course Credit: 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Attendance 10, Assignment 10, Class Test/Presentation/Seminar10)

8. Course Rationale:
This course aims at acquainting students with the core concepts, principles, practices and approaches of environmental governance and sustainable development. It will also emphasize on other important aspects of environment such as climate change, disaster management, environmental laws and policies, state of national and global environmental governance, environmental impact assessment, etc. The course will assist the students to realize the present environmental crises and to make them conscious regarding the future demand for sustainable livelihood in the world.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course will introduce students with the environmental challenges at global and local level and show how environment and development interact with each other. It will also introduce them to various instruments designed to reconcile potentially conflicting concerns for environmental protection and economic development. The course will develop the analytical ability of the students about the contents of environmental issues like environmental policy and governance, environmental dynamics, global climate changes and disaster risk reduction.

10. Course Objectives (COs)
CO1: To understand different concepts of environmental and sustainable issues and to prove knowledge about the nexus between environment and development;
CO2: To discuss the major thoughts of different approaches about human and environment relationships;
CO3: To understand the scientific issues of climate change including global warming, GHGs and to evaluate global commitment to deal with the climate change situation;
CO4: To discuss evolving facts and theoretical explanation of national and international environmental problems;
CO5: To examine legal and institutional arrangement of environmental governance issues like disaster management, environmental impact assessment, waste management, etc.

11. Course Learning Outcomes (CLOs): On completion of the course, the student should be able to:
CLO1: develop a comprehensive understanding about the concept, theories and ideas related to environment and governance, climate change, disaster management, environmental impact assessment, environmental laws and policies, environment and development relationship, and the like;

CLO2: realize the present environmental crises and make them aware with respect to the future demand for sustainable livelihood in the world;

CLO3: apply their analytical ability on the issues of national and international environmental governance and sustainable development.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO2 CLO3	Environmental Governance: Meaning, importance and components of Environmental Governance; Laws and regulations regarding environment; Linkages of environment and governance, role of Environmental Governance at national and international level; Global Environmental Governance, Dimensions of Global Environmental Problems	7
CLO1 CLO3	Climate Change: Definitions, practical evidences and history of Climate Change; Effects and results of Climate Change, Concept of Greenhouse Gas, Global warming and dealing with the situation	5
CLO1 CLO2	Disaster Management: Concept, phases and approaches; Institutional arrangement of Disaster Management in Bangladesh, Politics and Disaster management, Disaster and national Development, international disaster assistance	5
CLO1 CLO3	Environmental Laws and Policies in Bangladesh: Background and objectives, core environmental laws in Bangladesh; Environmental Conservation Act 1995, Environment Policy 1992 in Bangladesh, Problems of enforcement of environmental laws and policies in Bangladesh	5
CLO1 CLO2	Sustainable Development: Meaning, Approaches and Strategies; State and Global Institutions; State system and International Environmental Law; Environment and Sustainable Development: Revisiting the relationships;	5
CLO2 CLO3	Sustainable Development Goals in the global, regional, national and Local orders	4
CLO1 CLO2	Environmental Impact Assessment (EIA): Concept and background of EIA, effectiveness, process, framework of EIA, Writing EIA Report, EIA practices in Bangladesh	4
CLO2 CLO3	Environmental Problems in Bangladesh: State of Environment and Development – Pollution, Deforestation, Land Degradation, Bio-diversity Management	4
CLO2 CLO3	Waste Management: Existing pattern and Policies of Urban Waste management	3
CLO1	Civil Society, NGOs and IGOs in Environment of Bangladesh	3

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	√										√
CLO2			√								
CLO3					√						

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO2 CLO3	Environmental Governance	Lecture, Group discussion, Revision	Written test
CLO1 CLO3	Climate Change	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2	Disaster Management	Lecture, Case Study	Written test and Assignment
CLO1 CLO3	Environmental Laws and Policies in Bangladesh	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2	Sustainable Development	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO2 CLO3	Environment and Sustainable Development	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2	Environmental Impact Assessment (EIA)	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Environmental Problems in Bangladesh	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Waste Management,	Lecture, Case study	Written test
CLO1	Civil Society, NGOs and IGOs in Environment of Bangladesh	Lecture, Assignment, Presentation	Quiz and Class test

15. Recommended Readings

Bangladesh Government (2001). *State of Environment Bangladesh*. Dhaka: Ministry of Environment.

Begum, A. (2008). *Government-NGO Interface in Development Management*. Dhaka: AH Development Publishing House.

Chowdhury, Q. I. (2002). *Bangladesh State of Environment Report 2001*. Dhaka: Forum of Environmental Journalists of Bangladesh.

Gain, P. (1998). *Bangladesh Environment: Facing the 21st Century*. Dhaka: Society for Environment and Human Development.

Haque M. (2013). *Environmental Governance, Emerging Challenges for Bangladesh*. Dhaka: A H Development Publishing House.

Haque, A.K.M. Mahmudul (2013). "Concept of Environmental Governance and its Legal Structure in Bangladesh."*Institute of Bangladesh Studies Journal,* University of Rajshahi, Vol. 36 (2013). 59-72.

John W. & S. Buckingham (2014). *Global Climate Change, Understanding Environmental Issues,* Susan Buckingham & Mike Turner (ed.). London: SAGE Publications Ltd.

Haque, A.K.M. Mahmudul (2017). "Urban Environmental Governance in Bangladesh: Dysfuntionality and Fantasy Law." *Social Science Journal*, University of Rajshahi, Vol. 21 (2018).

Miller G. T. and E. S. Spoolman (2010). *Environmental Science* (3th Ed.), USA: Yolanda Cossio.

Nishat, A. and M. Ullah (2001). *Bangladesh Environment Outlook 2001*. Dhaka: Center for Sustainable Development.

1. Course Code : POL 0312-3206
2. Course Title : Military: Organization, Management, and Politics
3. Course Type :   Core
4. Course Level: 3rd Year (2nd Semester)
5. Pre-requisite : Successful completion of the fifth semester
6. Course Credit : 03
7. Total Marks : 100 (Final Exam- 50, Mid-term -20, Assignment/Viva/ Presentation-10, Class Test10 and Attendance 10)

8. Course Rationale:
The course focuses on identifying and evaluating political, institutional, economic, cultural constraints on the speed and effectiveness of political and economic transition and military involvements directly and indirectly in the third world countries.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course is designed to teach the students about the major theoretical and practical perspectives on military and politics in the third world. The course provides an opportunity to learn how military and non-military aspects at the national and international security level compete and integrate with each other. Moreover, the course also focuses on identifying and evaluating political, institutional, economic and cultural constraints on the speed and effectiveness of political and economic transition and military involvements

directly and indirectly. The course explores factors determining military intervention in politics and disengagement, social, economic and political consequences of military regimes and so on.

10. Course Objectives (COs)

CO1: To introduce the students about the major theoretical and practical aspects of military involvement in politics from an international perspective;

CO2: To enable the students to link national, international security with politics and military power;

CO3: To understand both the factors and processes of military involvement in and withdrawal from politics;

CO4: To enable the students to realize the social, economic, cultural and political consequences of military politics;

CO5: To develop their capacity to contribute to the body of knowledge for further higher studies for Maters and PhD degrees.

11. Course Learning Outcomes (CLOs):

After attending the classes, students are expected to be able to:

CLO1: understand and explain the role of strategy at the interface between political and military activity in general and in particular cases;

CLO2: relate the outcome of analysis and reflect into problem solving strategies which are relevant to the military interventions and the management of defense organizations;

CLO3: communicate ideas, perspectives and understanding in an international context in constructive dialogue, in oral presentation and in group works.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO3	World Military History	3
CLO1 CLO3	Economics for Defense and Strategies	3
CLO1	Armed Forces and Society	3
CLO1 CLO2	Military Geography	3
CLO1 CLO3	Military and Technology	3
CLO1 CLO3	War and Peace	3
CLO1 CLO2	Specialized Warfare and Limited Wars	3
CLO1	Modernization and the Role of Military	3
CLO1	Military Withdrawal from Politics	3
CLO1 CLO2	Civilianization of Military Rule in the Third World	3
CLO2 CLO3	Demilitarization in the Third World	3
CLO2 CLO3	Military History of Bangladesh	3

CLO1 CLO2	Organization and Management of Military in Bangladesh	4
CLO2 CLO3	Strategic Thoughts of Military of Bangladesh	3
CLO2 CLO3	Bangladesh Military and the UN	4
CLO3	Military Coups in Bangladesh	4

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO1 0	PLO1 1
CLO1	√										
CLO2				√							
CLO3					√						√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1 CLO3	World Military History	Lecture, Group discussion, Revision	Written test
CLO1 CLO3	Economics for Defence and Strategies	Lecture, Demonstration,	Quiz and Presentation
CLO1	Armed Forces and Society	Lecture,Case Study	Written test and Assignment
CLO1 CLO2	Military Geography	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO3	Military and Technology	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO3	War and Peace	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2	Specialized Warfare and Limited Wars	Lecture, Demonstration, Case study	Assignment and Presentation
CLO1	Modernization and the Role of Military	Lecture, Assignment, Presentation	Quiz and Class test
CLO1	Military Withdrawal from Politics	Lecture, Case study	Written test
CLO1	Civilianization of	Lecture, Assignment,	Assignment and

CLO2	Military Rule in the Third World	Presentation	Presentation
CLO2 CLO3	Demilitarization in the Third World	Lecture, Demonstration, Case study	Quiz and Class test
CLO2 CLO3	Military History of Bangladesh	Lecture, Directed reading, Tutorial	Written test
CLO1 CLO2	Organization and Management of Military in Bangladesh	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Strategic Thoughts of Military of Bangladesh	Lecture, Assignment, Presentation	Assignment and Presentation
CLO2 CLO3	Bangladesh Military and the UN	Lecture, Demonstration, Case study	Assignment and Presentation
	Military Coups in Bangladesh	Lecture, Directed reading, Tutorial	Assignment and Presentation

15. Recommended Readings

Vajpeyi, Dhirendra K. and Segell, Glen (2016). *Civil-Military Relations in Developing Countries*, Maryland: Rowman & Littlefield Publishers.

Shah, Aqil (2014). *The Army and Democracy Military Politics in Pakistan*, Harvard: Harvard University.

Chapman, Bert (2009). *Military Doctrine A Reference Handbook*, California: ABC-CiCO.

Finer, Samuel (2017). *The Man on Horseback: The Role of Military in Politics*. New Delhi: Taylor and Francis.

Samuel, P Huntington (1957). *The Soldier and The State The Theory and Politics of Civil-Military Relations*. Harvard: Harvard University Press.

Stone, John (2011). *Military Strategy The Politics and Techniques of War*. London: Bloomsbury Publishing.

Everett, Karl Dolman (2004). *The Warrior State: How Military Organization Structures Politics*. London: Palgrave Macmillan.

Haqqani, Husain (2010). *Pakistan: Between Mosque and Military,* Washington. D.C.: Carnegie Endowment for International Peace.

Koonings, Kees and Kruijt, Drik (2002). *Political Armies The Military and Nation Building in the Age of Democracy*. London: ZED Books.

Maniruzzaman, Talukdar (1987). *Military Withdrawal from Politics: A Comparative Study,* USA: Ballinger Publishing Company.

Ahmed, Moudud (1995*). Democracy and the Challenges of Development A Study of Politics and Military Interventions in Bangladesh*. Dhaka: Vikas Publishing House.

Kennedy, Gavin (1974). *The Military in the Third World*. London: Duckworth.

1. **Course Code** : **POL 0312-3207**
2. **Course Title** : **Political System of Africa**
3. **Course Type** : Core
4. **Course Level** : 3rd Year (2nd Semester)
5. **Pre-requisite** : Successful completion of the fifth semester
6. **Course Credit** : 3
7. **Total Marks** : 100 (Final Exam 50, Mid-term/In-course 20, and Attendance 10, Assignment 10 ,Class Test /Presentation/Seminar 10)

8. Course Rationale:
The course will examine some of the main factors which shape contemporary African politics, including the state; social groups and classes; the military; ethnic, religious, gender and other identities; international financial institutions, international arena.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The central aim of this course is to provide students with an introduction to the study of African political processes. The course will examine some of the main factors which shape contemporary African politics, including the state; social groups and classes; the military; ethnic, religious, gender and other identities; international financial institutions, international arena. It looks at these forces in their historical, social, economic, political, and cultural contexts. Moreover, the course will focus on the African political environment in global perspective. Mostly followed theoretical approaches to address the issues of African politics shall also be focused in the course.

10. Course Objectives (COs)
CO1: To provide students with concrete knowledge of African politics;
CO2: To develop some understanding about basic historical, social and political information concerning some of the major states in Africa -Democratic Republic of the Congo (formerly Zaire), South Africa, Nigeria, and Rwanda;
CO3: To guide, to understand Africa's spectacular achievements during the Ancient and Medieval periods, then, on slavery, colonization, struggle for political independence and colonial legacies;
CO4: To focus on Africa's development dilemmas;
CO5: To introduce broader analytic issues and themes to enable students to apply appropriate theories and to compare and contrast African politics with other developing regions in the world.

11. Course Learning Outcomes (CLOs): By the end of the course, it is anticipated that students will be able to:
CLO1: consider various theoretical frameworks for the analysis of African politics;
CLO2: relate the governments and politics of individual states to Africa-wide developments, to international pressures, and the global political economy;
CLO3: compare the political process in Africa with that of other regions of the world and gain necessary background quality for the positions as research analysts or development practitioners in international organizations.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	Introduction to Africa: Geo-political importance of the region, recognizing the political and geographical map, Hunger and Famine, Diversity and Disorder in the region	6
CLO1 CLO2	Historical Background: Pre-colonial Political Structures and the Legacy of Colonialism, The salve trade and its impact, African Nationalism, Independence Movements	6
CLO1 CLO2	Post Colonial Political Development: Sovereignty, State Formation and Governance, Elections, Democratic Transitions and Consolidation	5
CLO1 CLO2	African Society: Religion Ethnicity, Nationalism Race, class and Gender Relations,	6
CLO1 CLO2 CLO3	Selected States: a. South Africa, b. Congo, c. Egypt, d. Nigeria, e. Rwanda,	6
CLO1 CLO2 CLO3	Development Dilemma: Poverty, Famine and Humanitarian Intervention, dependency, challenging aid, debt and the role of Donors	6
CLO1 CLO2 CLO3	Regionalism in Africa: Pan-Africanism, the African Union and Regional Formations, African States in Global perspective	6
CLO1 CLO2 CLO3	Current Issues in Africa: Conflcit, Civil War, Genocite, Refugees, Diasporas and Contested Identities, Drought in the Horn of Africa, Military Politics and Civilian relations, Peace building and Transitional Justice,	6

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	√										√
CLO2				√							
CLO3										√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Introduction to Africa	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Historical Background	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2	Post Colonial Political Development	Lecture, Case Study	Written test and Assignment

CLO1 CLO2	African Society	Lecture, Directed reading,	Quiz and Class test
CLO1 CLO2 CLO3	Selected States	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO1 CLO2 CLO3	Development Dilemma	Lecture, Demonstration, Discussion	Written test
CLO1 CLO2 CLO3	Regionalism in Africa	Lecture, Demonstration, Case study	Assignment and Presentation
CLO1 CLO2 CLO3	Current Issues in Africa:	Lecture, Assignment, Presentation	Quiz and Class test

15. Recommended Readings

Cheeseman, Nic. (2015).*Democracy in Africa: Successes, Failures, and the Struggle for Political Reform*. Cambridge*:* Cambridge University Press.

Coleman, J, S. Rose Berg (eds) (1964*). Politics and National Integration in Tropical Africa.* Beckly: Colif UPC.

Englebert, Pierre and Kevin C. Dunn, (2013).*Inside African Politics*. Lynne Rienner Publishers.

Herbst, Jeffrey (2014).*States and Power in Africa: Comparative Lessons in Authority and Control.* Princeton: Princeton University Press. New Edition.

Gilbert, Erik and Jonathan T. Reynolds. 3rd ed. (2011). *Africa in World History*. Pearson.

Gordon, April A. and Donald L. Gordon (eds.). (2007).*Understanding Contemporary Africa.* Lynne Rienner Publishers.

Gupta, Anirudha (1988).*Politics in Africa: Personalities, Issues and Ideologies*. New Delhi: Vikash Publishing House Pvt. Ltd.

Khopoya, Vincent. 4th ed. (2012).*African Experience*. New Delhi: Routledge.

Welch, C, E, eds. (1970).*Soldier and State in Africa*. Evanston: North-Western University Press.

1. Course Code : POL 0312-3208
2. Course Title : Gender and Community Development
3. Course Type : Core
4. Course Level: 3rd Year (2nd Semester)
5. Pre-requisite : Successful completion of the fifth semester
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10

8. Course Rationale:
 This course is designed to introduce the students of Political Science about basic knowledge of gender and women rights.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course is designed to introduce the students of Political Science with the basic knowledge of gender and women rights. This course will discuss the theories of gender, women's rights, gender and economics, gender and environment, gender discrimination, gender inequality, women's empowerment, violence and discrimination against women, women issues in development and different national and international laws and documents relative to gender issues. After completing this course, students will acquire knowledge about gender issues and women rights.

10. Course Objectives (COs)

CO1: To explain the theories related to gender.
CO2: To discuss the position of women in the society and state.
CO3: To explain women empowerment and disparity towards them.
CO4: To discuss the laws and policies regarding women's rights as well as women development.

11. Course Learning Outcomes (CLOs): Upon completion of the course, students should be able to:

CLO1: conceptualize the theories and issues in regard to gender;
CLO2: find the ways of women empowerment and remove discrimination against women;
CLO3: get intuition about laws and policies in relation to women and gender issues.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	Gender and Sex: Gender Discrimination, Gender Stereotype, Gender Transformation, Gender Responsiveness, Gender Aware Policy, Gender Neutral Policy, Gender Specific Policy, Gender Redistributive Policy, Gender Relations, Gender Roles and the Triple Roles of Women, Gender Needs and Gender Analysis. Gender Friendly Environment, Gender Division of labour. Gender Disintegrated Data. Gender Conditioning and Culture Conditioning, Gender Bound, Gender Equality, Gender Equity, Equality of Opportunity and Equality of Outcome, Gender in Mainstreaing, Gender Condition and Position, Gender Development Index (GDI), Gender Empowerment Measurement (GEM).	6
CLO1	Conceptual Perspective: Liberal Feminism, Marxist Feminism, Socialist Feminism, Cultural Feminism.	4
CLO1 CLO2	Theoretical Perspective: Approaches and Policy Approaches for Women in Development, Critical Evaluation of WID, WAD, WED & GAD.	4
CLO1 CLO2	Women in the Historical Perspective: Historical Evolution of Gender Discrimination in Society, Patriarchy and its Effects.	4
CLO2 CLO3	Women in Religion: Women in Islam, Hinduism	3
CLO2 CLO3	Women's Empowerment: Concept and Structure of Women's Empowerment, Indicators of Women Empowerment, Factors Behind Disempowerment of Women and Strategies for Empowerment of Women.	5

CLO2 CLO3	Violence and Discrimination Issues : Concepts of Agression and Violence, Different Forms of Violence Against Women; Trafficking of Women and Children, Sexual Abuse, Eve teasing, Child marriage, Sexual harrasment, Social Mobilization Strategies for the Elimination of Gender Discrimination.	5
CLO2 CLO3	Gender issues in Development: Women and Poverty, Women and Health, Women's work, wages, economic conditions and migration, Women and Agriculture, Women and Education, Women and Climate Change, Women and Security, Women and War & Arms Conflict.	5
CLO2 CLO3	Women in International Perspective: United Nations and Women, Women and SDG, Introduction to International Charter, Convention & Declaration on Gender, Emerging Gender issues to the Future International Concerns.	4
CLO2 CLO3	Women Status in Bangladesh: Women in Bangladesh Constitution, Laws & Rights of Women in Bangladesh, Women in the National Policy of Bangladesh, Implementation Strategies of the National Policy for the Advancement of Women in Bangladesh, National Action Plan for the Advancement of Women in Bangladesh. Women in Politics and Local Government in Bangladesh, NGO's and Women in Bangladesh, Challenges of Gender Mainstreaming in Bangladesh, Role of Women Personalities in Bangladesh.	5

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CLO1	√										
CLO2		√									√
CLO3						√					

14. Mapping Course Learing Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Gender and Sex	Lecture, Group discussion, Revision	Written test
CLO1	Conceptual Perspective	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2	Theoretical Perspective	Lecture, Case Study	Written test and Assignment
CLO1 CLO2	Women in the Historical Perspective	Lecture, Directed reading,	Quiz and Class test

CLO2 CLO3	Women in Religion:	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO2 CLO3	Women's Empowerment	Lecture, Demonstration, Discussion	Written test
CLO2 CLO3	Violence and Discrimination Issues	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Gender issues in Development	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Women in International Perspective	Lecture, Case study	Written test
CLO2 CLO3	Women Status in Bangladesh		

15. Recommended Readings

Marshall, Barabara A. (1988). *Engendering Modernity: Feminism Social Theory and Social Change*. UK: Polity Press.

Nelson, Barbara J. and Najma Choudhury (eds) (1994). *Women and Politics Worldwide.* New Haven and London: Yale University Press.

Gould, Carol (ed) (1997). *Gender: Key Concepts in Critical Theory*. WJ: Humanities Press.

Stiftung, F.E. (1993). *Women in Politics.* New Delhi: Haranand Publications.

Mosse, J. Claves. (1993). *Half the World, Half the Chance: An Introduction to Gender and Development*. London: Oxfam.

McDowell L. and JP Sharp (ed). *Space, Gender, Knowledge: Feminist Readings*. London: Arnold.

Rosaldo, M and Lamphire (ed), (1947). *Women, Culture and Society: A Theoretical Overview.* California: Stanford University Press.

Rowbotham, S. (1992). *Women in Movement: Feminism and Social Action*. London: Routledge.

Rahman, Muhammad Mahmudur, Mobarek, S and Salek, A (2004). Social Mobilization Strategies for Elimination of Gender Discrimination: with particular emphasis on violence against women, *Empowerment*, Vol.11, Dhaka: Women for Women.

Rahman, Muhammad Mahmudur (2005). Empowerment of Women in Bangladesh: An Analysis of Theatrical Perspective*, Social Science Journal*, Vol.10, Rajshahi: Rajshahi University.

Course Title: Introduction to law
Course Code: Law 0421-07
Course Credit: 4 Marks: 100 (70+10+10+10)

Course Description

Introduction to law is an investigation of an abstract, general and theoretical nature which seeks to lay bare the essential principles of law. This course reflects on the nature of legal rules and the underlying meaning of legal concept. It comprises philosophy of law and to reflect on the known rules of law, what it is for a rule to be a legal rule, and what distinguishes law from morality, etiquette and other related phenomena. This course also comprises some legal theories of law which serve to emphasis the different facets of law and build up a complete picture of legal concepts. There will be an attempt to describe the function and operation of law in society.

Intended Course Objectives (ICOs):

The objectives of the course are:

1. to inform students about the notion of law;
2. to enable the students to understand the sources of law with proper chronology, concept of State, and the relationship of State and law;
3. to familiarize the students with the concept of legal and artificial person, ideas of enforcement of legal rights;
4. to acquaint students with the principles of natural justice; civil and criminal administration of justice and an idea of entire judicial mechanism of the state;
5. to inform students about theories and practices of punishment.

Course Learning Outcome (CLOs):

Upon successful completion of this course the students will be expected to:

1. be able to understand the relation of State and law and be able to use the legal mechanism for enforcing legal rights;
2. be able to demonstrate skills to determine right and wrong, breach of rights and duties along with the knowledge of prescribing proper punishment;
3. differentiate among different types of sources of law and the hierarchy of the sources in different legal systems;
4. become conscious about the Constitution of Bangladesh.

Course Content:

CLO	Course Content
1	Historical Development of Law, Nature and Classification of Laws, Law and Morals.
1	Sources of Law, Theories of Punishment, Forms of Punishment, Law and Society, Role of Law in the Development of the Society
1 &2	Traffic Rules of Bangladesh & Fine, Muslim succession, the Consumer Rights Protection Act- 2009, Digital Security Act- 2018,Muslim family law ordinance, ICT Act-2006
3&4	Legal Awareness, Social Value of Law, Public Interest Litigation, Alternative Dispute Resolution,
1 & 2	Emergence of Bangladesh, Framing of the Constitution of Bangladesh, Proclamation of Independence Order, Supremacy of the Constitution, Features of Bangladesh Constitution, Preamble, Supremacy of the Constitution, Fundamental Principles of State Policy and Fundamental Rights their Enforcement, Emergency Provisions,

	Amendment Procedure;
2 & 4	The President- Modes of Election and Terms of Office, Power and Functions, Legislative Power, Ordinance Making Power, Immunities and Prerogative of Mercy, Impeachment and Removal of the President, Non-Party Care-Taker Government: Composition, Functions and Debates; Local Government, Defence Services;
3 & 4	Terms and Tenure of office, Power and Functions of the Prime Minister and different Ministers, Ministerial Responsibility and Accountability;
1,3 &4	Parliament, Its Composition, Powers and Functions, Privileges and Immunities, Qualification and Disqualification for Election to Parliament, Legislative and Financial or Fiscal Powers and Procedures, Delegated Legislation, Powers and Functions of the Speaker and Deputy Speaker, Sovereignty of the Parliament, Vacation of Seat of the Members of Parliament;
1,3 &4	Composition, Structure, Jurisdiction and Powers of the Supreme Court, Appointment of the Judges, Superintendence of Subordinate Courts, Separation of Powers, Administrative Tribunals, Supreme Judicial Council, Attorney General, Constitutional Remedies, Ombudsman, Writ, Judicial Review; Establishment and Functions of the Election Commission; RPO 1972, Code of Conduct 2013

Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Outcomes (PLOs):

Course Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1	√										
CLO2									√		
CLO3		√									
CLO4	√										

Mapping Course Learning Outcomes (CLOs) with the Teaching- & Assessment Strategy

CLOs	Contents	Teaching- Strategy	Assessment Strategy
1	Unit 1	Lecture/ Discussion	Question & Answer
1	Unit 2	Lecture	Presentation/ Assignment
1 &2	Unit 3	Lecture /Discussion	Class Test /Oral test
3&4	Unit 4	Lecture /Discussion Analysis of Case Laws	Class Test

1 & 2	Unit 5	Lecture /Discussion	Class Test /Oral test
2 & 4	Unit 6	Lecture	Group Work
3 & 4	Unit 7	Lecture/ Discussion	Group presentation
1,3 &4	Unit 8	Participatory Discussion	Assignment
1,3 &4	Unit 9	Lecture/ Discussion	Question & Answer

Books Recommended:

Halim, Abdul.(2008) *Constitution ,Constitutional Law and Politics: Bangladesh* Perspective

Kamal , Mustafa, Justice.(1994) *Bangladesh Constitution : Trends and Issues*, University of Dhaka,p-177

Mahajan, V.D (2006) *Jurisprudence & Legal Theory, Eastern Book Company*

Salmond ,W. Jhon.(1966) *Salmon on Jurisprudence*

Ministry of Law, Justice and Parliamentary Affairs*, the Constitution of the People's Republic of Bangladesh* (2017). GoB, BG Press Dhaka

Leading Cases:

Abul Ala Moududi V. Govt. of West Pakistan 17 PLD (SC) 209; PLD 1964
Anwar Hossain Chowdhury V. Bangladesh (1989) BLD (SPL) 2
Aruna Sen V. Bangladesh (1975) 27 DLR (HCD) 122
Dr. Mohiuddin Farooque V. Bangladesh (1997) 17 BLD (AD)
Habibur Rahman V. Bangladesh 26 DLR SC
Kazi Muklesur Rahman V. Bangladesh 26 DLR (AD) 44
S.P. Gupta V. Union of India AIR 1982 SC
Secretary Ministry of Finance V. Masdar Hossain and Others (2000), 52 DLR (AD) 82
(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

4th Year (1st Semester)

1. Course Code : **POL 0312-4101**
2. Course Title : **Government and Politics of South Asia**
3. Course Type : Core
4. Course Level: 4th Year (1st Semester)
5. Pre-requisite: Successful completion of the six semesters
6. Course Credit: 3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10

8. Course Rationale
The course is designed to focus on the states specially the influential countries in various aspects of government and politics of South Asian countries.

9. Course Description
This course is a basic course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course aims to provide the students a broad conceptual and empirical understanding about the dynamic governmental and political process in South Asia. The students will be given opportunity to understand the region, its history, economics, religion, social, cultural perspectives. Moreover, they will discover the intermittent relationship between these aspects and politics.

10. Course Objectives (COs)
CO1: To provide students basic knowledge about the governmental and political matters of South Asian countries;
CO2: To prepare students to compare South Asian political developments within the regions and in the global context;
CO3: To help the students to apply the political theories that they have learnt so far on the issues and cases in South Asian Politics;
CO4: To guide the students to develop oral communication skills through discussions, presentations and debates on regional issues;
CO5: To write an original research paper that examines a debate broadly related to state building, political or economic development, social transformation, conflict, or migration.

11. Course Learning Outcomes (CLOs):
After attending the classes for this course, students are expected to be able to:
CLO1: distinguish key themes in state building and policy making across South Asia;
CLO2: develop the analytical capacity to consider these themes with specific reference to each country studied as well as in comparative perspective;
CLO3: demonstrate the ability to apply abstract analytical theory in the context of one of the key themes by collecting and analyzing relevant data from two countries or multiple regions of a single relevant country.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Background of the countries of the Region**: Their History, Society, and Demography.	5
	Political Systems of the Region	5

CLO1	**Important Political Institutions:** Executive, Legislature, Judiciary and Electorate	5
CLO1	Political Parties and Leaders and Elections	4
	Civil Military Bureaucracy and Politics	4
CLO2 CLO3	**National Integration:** Religion, Caste, Ethnicity, Insurgency and Regionalism	5
	Political Instability	4
CLO1 CLO2 CLO3	**Prospects of Development:** Economical, Social, Cultural and Political	5
CLO1 CLO2 CLO3	Constitutional and Political Challenges and Prospects	4
CLO1 CLO2 CLO3	Regional and Sub-regional Organizations and Regional Conflicts.	4

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO 1		√									
CLO 2			√								
CLO 3											√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Background of the countries of the Region	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Political Systems of the Region	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2 CLO3	Important Political Institutions	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Political Parties and Leaders and Elections	Lecture, Directed reading,	Quiz and Class test

CLO2 CLO3 CLO4	Civil Military Bureaucracy and Politics	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO3 CLO4	National Integration	Lecture, Demonstration, Discussion	Written test
CLO2 CLO3 CLO4	Political Instability	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Prospects of Development	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Constitutional and Political Challenges and Prospects	Lecture, Case study	Written test
CLO2 CLO3	Regional and Sub-regional Organizations and Regional Conflicts.	Lecture, Case study	Written test

15. Recommended Reading

Ahmed, Ishtiaq (1996). *State, Nation and Ethnicity in Contemporary South Asia*. London: Pinter and Martin Publishers.

Rajagopolan, Swarna (2001). *State and Nation in South Asia*. Colorado: Lynne Rienner Publishers.

Wilson, A J and Definis Dalton, (1982). *The States of South Asia: Problems of National Integration*. Dublin: MW Books.

Brass, Paul R (2010).*Routledge Handbook of South Asian Politics: India, Pakistan, Sri Lanka, and Nepal.* New Delhi: Taylor and Francis.

Yogendra K. Malik et al (2001). *Government and Politics in South Asia*. New Delhi: Taylor and Francis.

Edward, Luce (2007). *In Spite of the Gods The Rise of Modern India.* New York: Doubleday Publishers.

T.V. Paul (2010). *South Asia Weak States: Understanding the Regional Insecurity Predicament*. Stanford: Stanford University Press.

Jha, Prashant (2014). *Battles of the New Republic: A Contemporary History of Nepal.* London: C. Hurst and Co. Publishers.

Walton, Matthew J (2016). *Buddhism, Politics, and Political Thought in Myanmar.*Cambridge: Cambridge University Press.

Kipgen, Nehginpao (2016). *Myanmar: A Political History*. Oxford: Oxford University Press.

Ahmed, Moudud (2005). *South Asia Crisis of Development: The Case of Bangladesh*. Dhaka: University Press Ltd.

Chowdhury, Mahfuzul H (2003). *Democratization in South Asia: Lessons from American Institutions.* New Delhi: Taylor and Francis.

1. Course Code : POL 0312-4102
2. Course Title :   Research Methodology for Social Science
3. Course Type : Core
4. Course Level: 4th Year (1ˢᵗ Semester)
5. Pre-requisite : Successful completion of the six semesters
6. Course Credit :   3
7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10

8. Course Rationale
This course will show a simple way with a clear picture to the students to learn some technical aspects those are inevitably required for preparing a research proposal and a research report.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The main purpose of this course is to prepare students as future researchers in different research institutions and government and non-government organizations. This course is also for preparing students to be analyst, policy makers, administrators and policy executions. This course is mapped with a plan to help the students in conceptualizing the fundamental ideas used in social research and exploring social phenomena. It will help the students to learn suitable application of different methods or techniques to quantitative and qualitative researches for collecting, tabulating and analyzing data in different social settings.

10. Course Objectives (COs)
CO1: To show the way to the students to have basic understanding of the underlying concepts of research;
CO2: To help students to develop a better understanding of research design and techniques;
CO3: To show the path to the students in exploring and examining qualitative and quantitative data.
CO4: To make a simple way for students to absorb the terminologies of research, ethical principles and challenges as well as the elements of research process.
CO5: To guide students to achieve research skill and knowledge in practical research under taking through assignment.

11. Course Learning Outcomes (CLOs): On completion of this course, students should be able to:
CLO1: formulate research questions and develop a coherent research design clearly and precisely identifying and defining the research problems and parameters;
CLO2: develop independent thinking for critically analyzing research reports;
CLO3: write research proposal and report.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO3	**Introduction:** Meaning, characteristics and purposes of research.	4
CLO1	**Social Research:** Concept, types, basic elements of social research and research design.	4

CLO3		
CLO1	**Types of Social Research:** Basic Research, Action Research, Evaluative Research, Explanatory Research, Exploratory Research, Descriptive Research, Historical Research, Comparative Research.	4
CLO1 CLO2	**Methods of Qualitative Research:** Case Study, Focus Group Discussion (FGD), Content Analysis, Observation and Interview.	4
CLO1 CLO3	**Methods of Quantitative Research:** Social Survey, Experimental Method, Quasi-Experimental Design.	4
CLO1 CLO3	**Sampling:** Concept, Characteristics, Types of Sampling, Merits and Demerits of Sampling.	4
CLO1 CLO2	**Collection of Data:** Definition, types of data, methods of collection of Data, Inquiry, types of inquiry, Questionnaire, Framing Questionnaire.	4
CLO1	**Steps to write a research Plan:** Selection of research title, statement of the problem, Review of literature, objectives, research questions and hypothesis, designing study, collection, stabilization, analysis and interpretation of data, presentation of the findings.	5
CLO1	**Research Proposal:** Preparation, importance, submission and defense of research proposal.	4
CLO1 CLO2	**Ethics and its principles and practices in Social Research**: Problems of objectivity in Social Research, Ethical Issues, ASA Ethical Standards, Challenges and Importance of ethics.	4
CLO2 CLO3	**Technical Aspects of Research:** Preliminaries, main text and finalities of a research report.	4

13. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1				√							
CLO2						√					
CLO3					√						

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Introduction	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Social Research	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2	Types of Social Research	Lecture,	Written test and Assignment

CLO3			
CLO2 CLO3	Methods of Qualitative Research	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3 CLO4	Sampling	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO3 CLO4	Collection of Data	Lecture, Survey	Written test
CLO2 CLO3 CLO4	Steps to write a research Plan	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Research Proposal	Lecture, Assignment,	Quiz and Class test
CLO2 CLO3	Ethics and its principles and practices in Social Research	Lecture,	Written test
CLO2 CLO3	Technical Aspects of Research	Lecture	Written test

15. Recommended Readings

Abedin, M. Zainul. (1996) *A Hand Book of Research*. Dhaka: Book Syndicate.

Andrew Sayer, (1992). *Method in Social Science*, London: Routledge.

Bernard S. Philips, (1976). *Social Research: Strategy and Tactices*, NewYork: Macmillan.

Kothari, C.R. (1996) *Research Methodology* (2nd Ed.). New Delhi: WishwaPrakshan

King, Keohane and Verba (1994).*Designing Social Inquiry*, Princeton; New Jersey: Princeton, University Press.

Martin Bulmor, (1984). *Sociological Research Methods: An introduction*, New Brunswick (USA) and London Transaction Publishers.

S. Bhradwaj (1989). Case Study Method: *Theory and Practice, New Delhi*: National Books Organisation.

1. Course Code : **POL 0312-4103**
2. Course Title : **Patriotism, Ethics and Leadership**
3. Course Type : Core
4. Course Level: 4th Year (1st Semester)
5. Pre-requisite : Successful completion of the six semesters
6. Course Credit : 3

7. Total Marks : 100 (Final Exam 50, Mid-term 20, Class Test 10, Assignment 10 and Attendance 10)

8. Course Rationale:

This course is designed to introduce the students with the academic literature on morals, ethics, values, patriotism, nationalism and leadership. The course will also help students to understand the managerial challenges as well as prospects for fostering ethical administrative behavior in government and non-government organizations.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. Teaching of moral, ethical and patriotic values and leadership plays a vital role for the moral development of the young learners and can have many positive implications for their well being and society as a whole. The course offers to the students an ethical response to contemporary governance deficits. It provides the students with a comprehensive study about the leadership qualities and the virtues of eminent patriotic leaders in the world. This course will also assist the students to develop leadership skill to motivate people around them for higher achievements. It will also build their skills to listen to one another, to articulate their own values, to assess the reasons behind this or that political policy, institution, and social values.

10. Course Objectives (COs)

CO1: To highlight on normative and empirical approaches to ethics and values and to show how these can be applied to the analysis of governance, policies and processes;

CO2: To study more deeply the major ethical questions raised by and within the governance policies, structures and processes;

CO3: To address the biography of the eminent patriotic leaders and personalities of the world and their role in the society as well as their ideological views that they had shown in many important movements;

CO4: To discuss correlation between governance and ethics that has great relevance for policy makers, strategists and citizens.

11. Course Learning Outcomes (CLOs): At the end of the course, students should be able to:

CLO1: understand the meanings and importance of ethics and patriotism and their relationship with politics and governance;

CLO2: develop their ideologies and moral principles of ethics, patriotism and qualities of leadership that they can apply in their practical life and in the national and international arena of politics;

CLO3: develop ethical arguments and articulate what is distinctive about such arguments and thus they can apply their reasoning to the issues of nation building.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1 CLO2	**Patriotism:** Meaning and Definitions of Patriotism; Types and Importance of Patriotism; Meaning and Definitions of Nationalism; Differences between Patriotism and Nationalism	6
CLO1 CLO2	**Ethics:** Concept and theories of Ethics, Significance of ethics, Morals, Values and ethics, Virtue ethics	3
CLO1 CLO3	**Governance ethics and Altruism:** Ethics in teaching-,Workplace ethics ,Ethics in Governance	4

CLO1 CLO2 CLO3	**Applied ethics with reference to Bangladesh:** Problems and prospects of public sector ethics, Political ethics and responsible government, Leadership and organizational ethics, Ethical decision making	5
CLO1 CLO2	Environmental and ecological ethics, Ethics in social media and communication	3
CLO1 CLO3	**Leadership:** Understanding leadership and misleadership; Character and leadership	4
CLO1 CLO3	**Virtues of outstanding leaders; Leadership in action:**Bangabandhu Sheikh MujiburRahman, George Washington, Abraham Lincoln, Winston Churchill, Vladimir Ilyich Lenin, Mahatma Gandhi, NetajiSubhas Chandra Bose, Ho-Chi Minh, Mustafa Kemal Ataturk, Marshal Tito, Nelson Mandela, Ayatollah Khomeni, Yasser Arafat, Ahmed Sukarno, Aung San SuuKyi	20

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1	√										
CLO2		√									
CLO3										√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Patriotism	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Ethics	Lecture,	Quiz and Presentation
CLO1 CLO2 CLO3	Governance ethics and Altruism	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Applied ethics with reference to Bangladesh	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3 CLO4	Environmental and ecological ethics, Ethics in social media and communication	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO3	Leadership	Lecture, Demonstration,	Written test

CLO4		Discussion	
CLO2 CLO3 CLO4	Virtues of outstanding leaders; Leadership in action	Lecture, Demonstration, Case study	Assignment and Presentation

15. Recommended Readings

Bowman, James S. and Jonathan, P. West (2015).*Public Service Ethics: Individual and Institutional Responsibilities.* Los Angeles, London. New Delhi, Singapore and Washington DC: Sage.

Cooper, Terry (2006). *The Responsible Administrator: An Approach to Ethics for the Administrative Role* (Fifth Edition). USA: John Wiley & Sons.

Aristotle (2009).*The Nicomachean Ethics*, trans. & eds., Ross, D. and Brown, L. Oxford: Oxford University Press.

Badiou, A. (2002). *Ethics*: An Essay on the Understanding of Evil, Verso.

Bowie, Norman E. (2013). Business Ethics in the 21st Century, New York: Springer. pp. Caiden, G.E. (2001), ′Corruption and Governance′, in Caiden, G.E., Dwivedi, O.P. & Jabbra, J., eds., *Where Corruption Lives*. Bloomfield: Kumarian Press.

Choudhury, Hasanuzzaman (2017). ′Ethics and Governance′, in *Community Legal Support: Empowering Marginalized and Subaltern*. Dhaka: Community Legal Service, YPSA, UKaid, British Council, Maxwell Stamp PLC and CEDR.

Cohen, A. I. and Wellman, C. H. (2005).*Contemporary Debates in Applied Ethics*. Oxford: The Blackwell Publishing.

Douglas, Paul H. (1953). *Ethics in Government*. Cambridge: Harvard University Press.

Dutelle, A.W. (2001). *Ethics for the Public Service Professional*. New York: The TayCOr & Francis Group.

Singer, Peter (1996) (ed). *Applied Ethics*. New York: Oxford University Press.

1. Course Code :   POL 0312-4104
2. Course Title   : Human Resource Management
3. Course Type   : Core
4. Course Level   : 4th Year (1st Semester)
5. Pre-requisite   : Successful completion of the six semesters
6. Course Credit   : 3
7. Total Marks   : 100 (Final Exam 50, Mid-term 20, Class Test   10, Assignment 10 and Attendance 10)

8. Course Rationale

This course introduces HRM as a fundamental component of the competitiveness, effectiveness, and sustainability of an organization.

9. Course Description

This course is a basic course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course is designed to help students to be acquainted with the fundamentals of Human Resource Management (HRM), covering areas of the employment process, compensation and benefits, employee management (recruiting, staffing, performance reviews, etc.), training and development, employee relations etc. By this course, students will be able to

analyze actual situation of human resources in the organization or company and achieve HR goals on the level of the department. This course is indispensable to achieve success and progress of success of organizations and finally accomplishment of societal needs.

10. Course Objectives (COs)

CO1: To provide students a systematic and rational understanding of Human Resource Management (HRM), both conceptual understanding and job-oriented practical understanding;

CO2: To focus on a systematic and scientific approach to the analysis and handling of issues/problems in HRM with especial reference to Bangladesh context;

CO3: To give knowledge for developing decisions concerning HRM issues on the department level, participate in development of HR policies and practices for the organization or the company and implement HR strategy of the organization;

CO4: To teach students about the main approaches to HR strategy development and implementation, and different forms and methods of HR functions, such as resource planning, recruitment and selection, training and development, and assessment, various determinants that influence the choice of specific methods of HRM implementation.

CO5: To recognize emerging trends, opportunities and challenges in performance appraisal.

11. Course Learning Outcomes (CLOs): On Completion of the course, students should be able to:

CLO1: analyze and assess available human resources in the department and make a list training and development processes as well as future trends for HRM globalization;

CLO2: identify main problems in HRM in the department and propose argued and well-reasoned decisions aimed to solve them;

CLO3: analyze the influence of different factors that determine the choice of specific methods of HRM practices in the department with their sound knowledge.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Introduction to HRM:** The central challenges, human factor, definitions, generic purpose, strategic goals, objectives, functions, responsibility for functions, the HRM model, significance and approaches.	4
CLO1 CLO2	**Job Analysis and Job Design:** Definition, significance and purposes of Job Analysis and Job Design, techniques and elements of Job Design.	4
CLO2 CLO3	**HRM Policy and Planning:** Meaning, policy areas, factors influencing the designing of HRM policies, formulating and revising HRM policies, meaning, importance and process of HRM planning.	4
CLO2	**Recruitment and Selection**: Definition, importance, process, and methods, constraints of recruitment, differences between recruitment and selection, the selection process, constraints of selection, methods and types of interview, guideline for employment interview, preparing job application form, method, implementation of plan.	5
CLO2 CLO3	**Training and Development and Career Management:** Definition of Training & Development, distinction between Training & Development, training and education, need for Training & Development, purposes of Training & Development, , curves and	5

	principles, Training methods, process of Training, responsibility of Training in an organization or company and career planning and management.	
CLO2 CLO3	**Management of Discipline:** Definition, importance of Discipline, types of Discipline, disciplinary offences approach for Discipline, domestic inquiries and penalties, counseling, and principles of Management of Discipline.	3
CLO3	**Performance Appraisal:** Meaning, process, methods, performance appraisal and competition advantage, performance appraisal authorities, problems associated with performance appraisal, suggestion to overcome problems.	3
CLO2 CLO3	**Compensation and Benefits:** Meaning, compensation policies, factors affecting wage mix- theories of wages, incentive wages plans.	3
CLO3	**Job Evaluation:** Meaning, difference with job analysis, process and methods of job evaluation.	3
CLO2 CLO3	**Promotion:** Meaning, Bases of Promotion, Types of promotion, demotion, transfer, layoff, termination	3
CLO1 CLO2	**Grievance Handling:** Definition, importance of grievance handling, causes of grievance, identification of grievance, grievance settlement procedure, alternative methods of grievance handling, principles of grievance handling and strategies.	4
CLO2 CLO3	**Health and Safety Administration:** Definition, importance of Health and Safety Administration, Hazards and factors affecting Health and Safety Administration, strategies of Health and Safety Administration, and responsibility for Health and Safety Administration.	4

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1		√									
CLO2			√								
CLO3											√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Introduction to HRM	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Job Analysis and Job Design	Lecture, Demonstration,	Quiz and Presentation

CLO1 CLO2 CLO3	HRM Policy and Planning	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Recruitment and Selection	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3 CLO4	Training and Development and Career Management	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO3 CLO4	Management of Discipline	Lecture, Demonstration, Discussion	Written test
CLO2 CLO3 CLO4	Performance Appraisal	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Compensation and Benefits	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Job Evaluation	Lecture, Case study	Written test
CLO2 CLO3	Promotion	Lecture, Case study	Written test
CLO1 CLO2 CLO3	Grievance Handling	Lecture ,Discussion	Assignment and Presentation
CLO1 CLO2 CLO3	Health and Safety Administration	Lecture, Group discussion, Revision	Quiz and Class test

15. Recommended Readings

Armstrong, M. (1998).*A Handbook of Personnel Management Practice*. London: Kogan Page Ltd.

Mathis. L. and H. Jackson, (2000).*Human Resource Management*. New York: Southwestern College Publishing.

Opatha, H.H.D.N.P. (1995). *Personnel Management*. Colombo: Author Publication.

Opatha, H.H.D.N.P., (2009). *Human Resource Management*: *Personnel*. Colombo: Dept of HRM, University of Sri Jayewardenepura.

Schular, R.S. and V.L. Huber, (1990).*Personnel and Human Resource Management*, 4th ed. St. Paul: West Publishing Company.

Werther, B. W. and Davis, K. (1994).*Human Resources and Personnel Management*, 4th ed. New York: McGraw- Hill Book Company.

1.	Course Code	:	**Psycho 0313-09**
2.	Course Title	:	**Introduction to Psychology**
3.	Course Type	:	**General Education (GED)**
4.	Pre-requisite	:	**None**
5.	Credit Hours	:	**4**
6.	Total Marks	:	**100**
7.	**Introduction to the Course** This is the basic field of psychology covering the fundamental concepts and theories of behavior and mental processes. Core concepts of sensation, perception & cognition, neural basis of behavior, memory, intelligence, personality and so on have been introduced precisely in this course.			
8.	**Course Objectives (COs)** The specific objectives of this course are: 1. To study the subject matter, scope, and methods of psychology; 2. To explore the neurophysiological mechanisms of human behavior; 3. To understand the effects of , memory, and intelligence on behavior; 4. To understand how thinking, language and personality patterns develop over time.			

9.	**Course Learning Outcomes (CLOs):**

After successful completion of the course, the students will be able to-

CLO	Course Outcomes
CLO 1	Explore the nature, approaches, fields & research methods of psychology.
CLO 2	Investigate the nature of sensation & perception and their applications in human life through perceptual selectivity, organization, constancy, and depth perception and underlying neural mechanisms of human behavior and mental processes and their implications in psychotherapeutic interventions
CLO 3	Study the nature of motivation with concrete explanations of motivation cycle, motivation types and theories as well as understanding emotion with different theories and physiological aspects.
CLO 4	Identify the essential factors of classify types of based on different theories and also describes the memory and forgetting, types of memory, improving memory, and forgetting theories
CLO 5	Explain the language formation and development, thinking and problem-solving processes and their applications in real-life situations as well as describing the nature of intelligence, its types, and different intelligent tests.

10. Course Contents:

CLOs	Course Contents
CLO 1	**Unit 1 (Introduction):**Definition and subject matter ofpsychology; Psychology as a Science; Perspectives of Psychology; Basic and applied fields of Psychology; Methods used in psychology
CLO 2 &3	**Unit 2 (Neuroscience and Behavior):**The structure and connectivity of neurons; Neurotransmitters; The nervous system; The endocrine system
CLO 3 &4	**Unit 3 (Sensation and perception):**Definition of sensation and perception; Differences between sensation and perception; Selectivity in perception; Gestalt principles; Perceptual constancy; Depth perception; Hallucination and illusion
CLO 3 &4	**Unit 4 (Motivation and Emotion):**Nature of motivation; Motivation cycle; Primary, secondary, and other complex motives; Theories of motivation; Nature of emotion; Bodily changes in emotion; Theories of emotion; Relations between motivation and emotion
CLO 4	**Unit 5 (Nature and essential factors):** Classical conditioning; Operant conditioning; Insightful and observational ; Reinforcement-types and schedules of reinforcement
CLO 4	**Unit 6 (Memory and forgetting):** Definition of Memory; The memory system; Types of Memory; Methods of measuring memory; Improving memory; Nature and theories of forgetting
CLO 5	**Unit 7 (Thinking, Problem Solving and Language):**Nature and types of thinking; Concept formation; Problem solving and creativity; Language development and acquisition; Language and thought
CLO 5	**Unit 8 (Intelligence and Personality):** Nature and determinants; Different types of intelligence; Tests of intelligence; Nature and determinants of Personality; Tests of personality assessment

11. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Outcomes (PLOs):

Course Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11

CLO 1										√	
CLO 2										√	
CLO 3										√	
CLO 4										√	
CLO 5										√	

12. Course plan specifying content, CLOs, co-curricular activities (if any) teaching and assessment strategy mapped with CLOs

Corresponding CLOs	Topic	Teaching-Strategy	Assessment Strategy
CLO 1	Unit 1 (Introduction)	Lecture, discussion	Quiz, assignment
CLO 2 &3	Unit 2 (Neuroscience and Behavior)	Lecture, group discussion	Written test, presentation
CLO 3 &4	Unit 3 (Sensation and perception)	Lecture, participatory discussion	quiz, assignment
CLO 3 &4	Unit 4 (Motivation and Emotion)	Lecture, Participatory Discussion	Written test, assignment
CLO 4	Unit 5 ()	Participatory discussion	Written test
CLO 4	Unit 6 (Memory and forgetting)	Lecture, Brain storming, seminar	Presentation
CLO 5 **CLO 5**	Unit:7 (Thinking, Problem Solvingand Language)	Lecture, Discussion,	Written test, quiz
	Unit 8 (Intelligence and Personality)	Lecture, participatory	Written test, quiz

			discussion	

13. Materials and Recommended Readings:

Crider, A. B., Goethals, G. R., Karanaugh R. D., & Solomon, P.R. (1993). *Psychology* (4th Ed.). New York: Harper Collins College Publishers.

Weiten, W. (2016). *Psychology: Themes and Variations* (10th ed.). Wadsworth, Cengage.

Feldman, R. S.(2011). *Understanding Psychology* (10th ed.). New York: The McGraw Hill Companies Inc.

1.	Course No. / Course Code	:	BUS 0417-10
2.	Course Title	:	**Entrepreneurship Development and Career Education**
3.	Course Type	:	**General Education (GED)**
4.	Credit Value	:	4
5.	Total Marks	:	100
6.	**Rationale of the Course** The prime objective of this course is to introduce students to the fundamentals of Entrepreneurship Development. The purpose is to create awareness among students and motivate them to choose entrepreneurship as a career. Generating "self employment" and developing the spirit of self reliance among the individuals with special reference to youths & rural masses. Another objective is creating awareness amongst youths to make dreamy in entrepreneurship as career.		
7.	**Course Objectives (COs)** This course has been divided in two parts. Part-I describes the Self employment and part-II describe job employment. However, the overall course has been designed describing different theoretical concepts and ideas of entrepreneurship. Incorporating real life examples and make the students aware about the general procedure and mechanisms of creative, innovative entrepreneurial venturing. Make the participants understand the importance of becoming entrepreneur both from macro and micro perspectives. Introduce theories and academic discussions about entrepreneurship and economic development. Career Education encompasses career development and career management strategies that help students plan for and shape their future, providing them with the essential knowledge, understanding and skills for participation in the rapidly changing world of work.		

8. Course Learning Outcomes (CLOs)

At the end of the course students will be able to:

CLO	Course Outcomes
CLO 1	Recognize the meaning, process, theories and historical outset of Innovation and

	development of the businesses venture.
CLO 2	Initiate business enterprise to solve the problems and practices the entrepreneurial strategies linking with economic development of the country.
CLO 3	Develop ideas about the various activities, programs, policies, institutions for developing and supporting entrepreneurship development in Bangladesh.
CLO 4	Identify and describes the factors involved in the career development process in formal and informal employment. Describe the impact of demographic, economic, and organizational changes on the world of work and their personal career development decisions.
CLO 5	Reflecting their own personal priorities, skills, interests, strengths, and values using a variety of contemporary assessment tools and activities.

9. Course Contents

CLOs	Course Contents
	Part-I: Self Employment (Formal and Informal)
CLO1&5	**The Foundation of Entrepreneurship:** Definition of entrepreneur and entrepreneurship, Classification of entrepreneurs, Characteristics and qualities of entrepreneur, Functions of entrepreneur, Entrepreneur vs. Manager, Entrepreneurial environment, intra-premiership, Entrepreneurship. Modern technology used in SME, Agricultural and Farming enterprise, Online business models and start-up.
CLO3	**Institutional arrangements, Theories and Models on Entrepreneurship:** Psychological theories, Socio-psychological and cultural theories. Other theories, Model of entrepreneurial motivation, Assistance and entrepreneurial development cycle. SME Foundation, Chambers of Commerce, FBCCI, Industrial Policy, Jubo Unnayan training institutes, High-tech Park etc.
CLO2&3	**Women Entrepreneurship and Social Entrepreneurship:** Concept- Women and economic development- Problems- Prospects and success factors of women entrepreneurship Development in Bangladesh. Women chambers of commerce and industries, Background of social entrepreneurship, characteristics and Concept of social entrepreneurship & social entrepreneur- drivers of social entrepreneurship- typologies of social entrepreneurship- importance of social entrepreneurship- challenges and opportunities of social entrepreneurs. Concept- principles- types and model of social business- social entrepreneurship in Bangladesh- Cases of social entrepreneurs.
CLO2	**Entrepreneurship Development in Bangladesh:** Problems and prospects of entrepreneurship development in Bangladesh-Policy guidelines and sources of institutional assistances for entrepreneurship development. Role of BSCIC, Universities and government & non-government organizations in the development of entrepreneurship development in Bangladesh-Different schemes of entrepreneurial training in Bangladesh.
CLO3	**Entrepreneurship Education, Training and Nurturing**: Introduction, how can we reinvigorate dynamism through entrepreneurship? What is entrepreneurship

	education, and why teach entrepreneurship? What to teach and how to teach? Teachers and educators, School-enterprise cooperation Evaluation of quality, results and impact, Factors of success, and good practice in delivering entrepreneurship education, Risks and obstacles, Some examples of good practice.
CLO1&5	**Framework of new Business Development:** Planning as Part of the Business Operation, what is Business Plan? The Different Types of Business Plans, who needs a business plan? Presenting the Plan, preparing a business plan, Outline of a Business Plan, Using and Implementing the Business Plan.
Part-II: Job Employment (Formal)	
CLO4	**Career:** Concept of Career, Why is Career Education Important? Growth stage of life and career, Meaning of Career Planning, Need for career planning, Objectives of career planning, Career planning process
CLO4	**Career Development:** Concept of Career Development, Significance of Career Development, Process of Career Development, Factors that Influence Career Development, Strategies for Career Development
CLO5	**Career Management:** Success Stories of the Entrepreneur, Career in government organization, Banks, NBFI, Multinational Companies, International Financial and non financial Agencies.

10. **Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1	√										
CLO2			√								
CLO3		√									
CLO4					√						
CLO5											√

11. Course plan specifying content, CLOs, co-curricular activities (if any) teaching and assessment strategy mapped with CLOs

Corresponding CLOs	Topic	Teaching- Strategy	Assessment Strategy
CLO1&5	The Foundation of Entrepreneurship	Lecture, PPT, Discussion	Quiz, assignment
CLO3	Institutional arrangements, Theories and Models on Entrepreneurship	Lecture, Industrial tour	Written test, presentation
CLO2&3	Women Entrepreneurship and Social Entrepreneurship	Lecture, Seminar	quiz, assignment

CLO2	Entrepreneurship Development in Bangladesh	Lecture, Participatory Discussion	Written test, tutorial
CLO3	Entrepreneurship Education, Training and Nurturing	Business Plan Competition	Written test
CLO1&5	Framework of new Business Development	Ideas and innovation Fair	Presentation, Business Plan
CLO4	Career	Lecture, Discussion, Seminar	Written test, quiz
CLO4	Career Development	Lecture, Discussion, Case Studies	Presentation, assignment
CLO5	Career Management	Listening success stories of entrepreneurs	Presentation, assignment

12. Materials

12.1 Recommended Readings:

Copulsky W. (1974), *Entrepreneurship and Corporation*, AMACOM Publication

Khan, A. R. (2000), *Entrepreneurship - Small Business Management and Lives of Successful Entrepreneurs*, Ruby Publications

Khanka S. S. (2007), *Entrepreneurial Development* (1/e Rev. ed.) Chand (S.) & Co Ltd, India

Ministry of Industry, GoB, (2016), *Industrial Policy,* Ministry of Industry Dhaka, Bangladesh

Sabur K. M. (2013*), Handbook of Entrepreneurship Development*, Dhaka Chamber of Commerce and Industry (DCCI)

Schumpeter J. (1934) *The Theory of Economic Development: An Inquiry Into The Profit, Capital, Credit, Interest and the Business Cycle*, Tr. Opie, Redvers Harvard University Press

4th Year (2nd Semester)

1. Course Code : **POL 0312-4205**
2. Course Title : **Party Politics in Bangladesh**
3. Course Type : Core
4. Course Level : 4th Year (2nd Semester)
5. Pre-requisite : Successful completion of the seven semesters
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term/In-course 20, and Attendance 10, Assignment 10 ,Class Test /Presentation/Seminar 10)

8. Course Rationale:

The course focuses on aspects of party competition and representation how parties behave in parliaments and governments, how are they related to each other, and on how the format and mechanics of party systems can change across time.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course is designed to deepen the students' existing knowledge on political parties, theories of political party and party systems. This course can teach us about the nature of power politics, about the dynamics of collective political action and the intersections of political institutions in Bangladesh. The course employs historical, institutional explanations for various phenomena in the field of party politics in Bangladesh. Special attention will be devoted to the institutionalization of parties and party systems of Bangladesh. The course covers the functions and origins of political parties, background of party politics and parties, the institutional incentives that shape party politics, and the organizational dilemmas of political parties. The course examines the role of parties in democracy and it reflects on the normative aspect of contemporary challenges in party politics of Bangladesh. A number of further topics, like the electoral politics, voting behavior, defection, the explanation of electoral success, the nature of charismatic appeals, the differences between mainstream and extremist parties, alliance of politics will also be focused in the course.

10. Course Objectives (COs)

CO1: To introduce the students with the major traditional, mainly theoretical approaches to the study of parties, as well as the more contemporary, empirically-based, data on parties, their development and the dynamics of party systems in Bangladesh;

CO2: To develop students' knowledge on party system of developing political system in general and Bangladesh in particular;

CO3: To give clear knowledge to the students about the historical development and contemporary structure of Political Parties in Bangladesh;

CO4: To teach the students about the key phenomena such as parties, party systems, relationship between voters and political elites, party system stability, etc;

CO5: To impart knowledge regarding the nature of the party in the electorate, party organizations, and the party in government.

11. Course Learning Outcomes (CLOs): At the end of the course, and having completed the set readings and the activities, students should be able to:

CLO1: address some fundamental questions like why do parties form? When, how, and why parties 'matter'? And how are parties related to the working of democracy?

CLO2: become familiar with a number of contemporary political issues and will be able to effectively write and develop arguments in the field of Bangladesh Politics;

CLO3: analyze the candidates and platforms of the political parties as well as evaluate their role in democratic development and demonstrate critical thinking and writing skills related to party politics in Bangladesh.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Political Party:** Theories-Duverger, Sartori Mitchels. Palambara, V. I. Lenin.	5
CLO1	**Party System:** Multi-Party System, Dual-Party System, Single Party System.	4
CLO1	**Party in Legislature:** Formal Role, Legislative Compromise	5
CLO2	**Political Parties in Bangladesh**: Historical development, Leadership, Social Bases, Structure, Ideology-Program, Factionalism and Conflict Resolution, Electoral Behavior, Party-Government Relationship, Party in Opposition, Alliances and Inter-Party Relationship.	8
CLO3	**Political Party Funding**	4
CLO2 CLO3	**Political Parties and Elections in Bangladesh**: Overview of Elections and Changing Nature of Party System	4
CLO3	Defection and Anti-defection law in Bangladesh.	4
CLO1	Violence and Party Conflicts in Bangladesh.	4
CLO3	Political Party and Interest Group, Political Transition and Democratization.	3
CLO3	**Party Faction/Factionalism:** Reasons and Implications	4

13. Mapping of CLOs with PLOs :

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1	√										√
CLO2		√									
CLO3										√	

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Political Party	Lecture, Group discussion, Revision	Written test
CLO1	Party System	Lecture, Demonstration,	Quiz and Presentation

CLO2			
CLO1 CLO2 CLO3	Party in Legislature	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Party in Legislature	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3 CLO4	Political Parties in Bangladesh	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO3 CLO4	Political Party Funding	Lecture, Demonstration, Discussion	Written test
CLO2 CLO3 CLO4	Party System	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Partyin Legislature	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Political Parties in Bangladesh	Lecture, Case study	Written test
CLO2 CLO3	Political Party Funding	Lecture	Written test
CLO2 CLO3 CLO4	Political Parties and Elections in Bangladesh:	Lecture, Assignment,	Quiz and Class test
CLO2 CLO3	Defection and Anti-defection law in Bangladesh.	Lecture, Case study	Oral and Presentation
CLO1 CLO2 CLO3	Violence and Party Conflicts in Bangladesh.	Lecture, Directed reading, Tutorial	Written test
CLO2 CLO3 CLO4	Political Party and Interest Group, Political Transition and Democratization.	Lecture, Assignment	Written test and Assignment
CLO2 CLO3 CLO4	Party Faction/Factionalism	Lecture, Group discussion, Revision	Oral and Presentation

15.Recommended Readings

Ahmed, Emajuddin (1988).*Military Rule and the Myth of Democracy.*Dhaka: University Press Limited.

Ahmed, Moudud (1995).*Democracy and the Challenge of Development: A Study of Politics and Military Interventions in Bangladesh*. Dhaka : University Press Limited.

Ball, R. Allan (1977), Modern Politics and Government, Basingstoke: Palgrave Macmillan.

Halim, Md. Abdul (2011).*Constitution, Constitutional Law and Politics: Bangladesh Perspective*. Dhaka: CBC Foundation.

Hasanuzzaman, Al Masud (1998). Role *of Opposition in Bangladesh Politics*. Dhaka: University Press Ltd.

Huq, Abul Fazl (2011).*Bangladesh Politics: The Problems of Stability.* Dhaka: Hakkani Publishers.

Jahan, Rounaq (1980).*Bangladesh Politics: Problems and Issues*. Dhaka: The University Press Ltd.

.Jahan, Rounaq (2015).*Political Parties in Bangladesh: Challenges of Democratization*. Dhaka: ProthomaProkashon.

Mahmud, Md. Sultan &BibiMorium (2013). "Civil Society and Political Party in Electoral Democracy." Jahangirnagar University: *Asian Studies*, Vol. 32.

Mahmud, Md. Sultan &Iqbal Mahmud, (2008). "Political Conflicts and Discourse in Bangladesh: A Critical Understanding." *Human Resource Development Studies,* Vol.1, No.1, December.

আহমদ, মহিউদ্দিন (২০১৫), *জাসদের উত্থান এবং অস্থির সময়ের রাজনীতি*, ঢাকা: প্রথমা প্রকাশন।

আহমদ, মহিউদ্দিন (২০১৬), *আওয়ামী লীগ: উত্থানপর্ব ১৯৪৮-১৯৭০*, ঢাকা: প্রথমা প্রকাশন।

আহমদ, মহিউদ্দিন (২০১৬), *বিএনপি : সময়-অসময়*, ঢাকা: প্রথমা প্রকাশন।

আহমদ, মহিউদ্দিন (২০১৭), *আওয়ামী লীগ: যুদ্ধদিনের কথা ১৯৭১*, ঢাকা: প্রথমা প্রকাশন।

উল্যাহ, এস.এম. এক্রাম ও মো. সুলতান মাহমুদ, (২০১১), "*বাংলাদেশের জাতীয় সংসদ নির্বাচন: বৈধতার স্বরূপ সন্ধান*", রাজশাহী বিশ্ববিদ্যালয়: জার্নাল অব ইনস্টিটিউট অব বাংলাদেশ স্টাডিজ।

মাহমুদ, মো. সুলতান (২০১২), "*বাংলাদেশে গণতন্ত্র প্রাতিষ্ঠানিকীকরনের সমস্যা: একটি পর্যবেক্ষণমূলক সমীক্ষা*", ঢাকা: উন্নয়ন সংকলন, ভলিউম ০৭, সংখ্যা ০১।

মাহমুদ, সুলতান (২০১৬), *মুক্তিযুদ্ধের একাত্তর*, ঢাকা: আলেয়া বুক ডিপো।

মাহমুদ, সুলতান (২০২১), *মুক্তিযুদ্ধ: প্রস্তুতি থেকে বিজয়*, ঢাকা: কথা প্রকাশ।

মাহমুদ, সুলতান (২০২০), *বাংলাদেশে দলীয় রাজনীতি*,ঢাকা: অবসর প্রকাশন।

মাহমুদ, সুলতান (২০২০), *বাংলাদেশ: রাজনৈতিক ঘটনাকোষ, (২০১০-২০১৯)*,ঢাকা: মাওলাব্রাদার্স।

মাহমুদ, সুলতান (২০২০), *১৬ বছরে শেখ হাসিনার সাফল্য*, ঢাকা: অন্য প্রকাশন।

মাহমুদ, সুলতান (২০২০), *রাজনীতি অভিধান*,ঢাকা: আলেয়া বুক ডিপো।

রহমান, শেখ মুজিবুর (২০১২), *অসমাপ্ত আত্মজীবনী*, ঢাকা: ইউনিভার্সিটি প্রেসলি.।

রেহমান, তারেক শামসুর (১৯৯৮), *বাংলাদেশের রাজনীতির ২৫ বছর*, ঢাকা: মাওলা ব্রাদার্স।

হক, আবুল ফজল (১৯৯১), *বাংলাদেশের রাজনীতি : সংঘাত ও পরিবর্তন*, রাজশাহী বিশ্ববিদ্যালয় পাঠ্যপুস্তক প্রকাশনা বোর্ড।

হক, আবুল ফজল (১৯৯২), *বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি*, রংপুর: রংপুর টাউন স্টোর্স।

হক, আবুল ফজল (২০১৪), *বাংলাদেশ: রাজনৈতিক সংস্কৃতি*, ঢাকা: মাওলা ব্রাদার্স।

1. Course Code : POL 0312-4206
2. Course Title : Globalization: International Organizations & Financial Institutions
3. Course Type : Core
4. Course Level: 4th Year (2nd Semester)
5. Pre-requisite : Successful completion of the seven semesters
6. Course Credit :   3
7. Total Marks : 100 (Final Exam 50, Mid-term/In-course 20, and Attendance 10, Assignment 10 ,Class Test /Presentation/Seminar 10)

8. Course Rationale

This course mainly concentrates on academic literature of globalization process and the impact of globalization on international organizations and financial institutions. Having idea on the key theoretical and conceptual construction of the course, students will be able to contribute to manage and build foreign relation and business in world perspective.

9. Course Description

This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. It explores the processes which actors have attempted to define globalization, process and impact of globalization and accommodate the skills to maintain foreign relation. This course offers students the opportunity to engage foreign relation easily and maintain international organizations functions and practices.

10. Course Objectives (COs)

CO1: To provide students skills and knowledge to study and analyze the multifaceted nature of globalization and the function of international organizations;

CO2: To have in-depth knowledge of key theories and impact of globalization on regional and international sector.

CO3: By providing a global knowledge ensures the human resource to deal the function of international organization and financial institution.

11. Course Learning Outcomes (CLOs): By the end of the course, the students should be able to:

CLO1: understand key concepts and theories of globalization.

CLO2: Attain the knowledge of international organization and financial institutions and prepare them to make a co-relation between globalization and international organization and financial institution.

CLO3: apply acquired knowledge and skills for international policy-making from political and economic perspective and for conducting research on different global international areas.

12. Course Contents

CLOs	Course Contents	Lec.
	Globalization: Concept; Nature; Aspects; Trends; Democratization; The community of Democratizes; The concept of world community and its challenges.	8
	The concept of international organization: Forms of international organization; the United Nations, Origin and development of the UN since 1945, The UN Organizations-UGC, USC, OC, ICJ, UNICEF; UN's achievements and failures. Other international Organizations: OIC, NAM, Commonwealth.	10
CLO1 CLO2 CLO3	**Development of Capitalism:** Competitive to monopoly, Industrial capital to finance capital imperialism; World Capitalist system-center-periphery relations; World trade system, Trade Liberalization GATT; Market economy vs protectionism and regionalism-NAFTA, AFTA; Different rounds of GATT, Dunkel text and structure of WTO, TRIM, TRIP, GATT; Uruguay Round and Agriculture; Uruguay Round and Multinational Company or Mega Corporations;	15

	Trade Liberalization and WTO; Globalization of Capital. World Bank IMF: Brettonwoods Conference, Creation and Growth of the World Ba nk and The IMG Affiliated institutions and their functions (IDA, IFC etc.). Their role in Third World development, Structural adjustment policies and their implications.	
	Neo International Economic Order.	5

13. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1			√								
CLO2								√			
CLO3									√		

1. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Globalization	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	The concept of international organization	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2 CLO3	Development of Capitalism	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Neo International Economic Order.	Lecture, Directed reading,	Quiz and Class test

15. Recommended Readings

P. Hirst and G Thompson (1996), Globalization in Question: The International Economy and the Possibilities of Governance, Cambridge Polity Press.
William W Keller and Other (1998), The Myth of Global Corporation, NJ: Princeton University Press,.
Howard F Didsbury (ed.). (1985). Global Economy: Today, Tomorrow and the Transition, Bethesda: World Future Society.
Frank J Fabozzi (1992), Capita Markets: Institutions and Instruments, New Jersey: Prentice Hall.

C. Raghava (1991), Recognization: GATT, the Uruguay Round and the third World, Penang: Third World Network.

M. Talalay, C Farrands and R Tooze (eds.).(1997), Technology, Culture and Competitiveness: Change and the World Economy, London: Routledge.

1. Course Code : POL 0312-4207
2. Course Title :   Comparative Politics and Political Analysis
3. Course Type : Core
4. Course Level: 4th Year (2nd Semester)
5. Pre-requisite : Successful completion of the seven semesters
6. Course Credit : 3
7. Total Marks : 100 (Final Exam 50, Mid-term/In-course 20, and Attendance 10, Assignment 10 ,Class Test /Presentation/Seminar 10)

8. Course Rationale
This course is sketched for bringing students to introduce to the academic literature of comparative politics that provides some opportunities for the students of Political Science to extend their knowledge and skills, strengthened with a basic foundation. It explains why students of Political Science should bother to study comparative politics at all. It adds something of great importance to the student's ability to understand what goes on in the political systems of political world.

9. Course Description
This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. This course provides some signposts to guide students through its contents to make it easier and more interesting for students to understand and absorb its contents. It supplies ideas to understand own political system as well as other political systems. It provides knowledge to the students about the political institutions, processes, practices, issues and customs of different political systems to understand their own. This course gives some ideas about different theories to the students to arrive at valid generalizations about the world of government and politics by means of comparison. Source materials for this course and classroom discussions will be supplied to the students in time with the opportunity to learn about and to analyze the political systems and their institutions, processes, practices and customs etc. through giving theoretical insights.

10. Course Objectives (COs)
CO1: To make understandings of comparative politics among the students by investigating the central ideas and questions that makes up this field;
CO2: To give an idea about own and others political systems and their political institutions to the students;
CO3: To provide knowledge to the students about different political processes.
CO4: To give students an overview to the conventional and modern approaches to the study of politics.
CO5: To explore the assumptions that underpins different political and theoretical traditions in the discipline and the strengths and limitations of each approach.

11. Course Learning Outcome (CLOs): On completion of the course, the students should be able to:

CLO1: understand the central ideas of comparative politics and they will be capable of investigating the questions;

CLO2: arrive at valid generalizations about different political systems, governments and politics and their political institutions and processes by means of comparison;

COL3: apply various approaches to the study of Political Science and its allied segments and in the analysis, explanation and assessment of academic undertakings and accomplishments.

12. Course Contents

CLOs	Course Contents	Lec.
CLO1	**Comparative Politics:** Meaning, Significance and Recent Trends	3
CLO1	**Traditional Approaches to the Study of Politics:** Characteristics and Limitations, Differences between Modern & Traditional Approach	4
CLO1	**Political System**: Meaning and Characteristics	3
CLO1 CLO3	**Edward Shil's Classification of Political System**: Developed, Underdeveloped & Developing **The System Approach of David Easton:** Demand, Support and Feedback, Environment, Conversion of Input into Output **Functional Model of Gabriel Almond:** Input and Output Functions	10
CLO2	**Political Culture:** Meaning, Classification and Nature of Political Culture in Bangladesh	3
CLO1 CLO2 CLO3	**Political Socialization:** Meaning, Need for Recruitment and Agents of Political Socialization & Its Classification **Political Modernization:** Meaning, Characteristics, Traditional and Modern Society, Political Modernization and Agents of Modernization, Types of Modernization **Political Development:** Syndromes, Crises of Political Development, Political Development in Bangladesh	3
CLO1 CLO2	**The Group Theory:** Classification and Group Strategies in Politics, **The Elitist Approach:** Elite Theorists-Vilfredo Pareto, Gaetano Mosca and Robert Michels	3
CLO1 CLO2	**Political Party and Pressure Group:** Meaning, Classification, Functions and Difference between Political Party and Pressure Group	4
CLO1 CLO2	**Integration:** Meaning and Classification, Problems of Political Integration in Bangladesh	3

13. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1		√									
CLO2			√								
CLO3								√			

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Comparative Politics	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Traditional Approaches to the Study of Politics:	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2 CLO3	Political System	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Edward Shil's Classification of Political System, The System Approach of David Easton, Functional Model of Gabriel Almond	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3 CLO4	Political Culture	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO3 CLO4	Political Socialization, Political Modernization, Political DeveCOpment	Lecture,Demonstration, Discussion	Written test
CLO2 CLO3 CLO4	The Group Theory, The Elitist Approach	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3	Political Party and Pressure Group	Lecture, Assignment, Presentation	Quiz and Class test
CLO2 CLO3	Integration	Lecture, Case study	Written test

15. Recommended Readings

Almond, G.A. and Powell, G.B. (1988).*Comparative Politics Today: A Worldview.* Boston: Foresman& Co.

Almond, G.A. and Powell, G. B. (1966).*Comparative Politics: A Developmental Approach.* Boston: Little, Brown and Co.

Almond G.A. and Coleman, J.S. (eds.), (1960).*The Politics of the Developing Areas*. Princeton, N.J: Princeton University Press.

Almond, G.A. and Verba, Sidney (1965).*The Civic Culture*, Boston: Little. Brown and Co.

Lasswell, Harold D. (1958). Politics: *Who Gets What, When and How*. New York: The World Publishing Company.

Johari, J.C. (1995).*Introduction to Comparative Politics*. New Delhi: Sterling Publishers Pvt.

Myron Weiner and Samual P. Huntington, (1965).*Understanding Political Development*. Boston: Little Brown and Co.

আহমদ, এমাজউদ্দীন (১৯৯৫), তুলনামূলক রাজনীতি ও রাজনৈতিক বিশ্লেষণ, ঢাকা: বাংলাদেশ বুক করপোরেশন।

মান্নান, মোঃ আব্দুল (২০১১),তুলনামূলক রাজনীতি ও রাজনীতি বিশেষণ পদ্ধতি, ঢাকা: নভেল পাবলিশার্স।

আবুল, কাসেম মোহাম্মদ (২০২০), তুলনামূলক রাজনীতি, ঢাকা: আলেয়া বুক ডিপো।

1. Course Code : POL 0312-4208
2. Course Title   : Research Monograph
3. Course Type : Compulsory Research Project
4. Course Level: 4th Year (2nd Semester)
5. Pre-requisite : Successful completion of the seven semesters
6. Course Credit : 4
7. Total Marks : 100 ((Research Report- 80 and Viva-voce- 20)

8. Course Rationale:
A research monograph is an extended piece of research and writing on a single subject. It allows the student to explore a narrow topic in greater depth than a traditional module, and with applying the methods studied in research methodology.

9. **Description of Research Monograph:** The topic shall be chosen and decided on the student's own area of interest related to political science, social science and development. The student will work with a single supervisor chosen by the Academic Committee of Department of Political Science. This supervisor will provide guidance and support throughout the course of research.

10. Course Learning Outcomes (CLOs): On successful completion of a research monograph, students should be able to:

CLO1: formulate research problem, research question, objective and hypotheses of a research project;

CLO2: use appropriate tools and techniques for data collection and analysis and report writing;

CLO3: conduct research project independently.

11. Terms and Conditions
In order to fulfill the requirement of a research monograph, the students will have to select and formulate a research problem related to the political science, social science and development at the beginning of the 8th semester. Students must follow the instructions and procedures prescribed by their respective supervisor. The supervisor is appointed by the departmental academic committee, at the beginning of the 8th semester among the teachers of the department. The supervisor shall help the student in selecting and developing his/her research problem and guide him/her throughout the whole research process and monograph writing. Students will have

to keep regular contact with the supervisor at all phases of the research. The monograph must be printed and bound in a prescribed way and be endorsed by the supervisor before submission. 20 marks are earmarked for oral examination on the research project.

12. Phase-wise Activities for Research Monograph/ Course Contents

1st Phase	2nd Phase (Data Collection)	3rd Phase (Analysis and Report Writing)
Ensure weekly contact with the supervisor	Maintaining weekly contact with the supervisor	Maintaining weekly contact with the supervisor
Topic selection	Visiting data source	Data analysis
Title finalization and notification to the department	Developing questionnaire / deciding data collection format	Organizing the chapters of monograph
Gathering and reviewing literatures	Pilot survey/ testing data collection	Monograph writing
Submission the research proposal	Actual survey/data collection	Monograph finalization
---	Data processing and tabulation	Monograph submission following the departmental rules
---	---	Presentation of the research findings in viva-voce

13. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1	√										
CLO2							√				
CLO3											√

14. Mapping Course Learning Outcomes (CLOs) with the Teaching- and Assessment Strategy:

Course Outcomes (CLOs)	Contents	Teaching- Strategies	Assessment Strategies
CLO1	Ensure weekly contact with the supervisor,	Group discussion	Written test
CLO1	Topic selection, Title finalization and notification to the department,	Demonstration,	Presentation
CLO1 CLO2	Visiting data source, Data analysis	Lecture, Group discussion	Written test and Assignment

CLO1 CLO2 CLO3	Gathering and reviewing literature Submission the research proposal	Lecture, Directed reading	Quiz and Class test
CLO1 CLO2	Visiting data source, Developing questionnaire / deciding data collection format Pilot survey/ testing data collection , Actual survey/data collection	Survey	Assignment
CLO1 CLO2 CLO3	Data processing and tabulation, Data analysis	Group Discussion	Presentation
CLO1 CLO2 CLO3	Organizing the chapters of monograph, Monograph writing , Monograph finalization	Group work, Discussion	Presentation
CLO3	Monograph submission following the departmental rules, Presentation of the research findings in viva-voce	Demonstration	Presentation

15. Recommended Readings

Abedin Dr. M. Zainul.(1996) *A Hand Book of Research*. Dhaka: Book Syndicate.

Bernard S. Philips, (1976). *Social Research: Strategy and Tactices*, NewYork: Macmillan.

Good and Hatt, (1981) *Methods in Social Research*. New Delhi: McGraw Hill Book Company.

Kothari, C.R. (1996) *Research Methodology* (2nd ed.). New Delhi: WishwaPrakshan

S. Bhradwaj (1989). Case Study Method: *Theory and Practice, New Delhi*: National Books Organisation.

Polansky, N.A (ed). (1960) *Social Work Research*. Chicago: The University of Chicago Press.

Sam KashKachigan (1991). *Multivariate Statistical Analysis*, NY: Radius.

Smith et al. (1976).*Political Research Methods: Foundations and Techniques*, Houghton: Boston.

Thakur, Devendra (1997) *Research Methodology in Social Science*. New Delhi: Deep & Deep Publications

William Foote Whyte (1984). *from the Field: A Guide from Experience*, USA: Sage.

Young, P.V. (1996) *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India Pvt. Ltd

1. Course Code   :   POL 0312-4109
2. Course Title   :   Comprehensive and Viva
3. Course Type   :   Core
4. Course Level   :   4th Year (2nd Semester)
5. Course Credit :   4
6. Total Marks   :   100 (Comprehensive -50 and Viva-voce- 50)
7. Learning Objectives (LOs):

- To accommodate the students with preparing assignment on specific topics studied at previous semester
- To accommodate the students with the experiences of oral presentation and written test
- To convey students with the basics of academic viva-voce

8. Course Content:

Graduates will be attributed specific topics based on curriculum of previous semesters. Graduates will prepare a detailed assignment based on their ascribed topics and give written test before exam committee.

9. Course Learning Outcomes (CLOs):

CLO1. Equip basic structure of an assignment on specific topics to present orally
CLO2. Equip for basic written test
CLO3. Present a selected topic in front of an examination committee

10. Mapping of CLOs with PLOs:

CLO/ PLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CLO1	√										
CLO2							√				
CLO3											√